

## ***2008-09 Academic Excellence Indicator System***

***District Name: WALLER ISD***

***District #: 237904***

***2009 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: WALLER ISD  
District #: 237904

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	91%	93%	94%	92%	93%	*	*	93%	92%	79%	90%	90%	89%
	2008	89%	89%	93%	91%	88%	97%	*	*	94%	92%	93%	92%	83%	87%
Mathematics	2009	86%	87%	92%	90%	89%	94%	*	*	92%	91%	79%	88%	89%	88%
	2008	85%	87%	88%	67%	89%	93%	*	*	88%	89%	75%	86%	88%	89%
All Tests	2009	82%	83%	87%	86%	85%	90%	*	*	89%	85%	71%	82%	84%	82%
	2008	80%	82%	85%	67%	82%	91%	*	*	85%	84%	75%	83%	79%	82%
<b>TAKS Met 2009 Standard Grade 3 (Spanish) First Administration Only</b>															
Reading	2009	84%	88%	91%	*	91%	*	*	*	> 99%	86%	*	93%	91%	91%
	2008	83%	87%	88%	*	88%	*	*	*	88%	88%	*	87%	88%	88%
Mathematics	2009	79%	84%	71%	*	71%	*	*	*	*	67%	*	67%	71%	71%
	2008	78%	83%	62%	*	62%	*	*	*	56%	67%	*	61%	62%	62%
All Tests	2009	75%	78%	84%	*	84%	*	*	*	> 99%	76%	*	86%	84%	84%
	2008	73%	78%	68%	*	68%	*	*	*	71%	65%	*	68%	68%	68%
<b>TAKS Met 2009 Standard Grade 4 (English)</b>															
Reading	2009	86%	87%	88%	79%	84%	93%	*	*	88%	89%	89%	84%	76%	77%
	2008	85%	86%	82%	75%	77%	88%	*	*	83%	82%	54%	77%	72%	65%
Mathematics	2009	88%	90%	94%	90%	92%	96%	*	*	94%	94%	80%	93%	88%	86%
	2008	87%	89%	92%	88%	89%	96%	*	*	95%	89%	86%	91%	90%	85%
Writing	2009	92%	93%	92%	92%	90%	93%	*	*	89%	96%	91%	91%	81%	84%
	2008	93%	94%	92%	83%	96%	93%	*	*	89%	96%	62%	94%	93%	88%
All Tests	2009	78%	80%	83%	72%	80%	87%	*	*	81%	84%	67%	79%	72%	67%
	2008	77%	79%	77%	63%	74%	83%	*	*	74%	79%	47%	74%	73%	62%
<b>TAKS Met 2009 Standard Grade 4 (Spanish)</b>															
Reading	2009	81%	84%	90%	*	90%	*	*	*	91%	90%	*	88%	90%	90%
	2008	77%	82%	77%	*	77%	*	*	*	73%	81%	*	78%	79%	79%
Mathematics	2009	80%	85%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	76%	82%	43%	*	43%	*	*	*	50%	38%	*	33%	46%	46%
Writing	2009	93%	95%	92%	*	92%	*	*	*	82%	> 99%	*	90%	92%	92%
	2008	91%	93%	93%	*	93%	*	*	*	95%	89%	*	92%	95%	95%
All Tests	2009	73%	77%	85%	*	85%	*	*	*	83%	87%	*	82%	85%	85%
	2008	69%	74%	64%	*	64%	*	*	*	61%	67%	*	64%	65%	65%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: WALLER ISD  
District #: 237904

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	85%	75%	75%	65%	84%	*	*	69%	81%	42%	72%	55%	55%
	2008	85%	86%	77%	65%	63%	89%	*	*	76%	77%	23%	64%	49%	53%
Mathematics	2009	86%	87%	83%	81%	78%	88%	*	*	83%	83%	50%	81%	70%	69%
	2008	86%	87%	76%	72%	70%	80%	*	*	77%	75%	8%	71%	67%	54%
@ Science	2009	85%	85%	87%	81%	78%	96%	*	*	89%	84%	69%	81%	73%	74%
	2008	82%	83%	85%	81%	79%	90%	*	*	87%	82%	41%	76%	70%	70%
@ All Tests	2009	73%	74%	66%	60%	55%	78%	*	*	62%	70%	35%	61%	41%	40%
	2008	72%	73%	64%	58%	52%	74%	*	*	65%	64%	6%	52%	40%	34%
<b>TAKS Met 2009 Standard Grade 6 (English)</b>															
Reading	2009	93%	93%	89%	80%	86%	94%	*	*	91%	88%	42%	83%	80%	75%
	2008	94%	94%	90%	93%	84%	94%	*	*	90%	90%	50%	88%	79%	81%
Mathematics	2009	82%	84%	78%	62%	73%	85%	*	*	78%	77%	29%	68%	69%	57%
	2008	83%	84%	83%	74%	84%	85%	*	*	86%	81%	31%	83%	83%	69%
All Tests	2009	80%	81%	75%	60%	67%	85%	*	*	76%	75%	29%	64%	63%	51%
	2008	81%	82%	81%	74%	79%	85%	*	*	84%	78%	23%	79%	74%	64%
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	88%	82%	81%	78%	86%	*	*	81%	84%	17%	80%	62%	60%
	2008	88%	88%	87%	82%	84%	91%	60%	> 99%	83%	91%	88%	83%	70%	70%
Mathematics	2009	82%	83%	80%	67%	78%	85%	*	*	81%	79%	20%	79%	73%	59%
	2008	80%	81%	79%	65%	79%	82%	60%	> 99%	79%	78%	80%	72%	61%	54%
Writing	2009	94%	94%	90%	87%	89%	91%	*	*	88%	91%	40%	87%	78%	78%
	2008	93%	93%	94%	95%	93%	95%	60%	> 99%	90%	97%	78%	92%	82%	86%
All Tests	2009	76%	77%	70%	58%	66%	77%	*	*	69%	72%	11%	68%	48%	42%
	2008	74%	75%	72%	61%	69%	77%	20%	> 99%	70%	74%	70%	65%	37%	40%

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	95%	94%	91%	88%	98%	*	*	93%	95%	> 99%	89%	69%	86%
	2008	95%	94%	95%	92%	93%	96%	*	*	93%	96%	64%	93%	85%	87%
Mathematics	2009	82%	83%	78%	65%	80%	82%	*	*	81%	75%	80%	73%	62%	51%
	2008	79%	80%	83%	75%	87%	82%	*	*	82%	84%	56%	81%	79%	59%
@ Science	2009	73%	76%	73%	53%	64%	85%	*	*	73%	72%	32%	63%	21%	46%
	2008	69%	72%	80%	69%	75%	86%	*	*	82%	78%	29%	73%	50%	57%
@ Soc Studies	2009	92%	93%	91%	85%	86%	96%	*	*	92%	90%	65%	86%	62%	79%
	2008	91%	92%	92%	88%	86%	96%	*	*	90%	93%	53%	88%	73%	80%
@ All Tests	2009	67%	69%	65%	46%	59%	77%	*	*	65%	66%	30%	55%	10%	33%
	2008	64%	65%	70%	53%	69%	75%	*	*	71%	70%	7%	63%	46%	36%
<b>TAKS Met 2009 Standard Grade 9</b>															
Reading	2009	91%	90%	90%	90%	83%	94%	*	*	88%	91%	> 99%	85%	54%	76%
	2008	87%	87%	86%	84%	82%	90%	*	*	82%	92%	67%	83%	53%	78%
Mathematics	2009	71%	71%	64%	61%	59%	67%	*	*	60%	68%	40%	57%	34%	34%
	2008	64%	65%	50%	46%	43%	56%	*	*	45%	57%	60%	44%	3%	23%
All Tests	2009	70%	69%	63%	61%	55%	68%	*	*	58%	67%	57%	56%	28%	34%
	2008	63%	63%	51%	43%	44%	57%	*	*	45%	57%	50%	44%	8%	26%
<b>TAKS Met 2009 Standard Grade 10</b>															
Eng Lang Arts	2009	90%	90%	88%	90%	78%	93%	*	*	84%	92%	*	83%	23%	72%
	2008	89%	89%	87%	85%	84%	89%	*	*	84%	89%	*	79%	50%	74%
Mathematics	2009	69%	70%	74%	58%	69%	82%	*	*	73%	75%	*	70%	31%	40%
	2008	66%	68%	70%	58%	69%	74%	*	*	71%	70%	*	66%	42%	46%
@ Science	2009	67%	69%	73%	54%	65%	83%	*	*	76%	70%	*	62%	15%	42%
	2008	65%	67%	68%	51%	53%	81%	*	*	72%	64%	17%	55%	10%	39%
@ Soc Studies	2009	91%	91%	95%	95%	92%	97%	*	*	94%	96%	> 99%	96%	57%	87%
	2008	89%	90%	92%	90%	87%	96%	*	*	93%	92%	54%	88%	65%	82%
@ All Tests	2009	57%	59%	63%	43%	56%	73%	*	*	64%	62%	40%	53%	14%	23%
	2008	55%	56%	57%	40%	49%	65%	*	*	58%	56%	15%	51%	5%	26%

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2008-09 District Performance

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects)</b>															
<b>^ Grade 11</b>															
Eng Lang Arts	2009	93%	93%	89%	82%	91%	91%	*	*	85%	94%	58%	86%	54%	81%
	2008	91%	92%	89%	83%	83%	93%	*	*	87%	91%	36%	82%	35%	81%
Mathematics	2009	82%	84%	79%	59%	81%	83%	*	*	80%	78%	64%	74%	50%	63%
	2008	80%	82%	70%	60%	58%	78%	*	*	68%	72%	18%	59%	29%	51%
Science	2009	86%	88%	88%	80%	84%	91%	*	*	90%	85%	50%	84%	25%	77%
	2008	81%	83%	76%	61%	64%	86%	*	*	77%	75%	21%	66%	18%	60%
Soc Studies	2009	97%	97%	98%	98%	97%	99%	*	*	99%	97%	> 99%	97%	83%	96%
	2008	95%	96%	96%	94%	91%	99%	*	*	95%	96%	86%	91%	69%	92%
All Tests	2009	76%	78%	73%	57%	72%	77%	*	*	72%	74%	33%	68%	15%	53%
	2008	72%	74%	64%	48%	52%	74%	*	*	61%	66%	13%	51%	< 1%	41%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2009	91%	91%	90%	88%	85%	94%	91%	96%	88%	91%	69%	86%	75%	78%
	2008	91%	91%	89%	87%	85%	93%	83%	96%	88%	91%	61%	85%	76%	80%
Mathematics	2009	82%	83%	82%	71%	79%	86%	82%	> 99%	81%	82%	62%	78%	75%	64%
	2008	80%	81%	79%	69%	77%	82%	75%	> 99%	78%	79%	57%	75%	73%	60%
Writing	2009	93%	94%	91%	90%	90%	92%	*	*	88%	94%	75%	89%	82%	82%
	2008	93%	93%	93%	89%	94%	94%	60%	89%	90%	96%	65%	93%	91%	88%
Science	2009	78%	79%	80%	67%	73%	89%	83%	86%	82%	78%	47%	73%	54%	62%
	2008	74%	76%	78%	66%	69%	86%	80%	83%	80%	75%	28%	69%	50%	57%
Soc Studies	2009	93%	94%	94%	92%	91%	98%	83%	90%	95%	94%	83%	92%	65%	88%
	2008	91%	93%	93%	91%	88%	97%	*	> 99%	93%	94%	64%	89%	70%	85%
All Tests	2009	74%	76%	74%	62%	68%	81%	82%	88%	73%	75%	44%	68%	57%	50%
	2008	72%	73%	70%	58%	65%	77%	58%	86%	70%	71%	34%	65%	55%	46%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	96%	96%	94%	96%	97%	> 99%	96%	96%	97%	83%	95%	92%	92%
Mathematics	2009	89%	90%	88%	79%	86%	91%	82%	> 99%	88%	88%	65%	85%	81%	74%
Writing	2009	97%	97%	94%	94%	93%	96%	*	*	93%	96%	75%	93%	88%	88%
Science	2009	83%	84%	84%	72%	77%	91%	83%	86%	84%	83%	49%	78%	58%	68%
Soc Studies	2009	98%	98%	99%	97%	98%	> 99%	> 99%	90%	99%	98%	93%	98%	91%	97%
All Tests	2009	84%	85%	82%	72%	79%	88%	82%	88%	82%	83%	48%	78%	70%	64%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: WALLER ISD  
District #: 237904

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	35%	31%	25%	22%	38%	27%	43%	28%	33%	15%	24%	14%	13%
	2008	34%	34%	29%	22%	20%	37%	17%	44%	27%	32%	10%	22%	10%	11%
Mathematics	2009	31%	33%	30%	22%	25%	36%	36%	65%	30%	30%	18%	26%	23%	15%
	2008	28%	30%	26%	19%	20%	32%	17%	41%	26%	25%	11%	21%	13%	9%
Writing	2009	34%	34%	28%	23%	20%	35%	*	*	21%	35%	13%	24%	14%	13%
	2008	33%	33%	32%	29%	25%	39%	< 1%	44%	25%	40%	4%	27%	18%	13%
Science	2009	26%	27%	28%	15%	22%	36%	17%	43%	32%	24%	10%	24%	18%	11%
	2008	22%	24%	26%	13%	19%	34%	40%	33%	28%	24%	2%	18%	10%	7%
Soc Studies	2009	44%	46%	52%	35%	44%	61%	50%	70%	56%	48%	15%	41%	7%	26%
	2008	36%	39%	43%	31%	35%	51%	*	60%	49%	37%	2%	33%	12%	19%
All Tests	2009	16%	17%	15%	11%	9%	19%	18%	29%	13%	16%	3%	10%	8%	5%
	2008	15%	15%	13%	8%	9%	18%	8%	29%	13%	14%	4%	9%	3%	3%
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	81%	63%	56%	61%	71%	*	*	64%	60%	63%	62%	60%	74%
Mathematics	2009	69%	69%	61%	78%	58%	56%	*	*	62%	58%	61%	71%	57%	62%
Writing	2009	72%	73%	64%	*	80%	*	*	*	67%	*	64%	70%	*	60%
Science	2009	51%	50%	55%	67%	50%	54%	*	*	58%	50%	55%	56%	38%	60%
Soc Studies	2009	64%	61%	55%	*	33%	70%	*	*	46%	67%	55%	46%	29%	55%
All Tests	2009	57%	57%	42%	28%	48%	50%	*	*	42%	42%	42%	50%	44%	49%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	88%	86%	83%	81%	91%	82%	92%	84%	88%	45%	81%	69%	72%
	2008	86%	87%	85%	81%	78%	90%	77%	93%	83%	87%	36%	79%	66%	72%
Mathematics	2009	80%	82%	81%	70%	78%	85%	82%	96%	80%	81%	47%	77%	74%	63%
	2008	78%	80%	77%	68%	75%	81%	75%	96%	76%	78%	40%	73%	70%	58%
Writing	2009	92%	93%	90%	85%	89%	92%	*	*	87%	93%	61%	88%	81%	81%
	2008	91%	92%	91%	84%	92%	92%	60%	89%	87%	96%	44%	90%	87%	85%
Science	2009	78%	79%	80%	67%	73%	89%	83%	86%	82%	78%	47%	73%	54%	62%
	2008	74%	76%	78%	66%	69%	86%	80%	83%	80%	75%	28%	69%	50%	57%
Soc Studies	2009	93%	94%	94%	92%	91%	98%	83%	90%	95%	94%	83%	92%	65%	88%
	2008	91%	93%	93%	91%	88%	97%	*	> 99%	93%	94%	64%	89%	70%	85%
All Tests	2009	72%	73%	72%	61%	66%	79%	73%	88%	71%	73%	31%	66%	55%	48%
	2008	69%	71%	68%	56%	61%	75%	54%	83%	66%	69%	22%	61%	48%	43%

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified)</b> (2011 Preview)															
Reading/ELA	2009	87%	88%	86%	82%	80%	91%	83%	88%	84%	88%	51%	81%	69%	72%
Mathematics	2009	80%	81%	80%	70%	78%	84%	75%	92%	80%	81%	51%	77%	74%	63%
Writing	2009	91%	92%	90%	85%	89%	91%	*	*	87%	93%	62%	87%	82%	80%
Science	2009	76%	78%	80%	67%	72%	88%	86%	80%	82%	78%	50%	72%	53%	62%
Soc Studies	2009	92%	93%	94%	91%	90%	97%	86%	82%	94%	93%	73%	90%	61%	86%
All Tests	2009	71%	72%	71%	59%	65%	79%	67%	84%	70%	73%	29%	65%	54%	48%
<b>TAKS-Alt Met 2009 Standard (Sum of All Grades Tested)</b> (2011 Preview)															
All Tests	2009	84%	83%	96%	> 99%	90%	> 99%	*	*	97%	95%	96%	95%	*	*

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.3%	98.7%	99.8%	96.9%	99.8%	100.0%	100.0%	98.5%	98.9%	100.0%	98.3%	93.7%	97.5%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.7%	94.6%	92.8%	93.6%	96.0%	91.7%	92.0%	93.0%	96.4%	40.6%	92.6%	89.5%	91.3%
Not on TAKS	7.7%	6.6%	4.1%	7.0%	3.3%	3.7%	8.3%	8.0%	5.5%	2.5%	59.4%	5.6%	4.1%	6.2%
TAKS(Acc) Only	2.3%	1.6%	1.4%	2.5%	1.0%	1.3%	0.0%	4.0%	1.9%	0.8%	20.1%	1.9%	1.4%	2.5%
TAKS-M Only	3.3%	3.2%	1.6%	3.5%	1.3%	1.3%	8.3%	4.0%	2.1%	1.1%	23.8%	2.0%	1.9%	2.7%
TAKS-Alt Only	0.8%	0.8%	0.5%	0.4%	0.5%	0.5%	0.0%	0.0%	0.6%	0.4%	7.0%	0.8%	0.2%	0.0%
Combination	1.3%	1.0%	0.6%	0.6%	0.5%	0.6%	0.0%	0.0%	0.9%	0.2%	8.6%	0.9%	0.6%	1.0%
<b>By Acct Status</b>														
Acct System	87.3%	87.8%	90.2%	88.9%	88.6%	91.7%	91.7%	96.0%	89.4%	91.2%	48.8%	90.0%	85.4%	88.3%
Non-Acct System	11.2%	10.5%	8.5%	10.9%	8.3%	8.0%	8.3%	4.0%	9.1%	7.7%	51.2%	8.2%	8.3%	9.2%
Mobile	4.7%	4.4%	5.2%	5.4%	5.5%	5.0%	0.0%	0.0%	4.9%	5.4%	4.9%	3.5%	4.8%	4.7%
Non-Acct Test	6.4%	5.7%	3.2%	5.4%	2.7%	2.9%	8.3%	4.0%	4.1%	2.2%	46.3%	4.5%	3.3%	4.3%
Hurricane Ike	0.1%	0.5%	0.2%	0.2%	0.1%	0.2%	0.0%	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.1%
<b>Not Tested</b>	1.5%	1.7%	1.3%	0.2%	3.1%	0.2%	0.0%	0.0%	1.5%	1.1%	0.0%	1.7%	6.3%	2.5%
Absent	0.1%	0.2%	0.1%	0.2%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.2%	0.2%
LEP Exempt	0.9%	1.1%	1.0%	0.0%	2.8%	0.0%	0.0%	0.0%	1.1%	0.9%	0.0%	1.4%	5.9%	2.0%
Other	0.4%	0.5%	0.1%	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	0.3%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>691,308</b>	<b>3,563</b>	<b>485</b>	<b>1,344</b>	<b>1,695</b>	<b>12</b>	<b>25</b>	<b>1,862</b>	<b>1,699</b>	<b>244</b>	<b>1,831</b>	<b>630</b>	<b>1,559</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.2%	98.6%	99.8%	96.6%	99.7%	100.0%	96.7%	98.8%	98.3%	99.2%	97.5%	93.2%	97.5%
<b>By Program</b>														
TAKS (1 or more)	90.9%	91.8%	94.5%	92.8%	92.4%	96.7%	92.3%	90.0%	93.7%	95.4%	41.5%	91.8%	88.4%	92.3%
Not on TAKS	7.5%	6.4%	4.0%	7.0%	4.2%	3.0%	7.7%	6.7%	5.1%	2.8%	57.7%	5.7%	4.8%	5.2%
TAKS(Acc)	2.7%	1.9%	2.1%	3.6%	2.3%	1.5%	0.0%	3.3%	2.6%	1.5%	29.9%	3.0%	2.1%	3.3%
TAKS-M Only	2.9%	2.8%	1.0%	1.8%	1.0%	0.8%	0.0%	3.3%	1.4%	0.6%	14.5%	1.4%	1.8%	1.0%
TAKS-Alt Only	0.7%	0.7%	0.4%	0.4%	0.5%	0.3%	0.0%	0.0%	0.5%	0.2%	5.4%	0.5%	0.2%	0.0%
Combination	1.2%	0.9%	0.6%	1.2%	0.4%	0.4%	7.7%	0.0%	0.6%	0.6%	7.9%	0.7%	0.7%	0.9%
<b>By Acct Status</b>														
Acct System	87.1%	87.8%	90.1%	87.6%	88.2%	92.3%	92.3%	90.0%	89.5%	90.8%	52.3%	88.0%	86.8%	89.5%
Non-Acct System	11.3%	10.4%	8.5%	12.2%	8.4%	7.4%	7.7%	6.7%	9.4%	7.5%	46.9%	9.5%	6.4%	8.0%
Mobile	5.1%	4.9%	5.5%	7.4%	5.0%	5.3%	0.0%	0.0%	5.5%	5.4%	4.1%	5.0%	2.7%	4.8%
Non-Acct Test	6.2%	5.5%	3.0%	4.8%	3.4%	2.1%	7.7%	6.7%	3.9%	2.0%	42.7%	4.5%	3.8%	3.3%
<b>Not Tested</b>	1.6%	1.8%	1.4%	0.2%	3.4%	0.3%	0.0%	3.3%	1.2%	1.7%	0.8%	2.5%	6.8%	2.5%
Absent	0.2%	0.2%	0.1%	0.2%	0.1%	0.1%	0.0%	0.0%	0.1%	0.1%	0.4%	0.1%	0.0%	0.1%
LEP Exempt	0.9%	1.1%	1.0%	0.0%	2.9%	0.0%	0.0%	0.0%	0.8%	1.2%	0.0%	2.0%	6.3%	1.8%
Other	0.5%	0.6%	0.3%	0.0%	0.5%	0.2%	0.0%	3.3%	0.3%	0.4%	0.4%	0.5%	0.5%	0.6%
<b>Total Count</b>	<b>3,075,682</b>	<b>676,228</b>	<b>3,433</b>	<b>499</b>	<b>1,221</b>	<b>1,669</b>	<b>13</b>	<b>30</b>	<b>1,816</b>	<b>1,617</b>	<b>241</b>	<b>1,743</b>	<b>560</b>	<b>1,534</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2009	86%	88%	78%	75%	69%	83%	*	*	77%	78%	28%	69%	41%	64%
Class of 2008	86%	86%	84%	75%	77%	89%	*	*	82%	85%	65%	76%	42%	76%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: WALLER ISD  
District #: 237904

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>															
<b>Percent of Failers Passing TAKS</b>															
Reading/ELA	2009	49%	50%	49%	50%	47%	53%	*	*	50%	48%	42%	48%	44%	50%
	2008	53%	56%	50%	53%	45%	55%	*	*	48%	54%	41%	48%	41%	50%
Mathematics	2009	37%	39%	31%	27%	31%	33%	*	*	32%	30%	21%	27%	29%	31%
	2008	36%	38%	32%	29%	33%	32%	*	*	31%	32%	29%	27%	30%	31%
<b>Average TGI Growth</b>															
Reading/ELA	2009	0.52	0.56	0.57	0.50	0.48	0.76	*	*	0.57	0.58	0.38	0.54	0.53	0.53
	2008	0.58	0.61	0.44	0.37	0.32	0.61	*	*	0.45	0.41	0.39	0.36	0.37	0.41
Mathematics	2009	0.38	0.42	0.26	0.26	0.20	0.30	*	*	0.33	0.18	0.43	0.25	0.27	0.26
	2008	0.34	0.38	0.28	0.20	0.30	0.30	*	*	0.21	0.34	0.41	0.21	0.30	0.27
<b>Student Success Initiative</b>															
<b>Grade 3 Reading (English and Spanish)</b>															
<b>Students Requiring Accelerated Instruction</b>															
	2009	10%	10%	8%	6%	8%	8%	*	*	7%	8%	31%	10%	10%	11%
	2008	12%	11%	8%	9%	12%	4%	*	*	6%	9%	7%	9%	16%	13%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>															
	2009	94%	94%	96%	98%	95%	97%	*	*	97%	96%	88%	96%	94%	94%
	2008	94%	95%	97%	95%	95%	99%	*	*	98%	97%	93%	96%	94%	95%
<b>TAKS Failers Promoted by Grade Placement Committee</b>															
	2008	65.2%	61.9%	75.0%	*	83.3%	*	-	-	*	*	*	85.7%	100.0%	100.0%
	2007	53.6%	47.7%	20.0%	-	22.2%	*	-	-	14.3%	*	-	22.2%	12.5%	12.5%
<b>TAKS Met Standard (Failed in Previous Year)</b>															
<b>Promoted to Grade 4</b>															
	2009	26%	27%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	14%	15%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Retained in Grade 3</b>															
	2009	81%	83%	*	*	*	*	*	*	*	*	*	*	*	*
	2008	80%	81%	88%	*	86%	*	*	*	> 99%	*	*	86%	86%	88%



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2008-09 District Performance

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	6%	6%	6%	9%	12%	2%	*	*	7%	5%	< 1%	11%	31%	14%
2008	6%	6%	6%	8%	7%	4%	*	*	8%	4%	36%	8%	15%	14%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	97%	97%	97%	96%	93%	> 99%	*	*	96%	98%	> 99%	94%	81%	93%
2008	97%	97%	98%	> 99%	99%	97%	*	*	99%	98%	82%	98%	97%	96%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	88.5%	88.3%	100.0%	*	*	*	-	-	100.0%	100.0%	100.0%	100.0%	*	100.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2009	32%	32%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	18%	18%	22%	35%	20%	18%	*	*	19%	25%	20%	27%	38%	49%
2008	21%	21%	17%	25%	13%	18%	*	*	18%	16%	44%	19%	21%	41%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	87%	88%	84%	67%	84%	88%	*	*	85%	82%	> 99%	78%	65%	62%
2008	86%	86%	89%	84%	91%	89%	*	*	89%	89%	56%	89%	88%	74%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	90.5%	90.2%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 9</b>														
2009	15%	14%	< 1%	< 1%	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*	< 1%
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	76%	78%	*	78%	> 99%	*	*	74%	82%	41%	78%	75%	76%
<b>Attendance Rate</b>														
2007-08	95.5%	95.5%	95.6%	96.0%	96.2%	95.0%	94.1%	97.8%	95.6%	95.5%	94.6%	95.7%	96.8%	95.2%
2006-07	95.5%	95.4%	95.5%	95.9%	96.1%	95.0%	92.4%	98.0%	95.6%	95.4%	94.4%	95.5%	96.8%	95.1%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2007-08	0.3%	0.3%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%	0.0%	0.2%	0.0%	0.3%
2006-07	0.4%	0.6%	0.1%	0.0%	0.0%	0.2%	*	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.3%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: WALLER ISD  
District #: 237904

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Annual Dropout Rate (Gr 7-12)</b> (AEA Indicator)														
2007-08	2.2%	2.5%	0.9%	0.7%	1.0%	0.9%	0.0%	0.0%	1.1%	0.7%	1.0%	0.8%	0.8%	1.6%
2006-07	2.7%	3.1%	1.9%	2.5%	1.8%	1.8%	0.0%	4.2%	2.3%	1.5%	3.1%	1.7%	2.9%	3.1%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2007-08	3.2%	3.6%	1.3%	1.1%	1.6%	1.2%	0.0%	0.0%	1.6%	0.9%	1.4%	1.2%	1.4%	2.0%
2006-07	3.9%	4.5%	2.8%	3.7%	2.9%	2.5%	0.0%	6.7%	3.3%	2.3%	4.4%	2.7%	5.1%	4.1%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
Class of 2008														
Graduated	79.1%	77.8%	88.6%	87.9%	81.3%	92.1%	*	*	87.9%	89.4%	82.4%	86.6%	57.9%	82.2%
Received GED	1.5%	1.2%	0.9%	0.0%	0.0%	1.6%	*	*	0.6%	1.3%	0.0%	0.0%	0.0%	1.7%
Continued HS	8.9%	9.2%	4.5%	5.2%	12.5%	1.1%	*	*	5.2%	3.8%	0.0%	6.7%	26.3%	8.3%
Dropped Out (4-yr)	10.5%	11.8%	6.0%	6.9%	6.3%	5.3%	*	*	6.3%	5.6%	17.6%	6.7%	15.8%	7.8%
Class of 2007														
Graduated	78.0%	76.6%	79.8%	73.3%	65.8%	87.1%	*	*	76.3%	83.8%	74.2%	73.7%	35.3%	68.9%
Received GED	2.0%	1.6%	2.8%	1.7%	1.3%	3.8%	*	*	3.5%	1.9%	0.0%	1.7%	0.0%	2.1%
Continued HS	8.7%	9.3%	8.9%	13.3%	14.5%	5.4%	*	*	11.0%	6.5%	16.1%	9.3%	29.4%	15.3%
Dropped Out (4-yr)	11.4%	12.4%	8.6%	11.7%	18.4%	3.8%	*	*	9.2%	7.8%	9.7%	15.3%	35.3%	13.7%
<b>Completion Rate II (w/GED)</b> (AEA Indicator)														
Class of 2008	89.5%	88.2%	94.0%	93.1%	93.8%	94.7%	*	*	93.7%	94.4%	82.4%	93.3%	84.2%	92.2%
Class of 2007	88.6%	87.6%	91.4%	88.3%	81.6%	96.2%	*	*	90.8%	92.2%	90.3%	84.7%	64.7%	86.3%
<b>Completion Rate I (w/o GED)</b> (Standard Accountability Indicator)														
Class of 2008	88.0%	87.0%	93.1%	93.1%	93.8%	93.1%	*	*	93.1%	93.1%	82.4%	93.3%	84.2%	90.6%
Class of 2007	86.7%	85.9%	88.7%	86.7%	80.3%	92.5%	*	*	87.3%	90.3%	90.3%	83.1%	64.7%	84.2%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2007-08	23.1%	23.7%	19.6%	14.1%	14.7%	23.7%	16.7%	46.2%	17.2%	22.2%	3.4%	14.5%	11.1%	10.7%
2006-07	22.1%	22.6%	19.3%	17.3%	15.7%	21.3%	28.6%	40.0%	17.4%	21.4%	7.5%	13.1%	20.6%	11.0%
<b>RHSP/DAP Graduates</b>														
Class of 2008	81.4%	81.8%	79.2%	75.9%	77.8%	80.2%	*	*	71.7%	87.8%	15.6%	76.4%	60.0%	69.7%
Class of 2007	77.9%	77.3%	82.2%	84.4%	79.4%	83.1%	*	*	73.2%	91.0%	24.0%	78.7%	83.3%	76.2%
<b>AP/IB Results</b>														
Tested														
2008	20.9%	20.0%	27.1%	21.4%	20.3%	30.8%	*	62.5%	23.2%	31.2%	n/a	n/a	n/a	n/a
2007	20.0%	19.1%	13.6%	12.4%	12.0%	14.0%	*	20.0%	10.6%	16.6%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
2008	50.1%	58.3%	17.3%	4.8%	33.3%	15.2%	*	20.0%	12.9%	20.7%	n/a	n/a	n/a	n/a
2007	50.5%	59.5%	23.1%	25.0%	31.3%	19.2%	*	*	16.7%	27.1%	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
2008	46.0%	54.4%	11.5%	2.8%	24.5%	8.7%	*	33.3%	8.1%	14.0%	n/a	n/a	n/a	n/a
2007	46.8%	56.3%	19.5%	15.8%	25.0%	18.8%	*	*	13.0%	23.9%	n/a	n/a	n/a	n/a

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>															
Eng Lang Arts	2009	63%	63%	43%	44%	39%	45%	*	*	38%	49%	8%	37%	< 1%	29%
	2008	57%	59%	39%	33%	34%	44%	*	*	34%	45%	7%	30%	6%	23%
Mathematics	2009	62%	65%	59%	37%	60%	64%	*	*	60%	57%	27%	55%	8%	33%
	2008	56%	59%	45%	34%	33%	55%	*	*	41%	50%	< 1%	32%	< 1%	19%
<b>SAT/ACT Results</b>															
<b>Tested</b>															
Class of 2008	65.0%	67.0%	63.7%	76.1%	48.4%	64.9%	*	*	56.6%	71.3%	n/a	n/a	n/a	n/a	
Class of 2007	68.2%	70.9%	64.8%	74.4%	52.5%	59.9%	?	?	61.2%	65.0%	n/a	n/a	n/a	n/a	
<b>At/Above Criterion</b>															
Class of 2008	27.2%	29.9%	8.4%	0.0%	3.3%	11.9%	*	*	6.1%	10.3%	n/a	n/a	n/a	n/a	
Class of 2007	27.0%	30.5%	13.6%	10.3%	0.0%	21.3%	*	*	14.9%	13.2%	n/a	n/a	n/a	n/a	
<b>Average SAT Score</b>															
Class of 2008	987	994	929	832	918	941	*	*	930	928	n/a	n/a	n/a	n/a	
Class of 2007	992	1002	967	924	939	994	-	*	991	951	n/a	n/a	n/a	n/a	
<b>Average ACT Score</b>															
Class of 2008	20.5	21.2	17.7	15.2	16.9	18.8	*	*	17.1	18.3	n/a	n/a	n/a	n/a	
Class of 2007	20.2	20.8	18.6	17.2	17.7	19.7	*	*	18.3	18.9	n/a	n/a	n/a	n/a	
<b>College-Ready Graduates</b>															
<b>Eng Lang Arts</b>															
Class of 2008	59%	60%	36%	23%	30%	42%	*	*	29%	44%	< 1%	26%	< 1%	23%	
Class of 2007	49%	51%	22%	21%	9%	27%	*	*	20%	23%	14%	16%	< 1%	9%	
<b>Mathematics</b>															
Class of 2008	58%	60%	45%	26%	34%	53%	*	*	48%	42%	11%	35%	20%	26%	
Class of 2007	56%	59%	48%	41%	38%	53%	*	*	57%	40%	29%	38%	50%	24%	
<b>Both Subjects</b>															
Class of 2008	44%	47%	25%	9%	10%	35%	*	*	21%	30%	< 1%	12%	< 1%	10%	
Class of 2007	37%	40%	17%	13%	6%	22%	*	*	17%	17%	< 1%	9%	< 1%	4%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	5,183	100.0%	4,728,204	100.0%
Students By Grade:				
Early Childhood Education	15	0.3%	12,356	0.3%
Pre-Kindergarten	167	3.2%	199,371	4.2%
Kindergarten	373	7.2%	361,929	7.7%
Grade 1	384	7.4%	379,066	8.0%
Grade 2	395	7.6%	371,402	7.9%
Grade 3	434	8.4%	368,131	7.8%
Grade 4	382	7.4%	355,435	7.5%
Grade 5	409	7.9%	352,252	7.5%
Grade 6	385	7.4%	345,576	7.3%
Grade 7	372	7.2%	342,912	7.3%
Grade 8	410	7.9%	343,389	7.3%
Grade 9	495	9.6%	387,777	8.2%
Grade 10	289	5.6%	331,936	7.0%
Grade 11	385	7.4%	302,959	6.4%
Grade 12	288	5.6%	273,713	5.8%
Ethnic Distribution:				
African American	702	13.5%	669,371	14.2%
Hispanic	2,045	39.5%	2,264,367	47.9%
White	2,374	45.8%	1,608,515	34.0%
Native American	25	0.5%	16,649	0.4%
Asian/Pacific Islander	37	0.7%	169,302	3.6%
Economically Disadvantaged	2,844	54.9%	2,681,474	56.7%
Limited English Proficient (LEP)	1,115	21.5%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	134	2.4%	103,727	2.1%
At-Risk	2,658	51.3%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	313	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	54	17.3%	33,873	13.4%
Hispanic	72	23.0%	94,571	37.5%
White	182	58.1%	112,983	44.8%
Native American	2	0.6%	944	0.4%
Asian/Pacific Islander	3	1.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	65	20.8%	46,999	18.6%
Recommended H.S. Pgm./DAP	248	79.2%	205,122	81.4%
Special Education Graduates	32	10.2%	26,091	10.3%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	6.2%	2.6%	19.2%	11.7%
Grade 1	7.3%	5.5%	8.3%	10.5%
Grade 2	1.6%	3.2%	11.1%	4.7%
Grade 3	0.9%	2.5%	3.3%	3.0%
Grade 4	0.6%	1.3%	0.0%	1.3%
Grade 5	0.0%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	0.0%	3.3%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	0	0.0%	7,343	0.1%
Underreported Students	5	0.2%	12,668	0.6%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	18.0	19.0
Grade 1	18.0	19.0
Grade 2	16.9	19.3
Grade 3	18.3	19.3
Grade 4	17.6	19.7
Grade 5	22.0	22.1
Grade 6	21.4	21.5
Mixed Grades	43.0	21.8
<b>Secondary:</b> English/Language Arts	20.3	19.8
Foreign Languages	21.3	21.1
Mathematics	17.8	19.6
Science	20.5	20.5
Social Studies	22.1	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	707.9	100.0%	646,815.1	100.0%
Professional Staff:	430.9	60.9%	407,135.1	62.9%
Teachers	351.2	49.6%	327,662.9	50.7%
Professional Support	50.1	7.1%	54,475.5	8.4%
Campus Administration (School Leadership)	20.7	2.9%	18,324.9	2.8%
Central Administration	9.0	1.3%	6,671.7	1.0%
Educational Aides:	59.5	8.4%	62,459.5	9.7%
Auxiliary Staff:	217.5	30.7%	177,220.5	27.4%
Total Minority Staff:	217.2	30.7%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	35.0	10.0%	31,745.6	9.7%
Hispanic	45.3	12.9%	72,451.6	22.1%
White	267.9	76.3%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	3.0	0.9%	4,128.3	1.3%
Males	89.4	25.4%	74,947.7	22.9%
Females	261.8	74.6%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	2.0	0.6%	2,773.0	0.8%
Bachelors	284.0	80.9%	254,661.6	77.7%
Masters	62.2	17.7%	68,433.3	20.9%
Doctorate	3.0	0.9%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	33.8	9.6%	23,779.1	7.3%
1-5 Years Experience	134.6	38.3%	99,863.0	30.5%
6-10 Years Experience	73.7	21.0%	65,434.1	20.0%
11-20 Years Experience	63.0	17.9%	77,622.5	23.7%
Over 20 Years Experience	46.1	13.1%	60,964.2	18.6%
Number of Students per Teacher:	14.8	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	8.7 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	5.9 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$41,715	\$40,372
1-5 Years Experience	\$44,436	\$42,463
6-10 Years Experience	\$45,953	\$45,035
11-20 Years Experience	\$48,829	\$49,083
Over 20 Years Experience	\$57,051	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$46,938	\$47,159
Professional Support	\$57,690	\$55,819
Campus Administration (School Leadership)	\$68,495	\$68,891
Central Administration	\$87,269	\$85,305
Turnover Rate for Teachers:	16.2%	14.7%
Instructional Staff Percent***:	60.4%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	2.5	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.380	n/a	\$0.157
-----				
Total Rate (sum of above)	n/a	\$1.420	n/a	\$1.209
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$1,477,260,558	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @	\$285,020	n/a	\$363,600	n/a
<b>Value by Category</b>				
Business	\$295,000,429	17.6%	\$639,448,221,965	33.6%
Residential	\$842,513,054	50.3%	\$1,013,878,237,447	53.3%
Land	\$512,492,871	30.6%	\$119,006,587,048	6.3%
Oil and Gas	\$1,048,230	0.1%	\$121,117,948,450	6.4%
Other	\$24,463,708	1.5%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$9,442,724	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	25.0%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$37,231,347	100.0%	\$7,325	\$48,247,839	100.0%	\$9,492	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$14,929,585	40.1%	\$2,937	\$18,379,331	38.1%	\$3,616	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$599,554	1.6%	\$118	\$2,006,900	4.2%	\$395	\$2,762,287,931	6.1%	\$594
State	\$21,585,115	58.0%	\$4,247	\$23,554,981	48.8%	\$4,634	\$20,309,900,694	44.8%	\$4,367
Federal	\$117,093	0.3%	\$23	\$4,306,627	8.9%	\$847	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

<b>By Object:</b>									
Total Expenditures	\$35,813,901	100.0%	\$7,046	\$49,805,083	100.0%	\$9,798	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$28,662,075	80.0%	\$5,639	\$32,368,154	65.0%	\$6,368	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$7,020,989	19.6%	\$1,381	\$9,128,532	18.3%	\$1,796	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$0	0.0%	\$0	\$5,330,394	10.7%	\$1,049	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$130,837	0.4%	\$26	\$2,978,003	6.0%	\$586	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$35,652,153	100.0%	\$7,014	\$41,357,926	100.0%	\$8,137	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$20,713,093	58.1%	\$4,075	\$23,718,925	57.4%	\$4,666	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$765,913	2.1%	\$151	\$888,234	2.1%	\$175	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$326,018	0.9%	\$64	\$333,463	0.8%	\$66	\$580,207,436	1.5%	\$125
School Leadership (23)	\$2,089,212	5.9%	\$411	\$2,089,212	5.1%	\$411	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$1,457,129	4.1%	\$287	\$1,510,996	3.7%	\$297	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$2,173,232	6.1%	\$428	\$2,217,663	5.4%	\$436	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$2,065,885	5.0%	\$406	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$1,243,709	3.5%	\$245	\$1,246,818	3.0%	\$245	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$1,908,794	5.4%	\$376	\$1,908,794	4.6%	\$376	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$4,256,790	11.9%	\$837	\$4,380,257	10.6%	\$862	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$159,850	0.4%	\$31	\$292,926	0.7%	\$58	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$558,413	1.6%	\$110	\$704,753	1.7%	\$139	\$518,743,068	1.3%	\$112
Community Services (61)	\$30,911	n/a	\$6	\$51,666	n/a	\$10	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		62.7%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$26,665,200	100.0%	\$5,246	\$29,874,957	100.0%	\$5,877	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$2,565,286	9.6%	\$505	\$2,653,837	8.9%	\$522	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$854,064	3.2%	\$168	\$897,993	3.0%	\$177	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$1,194,066	4.5%	\$235	\$3,102,443	10.4%	\$610	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$407,111	1.5%	\$80	\$407,111	1.4%	\$80	\$416,924,270	1.4%	\$90
Regular Education (11)	\$17,532,790	65.8%	\$3,449	\$17,868,299	59.8%	\$3,515	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$3,101,255	11.6%	\$610	\$3,934,646	13.2%	\$774	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$1,010,628	3.8%	\$199	\$1,010,628	3.4%	\$199	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	1,297	25.0%	757,146	16.0%
Career & Technical Education	1,049	20.2%	1,011,507	21.4%
Gifted & Talented Education	205	4.0%	355,801	7.5%
Special Education	356	6.9%	444,026	9.4%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	28.5	8.1%	24,508.0	7.5%
Career & Technical Education	15.6	4.4%	12,776.4	3.9%
Compensatory Education	13.4	3.8%	11,885.9	3.6%
Gifted & Talented Education	18.8	5.4%	6,514.8	2.0%
Regular Education	246.8	70.3%	230,600.5	70.4%
Special Education	27.8	7.9%	31,805.5	9.7%
Other	0.2	0.1%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.203.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: WALLER ISD

2008-09 District Performance Report

District #: 237904

For Current Year LEP Students

Indicator:	State	Region 04	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)														
Reading/ELA	2009	91%	91%	90%	80%	*	94%	72%	*	65%	64%	67%	84%	75%
Mathematics	2009	82%	83%	82%	84%	*	88%	81%	*	63%	58%	69%	72%	75%
Writing	2009	93%	94%	91%	89%	*	94%	83%	*	75%	60%	77%	88%	82%
Science	2009	78%	79%	80%	70%	*	*	71%	*	30%	36%	21%	77%	54%
Soc Studies	2009	93%	94%	94%	*	*	*	*	*	65%	71%	61%	*	65%
All Tests	2009	74%	76%	74%	69%	*	82%	62%	*	40%	43%	36%	58%	57%

Student Success Initiative

Grade 3 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	10%	10%	8%	10%	*	9%	12%	*	14%	14%	*	< 1%	10%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	94%	94%	96%	95%	*	97%	91%	*	86%	86%	*	> 99%	94%
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Grade 5 Reading (English and Spanish)

Students Requiring Accelerated Instruction

2009	16%	16%	25%	46%	*	*	46%	*	50%	50%	*	25%	45%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	91%	91%	85%	62%	*	*	63%	*	80%	80%	*	88%	66%
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Grade 5 Mathematics (English and Spanish)

Students Requiring Accelerated Instruction

2009	15%	14%	17%	34%	*	*	33%	*	< 1%	< 1%	*	30%	30%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	92%	93%	91%	81%	*	*	82%	*	> 99%	> 99%	*	80%	83%
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Grade 8 Reading

Students Requiring Accelerated Instruction

2009	6%	6%	6%	*	*	*	*	*	32%	*	32%	*	31%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	97%	97%	97%	*	*	*	*	*	80%	*	80%	*	81%
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Grade 8 Mathematics

Students Requiring Accelerated Instruction

2009	18%	18%	22%	*	*	*	*	*	40%	*	40%	*	38%
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TAKS Cumulative Met Standard (First and Second Administrations)

2009	87%	88%	84%	*	*	*	*	*	64%	*	64%	*	65%
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Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: WALLER ISD

2008-09 District Performance Report

District #: 237904

For Current Year LEP Students

Indicator:	State	Region 04	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)														
Percent of Failers Passing TAKS														
Reading/ELA	2009	49%	50%	49%	52%	*	*	57%	*	40%	26%	50%	*	44%
Mathematics	2009	37%	39%	31%	24%	*	*	8%	*	31%	24%	37%	*	29%