

2008-09 School Report Card

School Name: I T HOLLEMAN EL

School Number: 237904102

2009 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Mathematics

Comparable Improvement: Mathematics

District Name: WALLER ISD

2009 District Accountability Rating: Academically Acceptable

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School Name: I T HOLLEMAN EL
School Number: 237904102
District Name: WALLER ISD

School Enrollment: 720
Grade Span: PK - 04
School Type: Elementary

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
					State Average	District Average	School Group Median				
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	90%	94%	88%	83%	80%	94%	*	*	80%
	2008	91%	89%	92%	88%	81%	88%	90%	*	*	85%
Mathematics	2009	82%	82%	91%	92%	88%	85%	98%	*	*	84%
	2008	80%	79%	92%	87%	89%	76%	94%	*	*	78%
Writing	2009	93%	91%	94%	86%	93%	80%	89%	*	*	83%
	2008	93%	93%	94%	84%	69%	88%	85%	*	*	83%
All Tests	2009	74%	74%	85%	82%	75%	73%	91%	*	*	72%
	2008	72%	70%	84%	74%	70%	66%	83%	*	*	67%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	1.0%	0.7%	0.4%	0.0%	0.9%	0.0%	*	*	0.7%
	2008	0.9%	1.0%	0.0%	2.3%	0.0%	5.7%	0.0%	-	*	4.7%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	49%	47%	*	*	*	*	*	*	*
	2008	53%	50%	40%	*	*	*	*	*	*	*
Mathematics	2009	37%	31%	44%	67%	*	57%	*	*	*	67%
	2008	36%	32%	54%	43%	*	36%	50%	*	*	29%

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State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	10%	8%	7%	7%	< 1%	13%	3%	*	*	14%
2008	12%	8%	10%	6%	< 1%	7%	7%	*	*	4%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	94%	96%	96%	95%	> 99%	89%	98%	*	*	88%
2008	94%	97%	95%	99%	> 99%	> 99%	98%	*	*	> 99%
TAKS Failers Promoted by Grade Placement Committee										
2008	65.2%	75.0%	80.0%	*	-	-	*	-	-	-
2007	53.6%	20.0%	36.7%	*	-	*	-	-	-	*
TAKS Met Standard (Failed in Previous Year)										
Retained in Grade 3										
2009	81%	*	*	*	*	*	*	*	*	*
2008	80%	88%	*	*	*	*	*	*	*	*
Attendance Rate										
2007-08	95.5%	95.6%	96.5%	96.9%	97.7%	97.2%	96.4%	*	99.0%	96.7%
2006-07	95.5%	95.5%	96.4%	96.6%	97.3%	96.7%	96.3%	*	*	96.3%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.0	18.0	17.5	19.7
Grade 1	19.0	18.0	18.5	18.0
Grade 2	19.3	16.9	18.3	17.6
Grade 3	19.3	18.3	19.4	19.6
Grade 4	19.7	17.6	19.9	19.2
Grade 5	22.1	22.0	20.3	-
Grade 6	21.5	21.4	21.8	-
Mixed Grades	21.8	43.0	22.6	-
Number of Students per Teacher	14.4	14.8	14.5	16.0
Instructional Staff Percent **	63.9%	60.4%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	62.7%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,896	\$5,800
Instruction (11,95)			\$4,468	\$4,340
Instructional-Related Services (12,13)			\$216	\$168
Instructional Leadership (21)			\$58	\$73
School Leadership (23)			\$396	\$325
Support Services-Student (31,32,33)			\$255	\$241
Other Campus Costs (35,36,51,52,53)			\$503	\$653

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.
 A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.