

2008-09 School Report Card

School Name: SCHULTZ MIDDLE

School Number: 237904103

2009 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

***Commended on Science
Comparable Improvement: Reading/ELA***

District Name: WALLER ISD

2009 District Accountability Rating: Academically Acceptable

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School Name: SCHULTZ MIDDLE
School Number: 237904103
District Name: WALLER ISD

School Enrollment: 796
Grade Span: 05 - 08
School Type: Middle

					School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2009	91%	90%	93%	87%	83%	80%	93%	*	> 99%	83%
	2008	91%	89%	94%	89%	88%	82%	94%	*	*	84%
Mathematics	2009	82%	82%	83%	84%	76%	80%	90%	*	> 99%	79%
	2008	80%	79%	86%	86%	81%	86%	88%	*	*	84%
Science	2009	78%	80%	74%	87%	81%	78%	96%	*	*	81%
	2008	74%	78%	73%	85%	81%	79%	90%	*	*	76%
All Tests	2009	74%	74%	74%	76%	68%	65%	87%	*	> 99%	68%
	2008	72%	70%	78%	78%	74%	72%	85%	*	*	72%
Students Not Tested Due to Exemptions											
LEP Exempt	2009	0.9%	1.0%	0.7%	1.5%	0.0%	3.8%	0.0%	*	0.0%	1.8%
	2008	0.9%	1.0%	0.4%	0.8%	0.0%	2.1%	0.0%	*	*	1.3%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2009	49%	49%	56%	44%	38%	49%	41%	*	*	46%
	2008	53%	50%	65%	47%	30%	47%	55%	*	*	48%
Mathematics	2009	37%	31%	36%	18%	20%	17%	20%	*	*	14%
	2008	36%	32%	39%	20%	10%	21%	23%	*	*	19%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative (continued)										
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2009	15%	17%	*	17%	19%	22%	12%	*	*	19%
2008	15%	25%	*	25%	28%	30%	21%	*	*	30%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2009	92%	91%	*	91%	90%	86%	95%	*	*	88%
2008	91%	89%	*	89%	88%	89%	89%	*	*	86%
TAKS Failers Promoted by Grade Placement Committee										
2008	84.0%	100.0%	*	100.0%	100.0%	100.0%	100.0%	-	-	100.0%
2007	77.5%	97.4%	*	97.4%	100.0%	94.1%	100.0%	-	-	96.2%
TAKS Met Standard (Failed in Previous Year)										
Promoted to Grade 6										
2009	21%	9%	14%	9%	*	11%	11%	*	*	6%
2008	22%	14%	14%	14%	14%	25%	< 1%	*	*	18%
Retained in Grade 5										
2009	72%	*	*	*	*	*	*	*	*	*
2008	71%	*	*	*	*	*	*	*	*	*
Attendance Rate										
2007-08	95.5%	95.6%	95.9%	96.0%	95.8%	96.8%	95.4%	*	*	96.0%
2006-07	95.5%	95.5%	96.2%	95.5%	95.3%	96.3%	95.0%	*	99.0%	95.5%
Annual Dropout Rate (Gr 7-8)										
2007-08	0.3%	0.1%	0.0%	*	*	*	*	-	-	*
2006-07	0.4%	0.1%	0.0%	-	-	-	-	-	-	-

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade and Subject				
Elementary: Kindergarten	19.0	18.0	-	-
Grade 1	19.0	18.0	-	-
Grade 2	19.3	16.9	-	-
Grade 3	19.3	18.3	-	-
Grade 4	19.7	17.6	-	-
Grade 5	22.1	22.0	21.2	22.0
Grade 6	21.5	21.4	20.7	21.4
Mixed Grades	21.8	43.0	11.5	-
Secondary: English/Language Arts	19.8	20.3	18.5	16.4
Foreign Languages	21.1	21.3	21.6	-
Mathematics	19.6	17.8	18.8	-
Science	20.5	20.5	21.5	-
Social Studies	21.7	22.1	21.5	-
Number of Students per Teacher	14.4	14.8	13.8	17.2
Instructional Staff Percent **	63.9%	60.4%	n/a	n/a
Instructional Expenditure Ratio **	64.4%	62.7%	n/a	n/a
Expenditures per Student (2007-2008):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$6,439	\$6,520
Instruction (11,95)			\$4,585	\$4,702
Instructional-Related Services (12,13)			\$233	\$184
Instructional Leadership (21)			\$69	\$56
School Leadership (23)			\$490	\$464
Support Services-Student (31,32,33)			\$322	\$272
Other Campus Costs (35,36,51,52,53)			\$740	\$843

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

** Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

*** For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.