

2018-19 Texas Academic Performance Report

District Name: **WALLER ISD**

Campus Name: **WALLER H S**

Campus Number: **237904002**

2019 Accountability Rating: **B**

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

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District Name: WALLER ISD
 Campus Name: WALLER H S
 Campus Number: 237904002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 2,031
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	68%	68%	64%	63%	77%	*	50%	-	84%	26%	50%	71%	61%	63%	52%
	2018	65%	70%	70%	62%	70%	73%	*	43%	-	94%	41%	20%	75%	58%	65%	62%
At Meets Grade Level or Above	2019	50%	49%	49%	41%	44%	60%	*	50%	-	68%	19%	0%	51%	45%	41%	33%
	2018	44%	46%	46%	39%	43%	51%	*	29%	-	65%	28%	0%	50%	35%	40%	32%
At Masters Grade Level	2019	11%	9%	9%	1%	7%	12%	*	17%	-	16%	11%	0%	9%	7%	6%	3%
	2018	7%	7%	7%	3%	4%	10%	*	14%	-	24%	17%	0%	7%	6%	5%	2%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	71%	71%	66%	69%	75%	*	67%	-	75%	20%	20%	74%	62%	66%	53%
	2018	67%	64%	64%	53%	60%	77%	-	50%	-	73%	23%	*	67%	58%	58%	40%
At Meets Grade Level or Above	2019	49%	49%	49%	43%	45%	58%	*	50%	-	50%	17%	0%	51%	43%	42%	29%
	2018	48%	43%	43%	31%	39%	56%	-	33%	-	67%	17%	*	45%	38%	36%	17%
At Masters Grade Level	2019	8%	5%	5%	3%	4%	8%	*	17%	-	19%	10%	0%	5%	5%	4%	1%
	2018	8%	5%	5%	6%	2%	9%	-	17%	-	13%	10%	*	6%	3%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	90%	88%	94%	87%	86%	*	*	-	78%	66%	100%	88%	87%	87%	85%
	2018	83%	90%	86%	87%	86%	86%	*	*	-	86%	55%	60%	86%	86%	84%	83%
At Meets Grade Level or Above	2019	61%	63%	55%	47%	58%	50%	*	*	-	56%	34%	67%	54%	55%	53%	52%
	2018	55%	62%	51%	37%	51%	55%	*	*	-	57%	29%	20%	51%	50%	47%	43%
At Masters Grade Level	2019	37%	32%	21%	26%	21%	20%	*	*	-	11%	12%	17%	20%	22%	19%	15%
	2018	32%	33%	22%	19%	23%	23%	*	*	-	0%	19%	0%	21%	25%	20%	20%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	91%	91%	89%	89%	96%	*	*	-	94%	61%	100%	92%	89%	88%	85%
	2018	87%	94%	94%	92%	92%	97%	*	100%	-	100%	86%	*	95%	91%	91%	84%
At Meets Grade Level or Above	2019	62%	66%	66%	58%	61%	77%	*	*	-	76%	23%	60%	70%	58%	59%	50%
	2018	59%	66%	66%	57%	65%	73%	*	80%	-	54%	36%	*	69%	60%	59%	51%
At Masters Grade Level	2019	25%	24%	24%	11%	18%	34%	*	*	-	41%	9%	0%	27%	16%	17%	11%
	2018	24%	24%	24%	17%	22%	30%	*	40%	-	31%	7%	*	27%	17%	18%	11%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	93%	90%	95%	91%	*	*	-	100%	60%	*	94%	92%	92%	89%
	2018	92%	91%	91%	91%	90%	93%	*	60%	*	92%	69%	*	92%	87%	89%	83%
At Meets Grade Level or Above	2019	73%	71%	71%	54%	72%	76%	*	*	-	71%	33%	*	74%	65%	65%	56%
	2018	70%	68%	68%	60%	62%	81%	*	20%	*	85%	23%	*	70%	63%	62%	40%
At Masters Grade Level	2019	45%	41%	41%	26%	39%	49%	*	*	-	57%	27%	*	42%	38%	36%	22%
	2018	40%	36%	36%	28%	30%	45%	*	20%	*	54%	15%	*	38%	30%	31%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	81%	81%	79%	79%	85%	50%	76%	-	87%	47%	73%	83%	77%	78%	70%
	2018	77%	80%	80%	75%	78%	84%	*	64%	*	89%	54%	48%	82%	74%	76%	67%
At Meets Grade Level or Above	2019	50%	51%	58%	48%	55%	65%	33%	62%	-	65%	25%	38%	60%	53%	51%	42%
	2018	48%	50%	54%	44%	51%	63%	*	44%	*	66%	26%	14%	57%	48%	48%	35%
At Masters Grade Level	2019	24%	22%	19%	12%	17%	24%	17%	24%	-	29%	13%	4%	20%	17%	15%	9%

District Name: WALLER ISD
 Campus Name: WALLER H S
 Campus Number: 237904002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 2,031
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading	2018	22%	21%	18%	13%	15%	23%	*	24%	*	26%	14%	10%	19%	15%	15%	8%
At Approaches Grade Level or Above	2019	75%	76%	69%	65%	66%	76%	*	58%	-	80%	23%	36%	73%	61%	64%	52%
	2018	74%	75%	67%	58%	64%	75%	*	46%	-	84%	32%	11%	71%	58%	61%	50%
At Meets Grade Level or Above	2019	48%	47%	49%	42%	44%	59%	*	50%	-	60%	18%	0%	51%	44%	42%	31%
	2018	46%	45%	45%	35%	41%	54%	*	31%	-	66%	22%	0%	47%	37%	38%	24%
At Masters Grade Level	2019	21%	18%	7%	2%	6%	10%	*	17%	-	17%	10%	0%	7%	6%	5%	2%
	2018	19%	17%	6%	4%	3%	10%	*	15%	-	19%	14%	0%	6%	4%	4%	1%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	86%	88%	94%	87%	86%	*	*	-	78%	66%	100%	88%	87%	87%	85%
	2018	81%	85%	86%	87%	86%	86%	*	*	-	86%	55%	60%	86%	86%	84%	83%
At Meets Grade Level or Above	2019	52%	54%	55%	47%	58%	50%	*	*	-	56%	34%	67%	54%	55%	53%	52%
	2018	50%	51%	51%	37%	51%	55%	*	*	-	57%	29%	20%	51%	50%	47%	43%
At Masters Grade Level	2019	26%	25%	21%	26%	21%	20%	*	*	-	11%	12%	17%	20%	22%	19%	15%
	2018	24%	23%	22%	19%	23%	23%	*	*	-	0%	19%	0%	21%	25%	20%	20%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	87%	91%	89%	89%	96%	*	*	-	94%	61%	100%	92%	89%	88%	85%
	2018	80%	86%	94%	92%	92%	97%	*	100%	-	100%	86%	*	95%	91%	91%	84%
At Meets Grade Level or Above	2019	54%	63%	66%	58%	61%	77%	*	*	-	76%	23%	60%	70%	58%	59%	50%
	2018	51%	58%	66%	57%	65%	73%	*	80%	-	54%	36%	*	69%	60%	59%	51%
At Masters Grade Level	2019	25%	31%	24%	11%	18%	34%	*	*	-	41%	9%	0%	27%	16%	17%	11%
	2018	23%	26%	24%	17%	22%	30%	*	40%	-	31%	7%	*	27%	17%	18%	11%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	86%	93%	90%	95%	91%	*	*	-	100%	60%	*	94%	92%	92%	89%
	2018	78%	85%	91%	91%	90%	93%	*	60%	*	92%	69%	*	92%	87%	89%	83%
At Meets Grade Level or Above	2019	55%	58%	71%	54%	72%	76%	*	*	-	71%	33%	*	74%	65%	65%	56%
	2018	53%	60%	68%	60%	62%	81%	*	20%	*	85%	23%	*	70%	63%	62%	40%
At Masters Grade Level	2019	33%	33%	41%	26%	39%	49%	*	*	-	57%	27%	*	42%	38%	36%	22%
	2018	31%	35%	36%	28%	30%	45%	*	20%	*	54%	15%	*	38%	30%	31%	14%

District Name: WALLER ISD
 Campus Name: WALLER H S
 Campus Number: 237904002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 2,031
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course English II	2019	69	71	71	78	69	71	*	*	-	65	58	*	69	75	69	65
	2018	67	63	63	57	62	68	-	*	-	67	48	*	64	60	60	53
End of Course Algebra I	2019	75	75	71	72	74	64	*	*	-	79	47	*	70	72	71	70
	2018	72	75	70	64	72	71	-	*	-	71	48	*	71	69	69	63
All Grades Both Subjects	2019	69	70	71	75	72	68	*	90	-	70	52	75	70	74	70	68
	2018	69	69	66	60	66	69	-	*	-	68	48	29	67	64	64	57
All Grades ELA/Reading	2019	68	68	71	78	69	71	*	*	-	65	58	*	69	75	69	65
	2018	69	67	63	57	62	68	-	*	-	67	48	*	64	60	60	53
All Grades Mathematics	2019	70	72	71	72	74	64	*	*	-	79	47	*	70	72	71	70
	2018	70	70	70	64	72	71	-	*	-	71	48	*	71	69	69	63

District Name: WALLER ISD
Campus Name: WALLER H S
Campus Number: 237904002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Prior Year and Student Success Initiative

Total Students: 2,031
Grade Span: 09 - 12
School Type: High School

There is no data for this campus.

District Name: WALLER ISD
 Campus Name: WALLER H S
 Campus Number: 237904002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 2,031
 Grade Span: 09 - 12
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	81%	81%	-	-	-	-	61%	-	61%	-	61%	61%
	2018	77%	80%	80%	-	-	-	-	54%	-	54%	*	54%	54%
At Meets Grade Level or Above	2019	50%	51%	58%	-	-	-	-	28%	-	28%	-	28%	28%
	2018	48%	50%	54%	-	-	-	-	18%	-	18%	*	18%	18%
At Masters Grade Level	2019	24%	22%	19%	-	-	-	-	5%	-	5%	-	5%	5%
	2018	22%	21%	18%	-	-	-	-	3%	-	3%	*	3%	3%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	76%	69%	-	-	-	-	40%	-	40%	-	40%	40%
	2018	74%	75%	67%	-	-	-	-	32%	-	32%	*	32%	32%
At Meets Grade Level or Above	2019	48%	47%	49%	-	-	-	-	16%	-	16%	-	16%	16%
	2018	46%	45%	45%	-	-	-	-	8%	-	8%	*	8%	8%
At Masters Grade Level	2019	21%	18%	7%	-	-	-	-	0%	-	0%	-	0%	0%
	2018	19%	17%	6%	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	86%	88%	-	-	-	-	81%	-	81%	-	81%	81%
	2018	81%	85%	86%	-	-	-	-	74%	-	74%	-	74%	74%
At Meets Grade Level or Above	2019	52%	54%	55%	-	-	-	-	42%	-	42%	-	42%	42%
	2018	50%	51%	51%	-	-	-	-	29%	-	29%	-	29%	29%
At Masters Grade Level	2019	26%	25%	21%	-	-	-	-	11%	-	11%	-	11%	11%
	2018	24%	23%	22%	-	-	-	-	12%	-	12%	-	12%	12%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	87%	91%	-	-	-	-	80%	-	80%	-	80%	80%
	2018	80%	86%	94%	-	-	-	-	76%	-	76%	-	76%	76%
At Meets Grade Level or Above	2019	54%	63%	66%	-	-	-	-	35%	-	35%	-	35%	35%
	2018	51%	58%	66%	-	-	-	-	29%	-	29%	-	29%	29%
At Masters Grade Level	2019	25%	31%	24%	-	-	-	-	4%	-	4%	-	4%	4%
	2018	23%	26%	24%	-	-	-	-	3%	-	3%	-	3%	3%
All Grades Social Studies														
At Approaches Grade Level or Above	2019	81%	86%	93%	-	-	-	-	83%	-	83%	-	83%	83%
	2018	78%	85%	91%	-	-	-	-	73%	-	73%	-	73%	73%
At Meets Grade Level or Above	2019	55%	58%	71%	-	-	-	-	40%	-	40%	-	40%	40%
	2018	53%	60%	68%	-	-	-	-	23%	-	23%	-	23%	23%
At Masters Grade Level	2019	33%	33%	41%	-	-	-	-	14%	-	14%	-	14%	14%
	2018	31%	35%	36%	-	-	-	-	5%	-	5%	-	5%	5%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	70%	71%	-	-	-	-	64%	-	64%	-	64%	64%
	2018	69%	69%	66%	-	-	-	-	48%	-	48%	-	48%	48%
All Grades ELA/Reading	2019	68%	68%	71%	-	-	-	-	62%	-	62%	-	62%	62%
	2018	69%	67%	63%	-	-	-	-	41%	-	41%	-	41%	41%
All Grades Mathematics	2019	70%	72%	71%	-	-	-	-	65%	-	65%	-	65%	65%
	2018	70%	70%	70%	-	-	-	-	56%	-	56%	-	56%	56%

District Name: WALLER ISD
 Campus Name: WALLER H S
 Campus Number: 237904002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 2,031
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	99%	100%	99%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	89%	94%	95%	100%	100%	-	97%	88%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	4%	9%	3%	4%	0%	0%	-	3%	4%	4%	3%
Other Exclusions	1%	1%	2%	1%	3%	0%	0%	0%	-	0%	7%	2%	6%
Not Tested	1%	0%	0%	1%	0%	1%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	1%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	100%	100%	98%	86%	100%	*	100%	98%	99%	99%
Included in Accountability	94%	95%	94%	95%	94%	95%	57%	86%	*	98%	87%	94%	88%
Not Included in Accountability													
Mobile	4%	5%	4%	5%	3%	3%	0%	14%	*	2%	4%	4%	4%
Other Exclusions	1%	0%	1%	0%	2%	0%	29%	0%	*	0%	7%	2%	7%
Not Tested	1%	0%	1%	0%	0%	2%	14%	0%	*	0%	2%	1%	1%
Absent	1%	0%	1%	0%	0%	2%	14%	0%	*	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: WALLER ISD
 Campus Name: WALLER H S
 Campus Number: 237904002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,031
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.6%	93.6%	94.4%	93.6%	93.4%	84.3%	95.7%	*	93.6%	90.9%	93.6%	93.3%
2016-17	95.7%	95.9%	94.2%	94.2%	94.3%	93.9%	91.2%	95.6%	*	94.5%	92.6%	94.3%	93.6%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.9%	0.9%	1.4%	0.9%	0.7%	0.0%	0.0%	*	0.0%	1.6%	0.8%	1.6%
2016-17	1.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	96.8%	96.8%	95.7%	96.8%	97.0%	*	*	-	100.0%	95.5%	96.8%	91.1%
Received TxCHSE	0.4%	0.2%	0.2%	0.0%	0.4%	0.0%	*	*	-	0.0%	0.0%	0.4%	2.2%
Continued HS	3.8%	1.1%	1.1%	2.1%	1.2%	0.6%	*	*	-	0.0%	4.5%	1.1%	4.4%
Dropped Out	5.7%	1.9%	1.9%	2.1%	1.6%	2.4%	*	*	-	0.0%	0.0%	1.8%	2.2%
Graduates and TxCHSE	90.4%	97.1%	97.1%	95.7%	97.2%	97.0%	*	*	-	100.0%	95.5%	97.2%	93.3%
Graduates, TxCHSE, and Continuers	94.3%	98.1%	98.1%	97.9%	98.4%	97.6%	*	*	-	100.0%	100.0%	98.2%	97.8%
Class of 2017													
Graduated	89.7%	96.5%	96.5%	95.7%	96.5%	97.1%	*	*	-	90.9%	90.9%	96.4%	85.2%
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.0%	1.2%	1.2%	2.2%	1.0%	1.2%	*	*	-	0.0%	0.0%	0.8%	3.7%
Dropped Out	5.9%	2.3%	2.3%	2.2%	2.5%	1.8%	*	*	-	9.1%	9.1%	2.8%	11.1%
Graduates and TxCHSE	90.1%	96.5%	96.5%	95.7%	96.5%	97.1%	*	*	-	90.9%	90.9%	96.4%	85.2%
Graduates, TxCHSE, and Continuers	94.1%	97.7%	97.7%	97.8%	97.5%	98.2%	*	*	-	90.9%	90.9%	97.2%	88.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	97.7%	97.7%	97.8%	97.5%	98.2%	*	*	-	90.9%	90.9%	97.2%	88.9%
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.3%	2.3%	2.2%	2.5%	1.8%	*	*	-	9.1%	9.1%	2.8%	11.1%
Graduates and TxCHSE	92.6%	97.7%	97.7%	97.8%	97.5%	98.2%	*	*	-	90.9%	90.9%	97.2%	88.9%
Graduates, TxCHSE, and Continuers	93.7%	97.7%	97.7%	97.8%	97.5%	98.2%	*	*	-	90.9%	90.9%	97.2%	88.9%
Class of 2016													
Graduated	91.6%	97.9%	97.9%	95.7%	99.4%	97.3%	*	*	-	92.3%	100.0%	97.7%	100.0%
Received TxCHSE	0.7%	0.5%	0.5%	0.0%	0.6%	0.7%	*	*	-	0.0%	0.0%	0.5%	0.0%
Continued HS	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	1.5%	1.5%	4.3%	0.0%	2.0%	*	*	-	7.7%	0.0%	1.9%	0.0%
Graduates and TxCHSE	92.2%	98.5%	98.5%	95.7%	100.0%	98.0%	*	*	-	92.3%	100.0%	98.1%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	98.5%	98.5%	95.7%	100.0%	98.0%	*	*	-	92.3%	100.0%	98.1%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	97.9%	97.9%	95.7%	99.4%	97.4%	*	*	-	92.3%	100.0%	97.7%	100.0%

District Name: WALLER ISD
 Campus Name: WALLER H S
 Campus Number: 237904002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,031
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.5%	0.5%	0.0%	0.6%	0.7%	*	*	-	0.0%	0.0%	0.5%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	1.5%	1.5%	4.3%	0.0%	2.0%	*	*	-	7.7%	0.0%	1.9%	0.0%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.9%	98.5%	98.5%	95.7%	100.0%	98.0%	*	*	-	92.3%	100.0%	98.1%	100.0%
Class of 2015													
Graduated	91.8%	99.1%	99.1%	94.4%	99.3%	100.0%	*	*	-	100.0%	100.0%	99.4%	100.0%
Received TxCHSE	1.0%	0.3%	0.3%	2.8%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.7%	0.6%	0.6%	2.8%	0.7%	0.0%	*	*	-	0.0%	0.0%	0.6%	0.0%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.8%	99.4%	99.4%	97.2%	99.3%	100.0%	*	*	-	100.0%	100.0%	99.4%	100.0%
	93.3%	99.4%	99.4%	97.2%	99.3%	100.0%	*	*	-	100.0%	100.0%	99.4%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	96.7%	96.7%	93.9%	96.8%	97.0%	*	*	-	100.0%	95.5%	96.5%	91.1%
Class of 2017	89.7%	95.7%	95.7%	93.6%	96.1%	97.1%	*	*	-	83.3%	90.9%	95.7%	79.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	*	-	*	-	-	-	-	-	-	-	*
Class of 2017	88.5%	97.0%	97.0%	100.0%	100.0%	93.0%	-	*	-	100.0%	*	96.9%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	13.5%	13.5%	17.8%	16.8%	7.7%	*	*	-	11.1%	21.4%	18.1%	28.2%
Class of 2017	6.0%	25.6%	25.6%	8.3%	32.3%	22.2%	*	-	-	0.0%	6.7%	26.3%	31.6%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	77.7%	77.7%	73.3%	72.7%	85.3%	*	*	-	88.9%	7.1%	73.8%	48.7%
Class of 2017	60.8%	29.1%	29.1%	50.0%	25.8%	25.0%	*	-	-	60.0%	6.7%	30.0%	15.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	91.0%	91.0%	91.1%	89.1%	92.9%	*	*	-	100.0%	28.6%	91.9%	75.0%
Class of 2017	85.9%	85.1%	85.1%	88.4%	86.6%	83.0%	*	*	-	80.0%	11.8%	83.3%	54.5%
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	*	*	*	*	*	-	-	-	-	*	*	*
2016-17	87.2%	96.0%	96.0%	96.8%	99.3%	92.3%	-	*	-	100.0%	*	96.5%	*
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	13.4%	13.4%	19.6%	16.6%	7.3%	*	*	-	12.5%	20.0%	18.3%	27.5%
2016-17	7.2%	25.4%	25.4%	8.3%	32.8%	20.5%	*	-	-	0.0%	6.3%	27.0%	35.3%
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.2%	77.2%	71.7%	72.6%	84.1%	*	*	-	87.5%	6.7%	73.3%	47.5%
2016-17	56.5%	31.4%	31.4%	50.0%	27.9%	25.6%	*	-	-	80.0%	6.3%	32.4%	17.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	89.7%	89.7%	89.4%	88.5%	90.9%	*	*	-	100.0%	25.0%	91.3%	73.2%
2016-17	84.0%	85.0%	85.0%	86.0%	87.2%	81.7%	*	*	-	90.0%	10.5%	83.8%	60.0%

District Name: WALLER ISD
 Campus Name: WALLER H S
 Campus Number: 237904002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 2,031
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	475	100.0%	475	347,893
By Ethnicity:				
African American	47	9.9%	47	43,502
Hispanic	245	51.6%	245	173,272
White	170	35.8%	170	107,052
American Indian	2	0.4%	2	1,226
Asian	3	0.6%	3	15,589
Pacific Islander	0	0.0%	0	528
Two or More Races	8	1.7%	8	6,724
By Graduation Type:				
Minimum H.S. Program	4	0.8%	4	5,855
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	3,538
Foundation H.S. Program (No Endorsement)	51	10.7%	51	49,432
Foundation H.S. Program (Endorsement)	62	13.1%	62	16,542
Foundation H.S. Program (DLA)	358	75.4%	358	272,526
Special Education Graduates	23	4.8%	23	25,962
Economically Disadvantaged Graduates	257	54.1%	257	166,956
LEP Graduates	42	8.8%	42	21,359
At-Risk Graduates	151	31.8%	151	144,805

District Name: WALLER ISD
 Campus Name: WALLER H S
 Campus Number: 237904002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,031
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	68.3%	68.3%	60.6%	62.0%	80.3%	*	*	-	68.8%	87.0%	64.8%	57.1%
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	41.9%	41.9%	38.3%	33.1%	55.9%	*	*	-	50.0%	0.0%	36.2%	11.9%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.7%	54.7%	57.4%	44.1%	68.8%	*	*	-	75.0%	13.0%	48.6%	11.9%
Mathematics													
2017-18	46.0%	40.8%	40.8%	31.9%	34.7%	52.4%	*	*	-	50.0%	0.0%	36.6%	9.5%
Both Subjects													
2017-18	42.1%	38.1%	38.1%	29.8%	30.2%	51.8%	*	*	-	50.0%	0.0%	32.3%	4.8%
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	19.6%	19.6%	27.7%	9.4%	32.4%	*	*	-	25.0%	0.0%	13.2%	2.4%
2016-17	19.9%	23.2%	23.2%	29.5%	13.3%	33.5%	*	*	-	20.0%	0.0%	15.1%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	8.4%	8.4%	2.1%	7.8%	10.6%	*	*	-	12.5%	0.0%	6.6%	9.5%
2016-17	20.1%	11.8%	11.8%	0.0%	12.2%	14.1%	*	*	-	20.0%	0.0%	9.6%	4.8%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	42.5%	42.5%	37.2%	42.4%	45.3%	*	*	-	31.3%	87.0%	43.4%	47.6%
2016-17	13.2%	38.3%	38.3%	40.9%	42.3%	33.2%	*	*	-	25.0%	79.5%	41.1%	31.0%
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	24.2%	24.2%	17.0%	25.3%	25.9%	*	*	-	12.5%	26.1%	24.5%	28.6%
2016-17	2.7%	23.0%	23.0%	18.2%	28.1%	18.8%	*	*	-	10.0%	27.3%	25.2%	23.8%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	2.5%	4.3%	2.0%	2.9%	*	*	-	0.0%	52.2%	1.2%	4.8%
2016-17	1.0%	3.1%	3.1%	6.8%	2.0%	3.5%	*	*	-	0.0%	59.1%	3.7%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	49.9%	49.9%	42.6%	50.2%	51.8%	*	*	-	50.0%	47.8%	51.8%	52.4%
2016-17	17.3%	37.4%	37.4%	47.7%	38.8%	32.4%	*	*	-	40.0%	40.9%	38.1%	28.6%

District Name: WALLER ISD
 Campus Name: WALLER H S
 Campus Number: 237904002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 2,031
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	2.9%	2.9%	2.1%	2.4%	4.1%	*	*	-	0.0%	0.0%	3.5%	2.4%
2016-17	2.2%	4.0%	4.0%	2.3%	4.6%	4.1%	*	*	-	0.0%	0.0%	5.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	0.8%	0.8%	4.3%	0.4%	0.6%	*	*	-	0.0%	17.4%	1.6%	2.4%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: WALLER ISD
 Campus Name: WALLER H S
 Campus Number: 237904002

Total Students: 2,031
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	39.4%	39.4%	36.2%	28.2%	56.5%	*	*	-	50.0%	4.3%	32.3%	4.8%
2016-17	23.4%	16.1%	16.1%	20.5%	16.8%	14.1%	*	*	-	20.0%	0.0%	14.7%	0.0%
Mathematics													
2017-18	23.7%	29.7%	29.7%	21.3%	26.5%	38.2%	*	*	-	12.5%	0.0%	28.0%	9.5%
2016-17	19.8%	15.6%	15.6%	20.5%	16.3%	14.7%	*	*	-	0.0%	0.0%	12.8%	0.0%
Both Subjects													
2017-18	18.1%	24.8%	24.8%	19.1%	18.8%	36.5%	*	*	-	12.5%	0.0%	20.6%	2.4%
2016-17	12.9%	7.8%	7.8%	15.9%	9.2%	4.7%	*	*	-	0.0%	0.0%	7.8%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	68.6%	68.6%	57.4%	69.8%	71.2%	*	*	-	50.0%	69.6%	70.8%	69.0%
2016-17	50.5%	69.4%	69.4%	72.7%	70.4%	67.1%	*	*	-	70.0%	72.7%	70.2%	52.4%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	8.4%	8.4%	10.6%	12.2%	2.9%	*	*	-	0.0%	8.7%	12.5%	7.1%
2016-17	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2017-18	3.9%	6.5%	6.5%	4.3%	9.8%	2.9%	*	*	-	0.0%	0.0%	9.3%	4.8%
2016-17	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2017-18	0.9%	2.3%	2.3%	0.0%	4.1%	0.6%	*	*	-	0.0%	0.0%	4.3%	2.4%
2016-17	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	15.9%	15.9%	11.1%	13.3%	19.7%	*	25.0%	*	35.3%	n/a	13.7%	n/a
2017	26.2%	16.2%	15.9%	7.7%	13.0%	20.6%	20.0%	12.5%	*	36.8%	n/a	13.0%	n/a
English Language Arts													
2018	15.3%	9.5%	9.5%	8.1%	7.6%	11.3%	*	25.0%	*	29.4%	n/a	8.6%	n/a
2017	15.9%	6.7%	6.4%	4.4%	5.7%	6.8%	20.0%	12.5%	*	21.1%	n/a	6.4%	n/a
Mathematics													
2018	7.3%	2.4%	2.4%	1.0%	1.6%	2.9%	*	12.5%	*	17.6%	n/a	1.7%	n/a
2017	7.2%	2.5%	2.5%	0.0%	1.1%	4.8%	0.0%	12.5%	*	0.0%	n/a	1.7%	n/a
Science													
2018	10.8%	4.6%	4.6%	2.0%	3.6%	6.4%	*	12.5%	*	11.8%	n/a	3.7%	n/a
2017	10.9%	4.8%	4.8%	2.2%	2.1%	7.9%	20.0%	12.5%	*	15.8%	n/a	2.4%	n/a
Social Studies													
2018	14.5%	8.2%	8.2%	5.1%	6.2%	11.6%	*	25.0%	*	11.8%	n/a	5.6%	n/a
2017	15.0%	9.7%	9.7%	4.4%	7.6%	13.5%	0.0%	12.5%	*	15.8%	n/a	8.1%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	34.8%	34.8%	18.2%	32.8%	39.7%	*	*	-	16.7%	n/a	27.2%	n/a
2017	49.1%	36.5%	37.0%	14.3%	29.8%	45.2%	*	*	-	28.6%	n/a	31.0%	n/a
English Language Arts													
2018	42.5%	26.9%	26.9%	12.5%	18.4%	41.0%	*	*	-	0.0%	n/a	11.8%	n/a
2017	41.3%	18.0%	18.6%	*	12.0%	29.2%	*	*	-	*	n/a	17.1%	n/a
Mathematics													
2018	52.8%	56.5%	56.5%	*	62.5%	60.0%	-	*	-	*	n/a	50.0%	n/a

District Name: WALLER ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 2,031
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	78.3%	78.3%	-	60.0%	82.4%	-	*	-	-	n/a	77.8%	n/a
2018 Science	38.0%	24.4%	24.4%	*	11.1%	31.8%	-	*	-	*	n/a	18.2%	n/a
2017 Social Studies	38.3%	31.8%	31.8%	*	11.1%	39.3%	*	*	-	*	n/a	30.8%	n/a
2018 Social Studies	44.6%	23.8%	23.8%	40.0%	12.9%	27.5%	-	*	-	*	n/a	12.1%	n/a
2017 Social Studies	41.4%	34.8%	34.8%	*	18.2%	43.8%	-	*	-	*	n/a	22.7%	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	81.3%	81.3%	87.2%	78.4%	82.4%	*	*	-	100.0%	n/a	81.9%	n/a
2016-17	73.5%	83.2%	83.2%	93.2%	81.6%	80.0%	100.0%	100.0%	-	100.0%	n/a	80.7%	n/a
At/Above Criterion													
2017-18	37.9%	26.9%	26.9%	22.0%	14.1%	45.0%	*	*	-	50.0%	n/a	15.6%	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1030	1030	968	975	1096	*	*	-	*	n/a	979	n/a
English Language Arts and Writing													
2017-18	521	518	518	488	488	554	*	*	-	*	n/a	491	n/a
Mathematics													
2017-18	515	512	512	480	487	542	*	*	-	*	n/a	488	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	18.2	18.2	17.6	16.7	20.2	*	*	-	21.5	n/a	17.2	n/a
English Language Arts													
2017-18	20.3	17.4	17.4	17.2	15.7	19.8	*	*	-	20.7	n/a	16.3	n/a
Mathematics													
2017-18	20.6	18.4	18.4	17.4	17.1	20.2	*	*	-	21.6	n/a	17.4	n/a
Science													
2017-18	20.9	18.9	18.9	18.1	17.8	20.7	*	*	-	22.1	n/a	18.1	n/a

District Name: WALLER ISD
 Campus Name: WALLER H S
 Campus Number: 237904002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 2,031
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	39.6%	39.6%	30.8%	34.6%	48.8%	40.0%	60.0%	*	52.2%	11.9%	33.2%	26.2%
2016-17	37.1%	30.6%	30.6%	28.8%	24.3%	38.8%	20.0%	57.1%	*	40.0%	7.3%	24.6%	9.4%
English Language Arts													
2017-18	17.3%	14.9%	14.9%	11.7%	11.8%	19.9%	20.0%	13.3%	*	27.3%	3.8%	11.0%	15.0%
2016-17	16.8%	12.9%	12.9%	14.4%	8.4%	18.2%	11.1%	23.1%	*	20.5%	0.0%	9.3%	7.6%
Mathematics													
2017-18	20.7%	13.8%	13.8%	14.2%	10.8%	18.0%	0.0%	20.0%	*	17.8%	0.0%	10.5%	2.7%
2016-17	19.5%	14.6%	14.6%	15.5%	11.3%	18.8%	0.0%	38.5%	*	17.5%	0.0%	11.5%	0.5%
Science													
2017-18	21.2%	19.9%	19.9%	19.0%	16.4%	25.2%	40.0%	13.3%	*	27.3%	5.3%	16.1%	7.3%
2016-17	5.7%	2.9%	2.9%	1.9%	1.3%	4.9%	12.5%	0.0%	*	8.6%	0.0%	1.2%	0.0%
Social Studies													
2017-18	22.8%	22.5%	22.5%	13.3%	17.3%	32.4%	*	50.0%	*	29.7%	0.0%	15.1%	1.0%
2016-17	21.8%	21.5%	21.5%	23.7%	14.6%	29.7%	10.0%	28.6%	*	36.8%	0.0%	14.8%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	39.3%	39.3%	54.5%	32.7%	42.4%	*	*	-	50.0%	13.6%	34.4%	18.2%
2015-16	54.7%	47.7%	47.7%	68.1%	38.0%	51.7%	*	*	-	53.8%	13.3%	40.8%	22.2%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	58.6%	58.6%	60.9%	54.7%	63.8%	-	*	-	40.0%	*	50.0%	*
2015-16	55.7%	57.7%	57.7%	46.7%	56.9%	61.1%	*	*	-	83.3%	*	48.8%	0.0%

District Name: WALLER ISD
 Campus Name: WALLER H S
 Campus Number: 237904002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 2,031
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	2,031	100.0%	7,382	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	3.4%	4.4%
Kindergarten	0	0.0%	6.8%	6.9%
Grade 1	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.7%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	0	0.0%	8.8%	7.7%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.6%	7.5%
Grade 9	554	27.3%	7.5%	8.1%
Grade 10	503	24.8%	6.8%	7.4%
Grade 11	515	25.4%	7.0%	6.9%
Grade 12	459	22.6%	6.2%	6.5%
Ethnic Distribution:				
African American	201	9.9%	10.5%	12.6%
Hispanic	1,085	53.4%	54.1%	52.6%
White	673	33.1%	31.8%	27.4%
American Indian	6	0.3%	0.4%	0.4%
Asian	13	0.6%	0.8%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	53	2.6%	2.4%	2.4%
Economically Disadvantaged	1,205	59.3%	64.5%	60.6%
Non-Educationally Disadvantaged	826	40.7%	35.5%	39.4%
Section 504 Students	189	9.3%	7.6%	6.5%
English Learners (EL)	301	14.8%	29.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	67	3.2%	1.3%	1.4%
Students w/ Dyslexia	49	2.4%	2.9%	3.6%
At-Risk	921	45.3%	56.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	129			
By Type of Primary Disability				
Students with Intellectual Disabilities	83	64.3%	42.9%	42.4%
Students with Physical Disabilities	*	*	20.5%	21.9%
Students with Autism	**	**	15.8%	13.7%
Students with Behavioral Disabilities	25	19.4%	18.7%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	202	9.6%	10.9%	15.4%

District Name: WALLER ISD
 Campus Name: WALLER H S
 Campus Number: 237904002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 2,031
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	25	1.2%		
Hispanic	102	4.9%		
White	68	3.2%		
American Indian	1	0.0%		
Asian	2	0.1%		
Pacific Islander	1	0.0%		
Two or More Races	3	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.4%	1.7%	-	4.3%	6.2%
Grade 1	-	1.9%	3.1%	-	1.9%	5.5%
Grade 2	-	1.2%	1.8%	-	0.0%	2.3%
Grade 3	-	0.6%	1.1%	-	0.0%	0.9%
Grade 4	-	0.4%	0.5%	-	0.0%	0.5%
Grade 5	-	0.5%	0.5%	-	0.0%	0.6%
Grade 6	-	0.2%	0.4%	-	2.2%	0.5%
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	3.1%	0.7%
Grade 9	1.7%	1.7%	7.2%	10.0%	10.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	17.5	18.8
Grade 2	-	17.2	18.7
Grade 3	-	16.7	18.9
Grade 4	-	19.1	19.2
Grade 5	-	19.4	21.2
Grade 6	-	21.9	20.4
Secondary:			
English/Language Arts	19.6	17.9	16.6
Foreign Languages	24.0	22.8	18.9
Mathematics	22.8	21.4	17.8
Science	24.1	23.7	18.9
Social Studies	23.2	23.9	19.3

District Name: WALLER ISD
 Campus Name: WALLER H S
 Campus Number: 237904002

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 2,031
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	169.6	100.0%	100.0%	100.0%
Professional Staff:	148.5	87.6%	60.0%	64.1%
Teachers	126.6	74.7%	45.9%	49.8%
Professional Support	13.0	7.6%	9.9%	10.1%
Campus Administration (School Leadership)	8.9	5.3%	3.0%	3.0%
Educational Aides:	21.0	12.4%	11.0%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	6.0	4,414.0
Part-time	1.0	n/a	2.0	572.0
Counselors				
Full-time	6.0	n/a	17.0	12,433.0
Part-time	0.0	n/a	1.0	1,097.0
Total Minority Staff:	42.0	24.8%	40.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	15.0	11.8%	11.4%	10.6%
Hispanic	10.8	8.5%	20.3%	27.7%
White	96.8	76.5%	66.1%	58.4%
American Indian	1.0	0.8%	0.4%	0.3%
Asian	1.0	0.8%	0.4%	1.7%
Pacific Islander	1.0	0.8%	0.2%	0.2%
Two or More Races	1.0	0.8%	1.1%	1.1%
Males	57.0	45.0%	20.5%	23.8%
Females	69.6	55.0%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	2.4%	0.6%	1.4%
Bachelors	84.9	67.0%	77.5%	73.6%
Masters	37.8	29.8%	21.7%	24.3%
Doctorate	1.0	0.8%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	11.0	8.7%	8.8%	7.0%
1-5 Years Experience	32.7	25.8%	28.8%	28.9%
6-10 Years Experience	18.9	15.0%	18.1%	19.0%
11-20 Years Experience	38.1	30.1%	31.4%	29.3%
Over 20 Years Experience	25.8	20.4%	12.9%	15.7%
Number of Students per Teacher	16.0	n/a	15.9	15.1

District Name: WALLER ISD
 Campus Name: WALLER H S
 Campus Number: 237904002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 2,031
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.1	6.3
Average Years Experience of Principals with District	9.0	5.1	5.4
Average Years Experience of Assistant Principals	5.2	4.8	5.3
Average Years Experience of Assistant Principals with District	5.0	4.5	4.7
Average Years Experience of Teachers:	12.2	10.3	11.1
Average Years Experience of Teachers with District:	6.8	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,990	\$56,213	\$47,218
1-5 Years Experience	\$59,583	\$57,150	\$50,408
6-10 Years Experience	\$60,588	\$58,344	\$52,786
11-20 Years Experience	\$61,103	\$60,195	\$56,041
Over 20 Years Experience	\$70,164	\$68,121	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$62,038	\$59,656	\$54,122
Professional Support	\$70,900	\$68,081	\$64,069
Campus Administration (School Leadership)	\$86,018	\$82,067	\$78,947
Instructional Staff Percent:	n/a	60.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	6.4	6,043.6

District Name: WALLER ISD
 Campus Name: WALLER H S
 Campus Number: 237904002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 2,031
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	301	14.8%	28.7%	19.7%
Career & Technical Education	1,718	84.6%	24.5%	26.3%
Gifted & Talented Education	120	5.9%	5.6%	8.1%
Special Education	129	6.4%	7.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.4%	6.4%
Career & Technical Education	25.3	20.0%	5.6%	4.9%
Compensatory Education	0.0	0.0%	3.2%	2.7%
Gifted & Talented Education	16.9	13.3%	3.8%	2.0%
Regular Education	71.1	56.1%	68.5%	71.4%
Special Education	13.4	10.6%	10.4%	9.1%
Other	0.0	0.0%	4.2%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **WALLER ISD**

Campus Name: **WALLER J H**

Campus Number: **237904041**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: WALLER ISD
Campus Name: WALLER J H
Campus Number: 237904041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 820
Grade Span: 06 - 08
School Type: Middle

District Name: WALLER ISD
 Campus Name: WALLER J H
 Campus Number: 237904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 820
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	67%	68%	52%	64%	83%	*	*	-	*	27%	40%	68%	69%	62%	58%
	2018	69%	66%	62%	54%	57%	74%	*	*	-	71%	53%	83%	58%	71%	56%	55%
At Meets Grade Level or Above	2019	37%	36%	37%	17%	32%	55%	*	*	-	*	13%	20%	38%	36%	29%	29%
	2018	39%	35%	29%	32%	25%	37%	*	*	-	57%	41%	50%	32%	24%	26%	27%
At Masters Grade Level	2019	18%	15%	17%	7%	11%	35%	*	*	-	*	7%	0%	19%	14%	11%	10%
	2018	19%	15%	13%	11%	7%	25%	*	*	-	43%	18%	33%	12%	13%	9%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	81%	82%	62%	79%	95%	*	*	-	*	47%	40%	82%	80%	79%	75%
	2018	77%	77%	74%	66%	70%	84%	*	*	-	100%	71%	100%	69%	86%	70%	69%
At Meets Grade Level or Above	2019	47%	44%	42%	21%	37%	59%	*	*	-	*	20%	0%	44%	38%	38%	37%
	2018	44%	39%	32%	21%	26%	47%	*	*	-	71%	47%	33%	32%	32%	27%	25%
At Masters Grade Level	2019	21%	14%	13%	7%	11%	20%	*	*	-	*	0%	0%	14%	9%	11%	13%
	2018	18%	13%	11%	10%	8%	18%	*	*	-	0%	24%	0%	11%	10%	8%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	78%	73%	68%	70%	86%	*	*	-	71%	35%	*	73%	74%	68%	68%
	2018	74%	77%	71%	71%	70%	73%	*	*	-	60%	58%	*	72%	69%	66%	68%
At Meets Grade Level or Above	2019	49%	47%	41%	39%	35%	57%	*	*	-	57%	30%	*	41%	42%	35%	32%
	2018	48%	47%	42%	37%	40%	53%	*	*	-	40%	42%	*	41%	45%	40%	41%
At Masters Grade Level	2019	29%	25%	21%	23%	19%	29%	*	*	-	29%	5%	*	21%	21%	18%	15%
	2018	29%	25%	23%	13%	21%	34%	*	*	-	40%	17%	*	21%	28%	20%	21%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	76%	75%	70%	88%	*	*	-	100%	52%	*	77%	72%	69%	63%
	2018	72%	76%	71%	62%	72%	75%	*	*	-	60%	54%	*	71%	72%	68%	70%
At Meets Grade Level or Above	2019	43%	48%	47%	44%	42%	61%	*	*	-	57%	29%	*	47%	46%	41%	35%
	2018	40%	44%	43%	28%	43%	54%	*	*	-	28%	31%	*	45%	38%	36%	44%
At Masters Grade Level	2019	17%	15%	14%	3%	11%	25%	*	*	-	43%	10%	*	17%	7%	12%	11%
	2018	18%	21%	21%	13%	17%	33%	*	*	-	0%	23%	*	20%	23%	13%	17%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	71%	64%	53%	58%	86%	*	*	-	71%	29%	*	60%	75%	56%	53%
	2018	69%	68%	64%	58%	63%	73%	*	*	-	60%	31%	*	65%	64%	59%	62%
At Meets Grade Level or Above	2019	42%	39%	32%	25%	29%	43%	*	*	-	43%	24%	*	32%	30%	27%	27%
	2018	43%	41%	36%	24%	33%	51%	*	*	-	20%	31%	*	35%	38%	32%	32%
At Masters Grade Level	2019	18%	15%	8%	9%	7%	10%	*	*	-	14%	10%	*	9%	4%	7%	8%
	2018	15%	11%	11%	8%	8%	21%	*	*	-	0%	8%	*	9%	17%	8%	8%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	89%	85%	88%	95%	*	*	-	*	56%	*	90%	86%	85%	86%
	2018	86%	89%	88%	91%	85%	93%	*	*	-	100%	45%	*	89%	87%	85%	81%
At Meets Grade Level or Above	2019	55%	56%	58%	51%	54%	70%	*	*	-	*	38%	*	58%	59%	50%	47%
	2018	49%	52%	48%	48%	44%	54%	*	*	-	71%	27%	*	47%	50%	42%	38%

District Name: WALLER ISD
 Campus Name: WALLER J H
 Campus Number: 237904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 820
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2019	28%	27%	31%	22%	25%	48%	*	*	-	*	25%	*	30%	33%	24%	21%	
	2018	27%	25%	23%	21%	19%	28%	*	*	-	43%	9%	*	23%	21%	16%	14%	
Grade 8 Mathematics ^A																		
At Approaches Grade Level or Above	2019	88%	92%	93%	89%	93%	97%	*	*	-	*	75%	*	95%	86%	93%	92%	
	2018	86%	87%	88%	87%	87%	88%	*	*	-	*	55%	*	90%	82%	86%	86%	
At Meets Grade Level or Above	2019	57%	60%	64%	75%	59%	66%	*	*	-	*	56%	*	63%	66%	60%	58%	
	2018	51%	45%	38%	35%	37%	36%	*	*	-	*	18%	*	38%	39%	37%	33%	
At Masters Grade Level	2019	17%	13%	15%	17%	14%	16%	*	*	-	*	31%	*	14%	18%	13%	11%	
	2018	15%	10%	6%	17%	4%	4%	*	*	-	*	9%	*	7%	6%	7%	1%	
Grade 8 Science																		
At Approaches Grade Level or Above	2019	81%	86%	85%	83%	82%	91%	*	*	-	*	56%	*	85%	83%	82%	79%	
	2018	76%	83%	81%	76%	79%	89%	*	*	-	100%	36%	*	80%	82%	78%	73%	
At Meets Grade Level or Above	2019	51%	62%	59%	44%	56%	77%	*	*	-	*	50%	*	59%	62%	51%	50%	
	2018	52%	64%	55%	42%	50%	72%	*	*	-	86%	27%	*	54%	56%	48%	39%	
At Masters Grade Level	2019	25%	36%	36%	20%	31%	59%	*	*	-	*	31%	*	37%	31%	26%	23%	
	2018	28%	37%	24%	12%	20%	37%	*	*	-	57%	9%	*	24%	26%	18%	15%	
Grade 8 Social Studies																		
At Approaches Grade Level or Above	2019	69%	78%	77%	73%	71%	92%	*	*	-	*	69%	*	77%	78%	72%	64%	
	2018	65%	78%	73%	76%	66%	87%	*	*	-	86%	36%	*	74%	71%	70%	60%	
At Meets Grade Level or Above	2019	37%	43%	42%	39%	36%	56%	*	*	-	*	44%	*	39%	53%	33%	28%	
	2018	36%	50%	41%	36%	39%	43%	*	*	-	71%	18%	*	44%	35%	38%	33%	
At Masters Grade Level	2019	21%	25%	26%	22%	20%	41%	*	*	-	*	19%	*	24%	31%	19%	15%	
	2018	21%	34%	26%	21%	25%	26%	*	*	-	43%	9%	*	26%	24%	24%	19%	
End of Course Algebra I																		
At Approaches Grade Level or Above	2019	85%	90%	99%	100%	97%	100%	*	*	-	-	-	-	98%	100%	97%	94%	
	2018	83%	90%	100%	100%	100%	100%	-	*	-	*	-	-	100%	100%	100%	100%	
At Meets Grade Level or Above	2019	61%	63%	91%	100%	92%	88%	*	*	-	-	-	-	92%	86%	89%	89%	
	2018	55%	62%	88%	80%	96%	82%	-	*	-	*	-	-	87%	92%	93%	93%	
At Masters Grade Level	2019	37%	32%	67%	40%	72%	66%	*	*	-	-	-	-	66%	71%	59%	67%	
	2018	32%	33%	62%	20%	79%	59%	-	*	-	*	-	-	60%	69%	63%	73%	
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	81%	79%	73%	75%	91%	94%	94%	-	74%	49%	73%	79%	78%	74%	71%	
	2018	77%	80%	74%	71%	72%	81%	60%	93%	-	84%	50%	72%	74%	76%	71%	69%	
At Meets Grade Level or Above	2019	50%	51%	48%	42%	43%	62%	76%	69%	-	46%	33%	40%	48%	47%	41%	38%	
	2018	48%	50%	42%	35%	38%	52%	7%	63%	-	61%	33%	34%	42%	41%	37%	35%	
At Masters Grade Level	2019	24%	22%	22%	15%	18%	35%	6%	31%	-	26%	15%	17%	23%	19%	17%	15%	
	2018	22%	21%	19%	14%	16%	28%	0%	41%	-	32%	15%	10%	18%	20%	14%	13%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	76%	77%	70%	73%	88%	83%	92%	-	69%	39%	73%	77%	75%	71%	70%	
	2018	74%	75%	73%	73%	70%	79%	80%	89%	-	79%	53%	73%	72%	75%	68%	67%	
At Meets Grade Level or Above	2019	48%	47%	45%	38%	40%	61%	67%	67%	-	54%	27%	36%	46%	44%	37%	35%	
	2018	46%	45%	40%	39%	36%	48%	0%	33%	-	58%	38%	36%	40%	39%	36%	35%	
At Masters Grade Level	2019	21%	18%	23%	18%	18%	38%	0%	25%	-	31%	12%	18%	23%	21%	17%	15%	
	2018	19%	17%	19%	15%	15%	29%	0%	22%	-	42%	15%	18%	19%	21%	15%	14%	

District Name: WALLER ISD
 Campus Name: WALLER J H
 Campus Number: 237904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 820
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	86%	84%	77%	81%	94%	100%	100%	-	92%	58%	73%	86%	80%	81%	77%
	2018	81%	85%	78%	72%	76%	83%	80%	100%	-	89%	61%	82%	77%	81%	75%	75%
At Meets Grade Level or Above	2019	52%	54%	53%	51%	48%	65%	83%	83%	-	54%	35%	36%	55%	50%	48%	44%
	2018	50%	51%	42%	33%	39%	53%	20%	78%	-	63%	34%	36%	43%	40%	36%	37%
At Masters Grade Level	2019	26%	25%	19%	11%	16%	28%	0%	42%	-	31%	13%	9%	21%	15%	15%	15%
	2018	24%	23%	18%	14%	14%	27%	0%	44%	-	16%	20%	0%	18%	17%	13%	13%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	64%	53%	58%	86%	*	*	-	71%	29%	*	60%	75%	56%	53%
	2018	66%	66%	64%	58%	63%	73%	*	*	-	60%	31%	*	65%	64%	59%	62%
At Meets Grade Level or Above	2019	38%	32%	32%	25%	29%	43%	*	*	-	43%	24%	*	32%	30%	27%	27%
	2018	41%	40%	36%	24%	33%	51%	*	*	-	20%	31%	*	35%	38%	32%	32%
At Masters Grade Level	2019	14%	10%	8%	9%	7%	10%	*	*	-	14%	10%	*	9%	4%	7%	8%
	2018	13%	10%	11%	8%	8%	21%	*	*	-	0%	8%	*	9%	17%	8%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	87%	85%	83%	82%	91%	*	*	-	*	56%	*	85%	83%	82%	79%
	2018	80%	86%	81%	76%	79%	89%	*	*	-	100%	36%	*	80%	82%	78%	73%
At Meets Grade Level or Above	2019	54%	63%	59%	44%	56%	77%	*	*	-	*	50%	*	59%	62%	51%	50%
	2018	51%	58%	55%	42%	50%	72%	*	*	-	86%	27%	*	54%	56%	48%	39%
At Masters Grade Level	2019	25%	31%	36%	20%	31%	59%	*	*	-	*	31%	*	37%	31%	26%	23%
	2018	23%	26%	24%	12%	20%	37%	*	*	-	57%	9%	*	24%	26%	18%	15%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	86%	77%	73%	71%	92%	*	*	-	*	69%	*	77%	78%	72%	64%
	2018	78%	85%	73%	76%	66%	87%	*	*	-	86%	36%	*	74%	71%	70%	60%
At Meets Grade Level or Above	2019	55%	58%	42%	39%	36%	56%	*	*	-	*	44%	*	39%	53%	33%	28%
	2018	53%	60%	41%	36%	39%	43%	*	*	-	71%	18%	*	44%	35%	38%	33%
At Masters Grade Level	2019	33%	33%	26%	22%	20%	41%	*	*	-	*	19%	*	24%	31%	19%	15%
	2018	31%	35%	26%	21%	25%	26%	*	*	-	43%	9%	*	26%	24%	24%	19%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

District Name: WALLER ISD
Campus Name: WALLER J H
Campus Number: 237904041

Total Students: 820
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	37	40	34	32	60	*	*	-	*	30	30	38	45	33	29
	2018	47	44	42	34	41	46	*	*	-	57	50	58	39	48	39	40
Grade 6 Mathematics	2019	54	53	51	39	48	60	*	*	-	*	27	40	49	56	51	44
	2018	56	51	47	40	45	54	*	*	-	64	62	92	44	55	44	45
Grade 7 ELA/Reading	2019	77	81	78	86	75	81	*	*	-	71	71	*	79	75	76	78
	2018	76	76	72	76	74	67	*	*	-	*	75	*	73	70	72	75
Grade 7 Mathematics	2019	63	70	74	75	71	79	*	*	-	79	65	*	77	65	70	67
	2018	67	73	69	63	70	73	*	*	-	*	73	*	69	69	64	66
Grade 8 ELA/Reading	2019	77	78	83	74	82	91	*	*	-	*	68	*	83	85	81	82
	2018	79	80	82	83	80	91	*	*	-	86	80	*	82	82	80	82
Grade 8 Mathematics	2019	84	88	90	93	91	86	*	*	-	*	86	*	90	90	93	89
	2018	81	89	89	100	88	78	*	*	-	*	90	*	90	84	90	92
End of Course Algebra I	2019	75	75	86	100	89	78	*	*	-	-	-	-	87	79	91	83
	2018	72	75	89	85	94	83	-	*	-	*	-	-	88	92	93	83
All Grades Both Subjects	2019	69	70	69	69	65	75	79	86	-	71	58	64	69	67	66	64
	2018	69	69	66	67	65	67	50	57	-	72	69	86	65	68	64	65
All Grades ELA/Reading	2019	68	68	66	66	62	76	67	82	-	69	57	59	67	66	62	62
	2018	69	67	65	66	64	66	50	36	-	72	65	77	64	66	63	64
All Grades Mathematics	2019	70	72	71	72	69	74	92	91	-	73	59	68	72	68	70	66
	2018	70	70	67	67	67	68	50	79	-	72	73	95	67	69	65	65

District Name: WALLER ISD
 Campus Name: WALLER J H
 Campus Number: 237904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 820
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	47%	46%	41%	43%	69%	-	*	-	*	15%	42%	40%
	2018	38%	47%	40%	33%	41%	47%	*	*	-	*	*	34%	38%
Mathematics	2019	45%	57%	60%	61%	54%	78%	-	-	-	*	32%	57%	51%
	2018	47%	54%	51%	52%	51%	46%	*	*	-	*	*	53%	54%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	82%	85%	82%	84%	89%	*	*	-	*	36%	80%	73%
Students Requiring Accelerated Instruction														
	2019	22%	18%	15%	18%	16%	11%	*	*	-	*	64%	20%	27%
STAAR Cumulative Met Standard														
	2019	85%	87%	89%	85%	88%	95%	*	*	-	*	36%	85%	80%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	87%	91%	88%	90%	97%	*	*	-	*	55%	92%	89%
Students Requiring Accelerated Instruction														
	2019	18%	13%	9%	12%	10%	3%	*	*	-	*	45%	8%	11%
STAAR Cumulative Met Standard														
	2019	88%	92%	93%	88%	93%	97%	*	*	-	*	64%	93%	91%

District Name: WALLER ISD
 Campus Name: WALLER J H
 Campus Number: 237904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 820
 Grade Span: 06 - 08
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	81%	79%	-	-	-	-	62%	-	62%	83%	62%	62%
	2018	77%	80%	74%	-	-	-	-	59%	-	59%	*	59%	59%
At Meets Grade Level or Above	2019	50%	51%	48%	-	-	-	-	27%	-	27%	67%	27%	27%
	2018	48%	50%	42%	-	-	-	-	21%	-	21%	*	21%	21%
At Masters Grade Level	2019	24%	22%	22%	-	-	-	-	8%	-	8%	17%	8%	9%
	2018	22%	21%	19%	-	-	-	-	4%	-	4%	*	4%	4%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	76%	77%	-	-	-	-	62%	-	62%	*	62%	61%
	2018	74%	75%	73%	-	-	-	-	55%	-	55%	*	55%	54%
At Meets Grade Level or Above	2019	48%	47%	45%	-	-	-	-	25%	-	25%	*	25%	25%
	2018	46%	45%	40%	-	-	-	-	18%	-	18%	*	18%	18%
At Masters Grade Level	2019	21%	18%	23%	-	-	-	-	8%	-	8%	*	8%	7%
	2018	19%	17%	19%	-	-	-	-	4%	-	4%	*	4%	4%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	86%	84%	-	-	-	-	70%	-	70%	*	70%	70%
	2018	81%	85%	78%	-	-	-	-	67%	-	67%	*	67%	67%
At Meets Grade Level or Above	2019	52%	54%	53%	-	-	-	-	35%	-	35%	*	35%	36%
	2018	50%	51%	42%	-	-	-	-	24%	-	24%	*	24%	24%
At Masters Grade Level	2019	26%	25%	19%	-	-	-	-	10%	-	10%	*	10%	10%
	2018	24%	23%	18%	-	-	-	-	5%	-	5%	*	5%	5%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	66%	64%	-	-	-	-	37%	-	37%	-	37%	37%
	2018	66%	66%	64%	-	-	-	-	50%	-	50%	-	50%	50%
At Meets Grade Level or Above	2019	38%	32%	32%	-	-	-	-	11%	-	11%	-	11%	11%
	2018	41%	40%	36%	-	-	-	-	15%	-	15%	-	15%	15%
At Masters Grade Level	2019	14%	10%	8%	-	-	-	-	3%	-	3%	-	3%	3%
	2018	13%	10%	11%	-	-	-	-	1%	-	1%	-	1%	1%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	87%	85%	-	-	-	-	72%	-	72%	*	72%	72%
	2018	80%	86%	81%	-	-	-	-	63%	-	63%	-	63%	63%
At Meets Grade Level or Above	2019	54%	63%	59%	-	-	-	-	38%	-	38%	*	38%	39%
	2018	51%	58%	55%	-	-	-	-	29%	-	29%	-	29%	29%
At Masters Grade Level	2019	25%	31%	36%	-	-	-	-	14%	-	14%	*	14%	15%
	2018	23%	26%	24%	-	-	-	-	5%	-	5%	-	5%	5%
All Grades Social Studies														
At Approaches Grade Level or Above	2019	81%	86%	77%	-	-	-	-	52%	-	52%	*	52%	53%
	2018	78%	85%	73%	-	-	-	-	49%	-	49%	-	49%	49%
At Meets Grade Level or Above	2019	55%	58%	42%	-	-	-	-	14%	-	14%	*	14%	14%
	2018	53%	60%	41%	-	-	-	-	22%	-	22%	-	22%	22%
At Masters Grade Level	2019	33%	33%	26%	-	-	-	-	8%	-	8%	*	8%	8%
	2018	31%	35%	26%	-	-	-	-	6%	-	6%	-	6%	6%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	70%	69%	-	-	-	-	60%	-	60%	*	60%	60%
	2018	69%	69%	66%	-	-	-	-	62%	-	62%	*	62%	62%
All Grades ELA/Reading	2019	68%	68%	66%	-	-	-	-	58%	-	58%	*	58%	58%
	2018	69%	67%	65%	-	-	-	-	60%	-	60%	*	60%	60%
All Grades Mathematics	2019	70%	72%	71%	-	-	-	-	61%	-	61%	*	61%	62%
	2018	70%	70%	67%	-	-	-	-	63%	-	63%	*	63%	63%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)														
Reading	2019	41%	47%	46%	-	-	-	-	40%	-	40%	-	40%	40%

District Name: WALLER ISD
 Campus Name: WALLER J H
 Campus Number: 237904041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 820
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	47%	40%	-	-	-	-	-	38%	-	38%	-	38%	38%
	2019	45%	57%	60%	-	-	-	-	-	51%	-	51%	-	51%	51%
	2018	47%	54%	51%	-	-	-	-	-	54%	-	54%	-	54%	54%

District Name: WALLER ISD
 Campus Name: WALLER J H
 Campus Number: 237904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 820
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	94%	95%	96%	98%	95%	96%	100%	100%	-	91%	97%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	4%	2%	5%	4%	0%	0%	-	9%	2%	4%	5%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	91%	95%	93%	100%	90%	-	100%	91%	94%	96%
Not Included in Accountability													
Mobile	4%	5%	6%	9%	5%	7%	0%	0%	-	0%	9%	5%	3%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	10%	-	0%	0%	0%	1%
Not Tested	1%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: WALLER ISD
 Campus Name: WALLER J H
 Campus Number: 237904041

Total Students: 820
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.6%	96.8%	96.7%	97.0%	96.4%	*	97.4%	-	96.8%	95.6%	96.8%	97.3%
2016-17	95.7%	95.9%	96.6%	96.7%	96.8%	95.8%	*	97.5%	-	95.7%	93.2%	96.5%	97.1%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: WALLER ISD
 Campus Name: WALLER J H
 Campus Number: 237904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 820
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	99.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	97.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	25.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	29.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	85.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	25.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: WALLER ISD
 Campus Name: WALLER J H
 Campus Number: 237904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 820
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	475	347,893
By Ethnicity:				
African American	-	-	47	43,502
Hispanic	-	-	245	173,272
White	-	-	170	107,052
American Indian	-	-	2	1,226
Asian	-	-	3	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	4	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	51	49,432
Foundation H.S. Program (Endorsement)	-	-	62	16,542
Foundation H.S. Program (DLA)	-	-	358	272,526
Special Education Graduates	-	-	23	25,962
Economically Disadvantaged Graduates	-	-	257	166,956
LEP Graduates	-	-	42	21,359
At-Risk Graduates	-	-	151	144,805

District Name: WALLER ISD
 Campus Name: WALLER J H
 Campus Number: 237904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 820
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	68.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	41.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	40.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	23.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	42.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	23.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	49.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	37.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: WALLER ISD
 Campus Name: WALLER J H
 Campus Number: 237904041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 820
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: WALLER ISD
 Campus Name: WALLER J H
 Campus Number: 237904041

Total Students: 820
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	39.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	68.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	69.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	16.2%	?	-	?	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	6.7%	?	-	?	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	34.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	36.5%	*	-	*	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.0%	*	-	*	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: WALLER ISD
 Campus Name: WALLER J H
 Campus Number: 237904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 820
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	78.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	31.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	23.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	81.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	83.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1030	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	518	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: WALLER ISD
 Campus Name: WALLER J H
 Campus Number: 237904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 820
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	21.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	47.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	58.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	57.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: WALLER ISD
 Campus Name: WALLER J H
 Campus Number: 237904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 820
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	820	100.0%	7,382	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	3.4%	4.4%
Kindergarten	0	0.0%	6.8%	6.9%
Grade 1	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.7%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	290	35.4%	8.8%	7.7%
Grade 7	259	31.6%	7.5%	7.5%
Grade 8	271	33.0%	7.6%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.2%	6.5%
Ethnic Distribution:				
African American	108	13.2%	10.5%	12.6%
Hispanic	480	58.5%	54.1%	52.6%
White	201	24.5%	31.8%	27.4%
American Indian	6	0.7%	0.4%	0.4%
Asian	12	1.5%	0.8%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	13	1.6%	2.4%	2.4%
Economically Disadvantaged	568	69.3%	64.5%	60.6%
Non-Educationally Disadvantaged	252	30.7%	35.5%	39.4%
Section 504 Students	73	8.9%	7.6%	6.5%
English Learners (EL)	249	30.4%	29.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	23	2.9%	1.3%	1.4%
Students w/ Dyslexia	26	3.2%	2.9%	3.6%
At-Risk	500	61.0%	56.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	50			
By Type of Primary Disability				
Students with Intellectual Disabilities	26	52.0%	42.9%	42.4%
Students with Physical Disabilities	5	10.0%	20.5%	21.9%
Students with Autism	8	16.0%	15.8%	13.7%
Students with Behavioral Disabilities	11	22.0%	18.7%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	71	9.0%	10.9%	15.4%

District Name: WALLER ISD
 Campus Name: WALLER J H
 Campus Number: 237904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 820
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	19	2.4%		
Hispanic	35	4.4%		
White	15	1.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.4%	1.7%	-	4.3%	6.2%
Grade 1	-	1.9%	3.1%	-	1.9%	5.5%
Grade 2	-	1.2%	1.8%	-	0.0%	2.3%
Grade 3	-	0.6%	1.1%	-	0.0%	0.9%
Grade 4	-	0.4%	0.5%	-	0.0%	0.5%
Grade 5	-	0.5%	0.5%	-	0.0%	0.6%
Grade 6	0.0%	0.2%	0.4%	0.0%	2.2%	0.5%
Grade 7	0.0%	0.2%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	0.0%	3.1%	0.7%
Grade 9	-	1.7%	7.2%	-	10.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	17.5	18.8
Grade 2	-	17.2	18.7
Grade 3	-	16.7	18.9
Grade 4	-	19.1	19.2
Grade 5	-	19.4	21.2
Grade 6	21.9	21.9	20.4
Secondary:			
English/Language Arts	15.6	17.9	16.6
Foreign Languages	21.7	22.8	18.9
Mathematics	19.2	21.4	17.8
Science	21.6	23.7	18.9
Social Studies	25.0	23.9	19.3

District Name: WALLER ISD
 Campus Name: WALLER J H
 Campus Number: 237904041

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 820
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.3	100.0%	100.0%	100.0%
Professional Staff:	61.0	84.3%	60.0%	64.1%
Teachers	49.4	68.4%	45.9%	49.8%
Professional Support	7.6	10.5%	9.9%	10.1%
Campus Administration (School Leadership)	3.9	5.4%	3.0%	3.0%
Educational Aides:	11.3	15.7%	11.0%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	6.0	4,414.0
Part-time	0.0	n/a	2.0	572.0
Counselors				
Full-time	2.0	n/a	17.0	12,433.0
Part-time	0.0	n/a	1.0	1,097.0
Total Minority Staff:	24.5	33.8%	40.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	5.0	10.1%	11.4%	10.6%
Hispanic	10.3	20.9%	20.3%	27.7%
White	33.1	67.0%	66.1%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.4%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.0%	1.1%	1.1%
Males	12.1	24.5%	20.5%	23.8%
Females	37.3	75.5%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	41.4	83.8%	77.5%	73.6%
Masters	8.0	16.2%	21.7%	24.3%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	10.1%	8.8%	7.0%
1-5 Years Experience	16.1	32.6%	28.8%	28.9%
6-10 Years Experience	6.0	12.1%	18.1%	19.0%
11-20 Years Experience	16.3	33.0%	31.4%	29.3%
Over 20 Years Experience	6.0	12.1%	12.9%	15.7%
Number of Students per Teacher	16.6	n/a	15.9	15.1

District Name: WALLER ISD
 Campus Name: WALLER J H
 Campus Number: 237904041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 820
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.1	6.3
Average Years Experience of Principals with District	2.0	5.1	5.4
Average Years Experience of Assistant Principals	6.0	4.8	5.3
Average Years Experience of Assistant Principals with District	6.0	4.5	4.7
Average Years Experience of Teachers:	9.7	10.3	11.1
Average Years Experience of Teachers with District:	4.2	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,717	\$56,213	\$47,218
1-5 Years Experience	\$56,293	\$57,150	\$50,408
6-10 Years Experience	\$57,694	\$58,344	\$52,786
11-20 Years Experience	\$60,287	\$60,195	\$56,041
Over 20 Years Experience	\$68,717	\$68,121	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,334	\$59,656	\$54,122
Professional Support	\$67,334	\$68,081	\$64,069
Campus Administration (School Leadership)	\$80,564	\$82,067	\$78,947
Instructional Staff Percent:	n/a	60.0%	64.5%
Contracted Instructional Staff (not incl. above):	1.0	6.4	6,043.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	246	30.0%	28.7%	19.7%
Career & Technical Education	39	4.8%	24.5%	26.3%
Gifted & Talented Education	61	7.4%	5.6%	8.1%
Special Education	50	6.1%	7.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.8%	4.4%	6.4%
Career & Technical Education	0.2	0.4%	5.6%	4.9%
Compensatory Education	2.3	4.7%	3.2%	2.7%
Gifted & Talented Education	0.0	0.0%	3.8%	2.0%
Regular Education	32.6	65.9%	68.5%	71.4%
Special Education	3.5	7.1%	10.4%	9.1%
Other	10.5	21.2%	4.2%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **WALLER ISD**

Campus Name: **SCHULTZ J H**

Campus Number: **237904043**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

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District Name: WALLER ISD
Campus Name: SCHULTZ J H
Campus Number: 237904043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

Total Students: 941
Grade Span: 06 - 08
School Type: Middle

District Name: WALLER ISD
 Campus Name: SCHULTZ J H
 Campus Number: 237904043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 941
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	67%	67%	58%	61%	74%	*	*	-	86%	33%	71%	68%	66%	57%	57%
	2018	69%	66%	71%	52%	61%	87%	*	*	*	80%	48%	*	77%	59%	64%	57%
At Meets Grade Level or Above	2019	37%	36%	35%	37%	26%	44%	*	*	-	29%	27%	43%	35%	34%	28%	21%
	2018	39%	35%	41%	29%	32%	51%	*	*	*	80%	22%	*	41%	41%	34%	27%
At Masters Grade Level	2019	18%	15%	13%	5%	9%	18%	*	*	-	0%	0%	14%	14%	10%	8%	5%
	2018	19%	15%	17%	0%	17%	18%	*	*	*	40%	0%	*	16%	18%	13%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	81%	81%	68%	74%	89%	*	*	-	86%	45%	86%	82%	77%	73%	75%
	2018	77%	77%	80%	54%	77%	90%	*	*	*	100%	64%	60%	82%	76%	75%	74%
At Meets Grade Level or Above	2019	47%	44%	45%	32%	35%	58%	*	*	-	43%	27%	43%	47%	41%	33%	32%
	2018	44%	39%	45%	25%	32%	65%	*	*	*	80%	32%	40%	49%	39%	34%	31%
At Masters Grade Level	2019	21%	14%	15%	5%	12%	20%	*	*	-	14%	6%	14%	16%	15%	11%	10%
	2018	18%	13%	15%	4%	10%	22%	*	*	*	40%	12%	20%	18%	11%	10%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	78%	81%	59%	76%	92%	*	*	*	100%	50%	80%	84%	76%	76%	69%
	2018	74%	77%	83%	80%	77%	88%	-	*	-	86%	60%	-	82%	84%	80%	74%
At Meets Grade Level or Above	2019	49%	47%	53%	36%	43%	66%	*	*	*	86%	18%	60%	56%	47%	48%	31%
	2018	48%	47%	53%	53%	37%	70%	-	*	-	43%	53%	-	49%	61%	46%	34%
At Masters Grade Level	2019	29%	25%	27%	18%	19%	36%	*	*	*	71%	4%	40%	28%	26%	24%	9%
	2018	29%	25%	27%	33%	15%	37%	-	*	-	29%	7%	-	24%	32%	21%	13%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	78%	81%	68%	77%	90%	*	*	*	86%	46%	100%	84%	77%	77%	72%
	2018	72%	76%	80%	73%	76%	84%	-	*	-	100%	61%	*	82%	77%	75%	75%
At Meets Grade Level or Above	2019	43%	48%	48%	27%	41%	60%	*	*	*	57%	25%	60%	54%	37%	43%	32%
	2018	40%	44%	45%	33%	36%	55%	-	*	-	57%	44%	*	44%	47%	41%	39%
At Masters Grade Level	2019	17%	15%	15%	5%	11%	21%	*	*	*	29%	11%	20%	19%	9%	13%	6%
	2018	18%	21%	22%	7%	16%	29%	-	*	-	43%	6%	*	20%	28%	17%	16%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	71%	77%	64%	71%	86%	*	*	*	86%	32%	80%	82%	68%	71%	65%
	2018	69%	68%	73%	75%	65%	83%	-	*	-	43%	41%	*	73%	71%	71%	58%
At Meets Grade Level or Above	2019	42%	39%	46%	27%	33%	64%	*	*	*	57%	14%	60%	51%	36%	39%	19%
	2018	43%	41%	47%	63%	34%	60%	-	*	-	43%	35%	*	48%	44%	39%	33%
At Masters Grade Level	2019	18%	15%	21%	18%	17%	24%	*	*	*	43%	7%	0%	21%	20%	19%	3%
	2018	15%	11%	11%	0%	6%	18%	-	*	-	29%	6%	*	12%	10%	7%	5%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	85%	79%	83%	88%	*	*	-	86%	43%	*	86%	83%	82%	76%
	2018	86%	89%	89%	80%	86%	93%	-	*	-	100%	50%	*	90%	87%	84%	81%
At Meets Grade Level or Above	2019	55%	56%	54%	53%	42%	67%	*	*	-	57%	21%	*	55%	52%	43%	34%
	2018	49%	52%	55%	40%	47%	62%	-	*	-	83%	36%	*	55%	53%	45%	38%

District Name: WALLER ISD
 Campus Name: SCHULTZ J H
 Campus Number: 237904043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 941
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2019	28%	27%	23%	16%	15%	31%	*	*	-	29%	4%	*	24%	19%	16%	11%	
	2018	27%	25%	28%	40%	24%	30%	-	*	-	33%	21%	*	32%	18%	20%	18%	
Grade 8 Mathematics ^A																		
At Approaches Grade Level or Above	2019	88%	92%	91%	88%	91%	91%	*	*	-	*	56%	*	93%	88%	90%	90%	
	2018	86%	87%	86%	89%	82%	90%	-	*	-	*	53%	*	85%	86%	82%	75%	
At Meets Grade Level or Above	2019	57%	60%	56%	71%	51%	61%	*	*	-	*	26%	*	56%	56%	55%	51%	
	2018	51%	45%	51%	67%	45%	55%	-	*	-	*	40%	*	50%	53%	47%	38%	
At Masters Grade Level	2019	17%	13%	10%	12%	8%	13%	*	*	-	*	7%	*	10%	11%	10%	6%	
	2018	15%	10%	13%	11%	13%	13%	-	*	-	*	20%	*	14%	11%	11%	10%	
Grade 8 Science																		
At Approaches Grade Level or Above	2019	81%	86%	87%	84%	85%	88%	*	*	-	100%	44%	*	88%	84%	81%	76%	
	2018	76%	83%	84%	80%	80%	89%	-	*	-	83%	53%	*	86%	80%	78%	74%	
At Meets Grade Level or Above	2019	51%	62%	64%	58%	50%	80%	*	*	-	57%	30%	*	67%	57%	56%	43%	
	2018	52%	64%	71%	60%	64%	79%	-	*	-	67%	47%	*	75%	63%	60%	53%	
At Masters Grade Level	2019	25%	36%	36%	32%	25%	48%	*	*	-	43%	7%	*	38%	32%	30%	19%	
	2018	28%	37%	46%	20%	39%	55%	-	*	-	67%	20%	*	52%	35%	34%	34%	
Grade 8 Social Studies																		
At Approaches Grade Level or Above	2019	69%	78%	79%	79%	73%	84%	*	*	-	86%	37%	*	80%	76%	73%	63%	
	2018	65%	78%	82%	80%	76%	89%	-	*	-	83%	50%	*	84%	80%	74%	67%	
At Meets Grade Level or Above	2019	37%	43%	45%	32%	36%	57%	*	*	-	43%	26%	*	48%	38%	37%	33%	
	2018	36%	50%	57%	60%	48%	66%	-	*	-	83%	31%	*	61%	51%	46%	39%	
At Masters Grade Level	2019	21%	25%	25%	11%	20%	33%	*	*	-	14%	15%	*	27%	20%	19%	15%	
	2018	21%	34%	41%	50%	31%	50%	-	*	-	67%	19%	*	44%	36%	28%	24%	
End of Course Algebra I																		
At Approaches Grade Level or Above	2019	85%	90%	100%	*	100%	100%	-	-	-	*	-	-	100%	100%	100%	100%	
	2018	83%	90%	100%	*	100%	100%	-	-	-	*	*	-	100%	100%	100%	100%	
At Meets Grade Level or Above	2019	61%	63%	93%	*	94%	94%	-	-	-	*	-	-	91%	100%	95%	100%	
	2018	55%	62%	92%	*	100%	86%	-	-	-	*	*	-	92%	94%	97%	100%	
At Masters Grade Level	2019	37%	32%	70%	*	83%	65%	-	-	-	*	-	-	67%	82%	68%	80%	
	2018	32%	33%	61%	*	71%	52%	-	-	-	*	*	-	63%	56%	62%	81%	
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	81%	81%	72%	76%	87%	82%	93%	*	90%	43%	79%	83%	77%	75%	71%	
	2018	77%	80%	82%	70%	77%	89%	*	93%	*	85%	54%	77%	83%	78%	76%	71%	
At Meets Grade Level or Above	2019	50%	51%	50%	41%	40%	62%	45%	60%	*	52%	24%	48%	52%	44%	42%	32%	
	2018	48%	50%	54%	44%	44%	64%	*	86%	*	69%	37%	27%	55%	51%	45%	39%	
At Masters Grade Level	2019	24%	22%	21%	14%	16%	28%	27%	47%	*	30%	7%	15%	23%	19%	17%	10%	
	2018	22%	21%	27%	15%	21%	33%	*	57%	*	44%	12%	8%	28%	23%	19%	18%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	76%	77%	65%	72%	84%	*	80%	*	90%	42%	77%	78%	75%	71%	66%	
	2018	74%	75%	81%	67%	75%	90%	*	*	*	89%	52%	100%	83%	77%	76%	70%	
At Meets Grade Level or Above	2019	48%	47%	46%	42%	37%	58%	*	40%	*	57%	22%	46%	48%	44%	39%	28%	
	2018	46%	45%	50%	39%	39%	61%	*	*	*	67%	35%	43%	49%	51%	42%	33%	
At Masters Grade Level	2019	21%	18%	20%	13%	14%	27%	*	40%	*	33%	2%	23%	21%	18%	16%	8%	
	2018	19%	17%	24%	20%	19%	29%	*	*	*	33%	8%	14%	24%	22%	18%	15%	

District Name: WALLER ISD
 Campus Name: SCHULTZ J H
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 941
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	86%	85%	75%	80%	91%	*	100%	*	90%	49%	92%	87%	81%	80%	79%
	2018	81%	85%	84%	67%	80%	89%	*	100%	*	100%	61%	70%	85%	81%	79%	77%
At Meets Grade Level or Above	2019	52%	54%	52%	43%	43%	62%	*	80%	*	48%	26%	54%	55%	46%	44%	39%
	2018	50%	51%	52%	37%	43%	63%	*	100%	*	78%	39%	30%	54%	49%	45%	41%
At Masters Grade Level	2019	26%	25%	17%	8%	14%	22%	*	60%	*	24%	8%	15%	19%	14%	13%	10%
	2018	24%	23%	22%	8%	19%	27%	*	60%	*	44%	14%	10%	24%	20%	16%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	77%	64%	71%	86%	*	*	*	86%	32%	80%	82%	68%	71%	65%
	2018	66%	66%	73%	75%	65%	83%	-	*	-	43%	41%	*	73%	71%	71%	58%
At Meets Grade Level or Above	2019	38%	32%	46%	27%	33%	64%	*	*	*	57%	14%	60%	51%	36%	39%	19%
	2018	41%	40%	47%	63%	34%	60%	-	*	-	43%	35%	*	48%	44%	39%	33%
At Masters Grade Level	2019	14%	10%	21%	18%	17%	24%	*	*	*	43%	7%	0%	21%	20%	19%	3%
	2018	13%	10%	11%	0%	6%	18%	-	*	-	29%	6%	*	12%	10%	7%	5%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	87%	87%	84%	85%	88%	*	*	-	100%	44%	*	88%	84%	81%	76%
	2018	80%	86%	84%	80%	80%	89%	-	*	-	83%	53%	*	86%	80%	78%	74%
At Meets Grade Level or Above	2019	54%	63%	64%	58%	50%	80%	*	*	-	57%	30%	*	67%	57%	56%	43%
	2018	51%	58%	71%	60%	64%	79%	-	*	-	67%	47%	*	75%	63%	60%	53%
At Masters Grade Level	2019	25%	31%	36%	32%	25%	48%	*	*	-	43%	7%	*	38%	32%	30%	19%
	2018	23%	26%	46%	20%	39%	55%	-	*	-	67%	20%	*	52%	35%	34%	34%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	86%	79%	79%	73%	84%	*	*	-	86%	37%	*	80%	76%	73%	63%
	2018	78%	85%	82%	80%	76%	89%	-	*	-	83%	50%	*	84%	80%	74%	67%
At Meets Grade Level or Above	2019	55%	58%	45%	32%	36%	57%	*	*	-	43%	26%	*	48%	38%	37%	33%
	2018	53%	60%	57%	60%	48%	66%	-	*	-	83%	31%	*	61%	51%	46%	39%
At Masters Grade Level	2019	33%	33%	25%	11%	20%	33%	*	*	-	14%	15%	*	27%	20%	19%	15%
	2018	31%	35%	41%	50%	31%	50%	-	*	-	67%	19%	*	44%	36%	28%	24%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Progress

District Name: WALLER ISD
Campus Name: SCHULTZ J H
Campus Number: 237904043

Total Students: 941
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 6 ELA/Reading	2019	42	37	35	28	33	36	*	*	-	86	25	43	34	38	32	28
	2018	47	44	46	38	43	52	*	*	*	60	41	*	47	44	44	41
Grade 6 Mathematics	2019	54	53	54	69	47	60	*	*	-	64	52	64	53	56	48	47
	2018	56	51	55	38	55	56	*	*	*	90	48	60	52	60	52	55
Grade 7 ELA/Reading	2019	77	81	84	73	86	81	*	*	*	100	75	60	83	85	84	86
	2018	76	76	81	77	78	86	-	*	-	71	73	-	79	85	78	82
Grade 7 Mathematics	2019	63	70	67	58	68	66	*	*	*	71	41	90	68	64	66	66
	2018	67	73	77	73	71	82	-	*	-	100	67	*	76	79	73	75
Grade 8 ELA/Reading	2019	77	78	73	68	78	68	*	*	-	86	68	*	74	70	73	77
	2018	79	80	78	80	80	76	-	*	-	83	89	*	77	82	79	81
Grade 8 Mathematics	2019	84	88	86	100	88	81	*	*	-	86	83	*	86	87	88	89
	2018	81	89	90	72	92	89	-	*	-	*	73	*	91	89	89	91
End of Course Algebra I	2019	75	75	85	*	94	80	-	-	-	*	-	-	84	90	79	100
	2018	72	75	84	*	91	76	-	-	-	*	*	-	83	84	86	90
All Grades Both Subjects	2019	69	70	65	66	65	64	44	70	*	82	56	63	65	66	63	62
	2018	69	69	71	58	70	74	*	94	*	85	62	79	70	74	69	70
All Grades ELA/Reading	2019	68	68	62	57	64	59	*	60	*	90	55	50	61	64	61	60
	2018	69	67	69	60	67	72	*	*	*	72	63	93	68	71	67	67
All Grades Mathematics	2019	70	72	68	75	66	68	*	80	*	74	57	77	68	68	65	64
	2018	70	70	74	56	73	75	*	100	*	97	61	70	72	76	71	73

District Name: WALLER ISD
 Campus Name: SCHULTZ J H
 Campus Number: 237904043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 941
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	47%	38%	21%	37%	43%	-	-	-	71%	19%	33%	33%
	2018	38%	47%	49%	*	51%	49%	-	-	-	*	*	50%	45%
Mathematics	2019	45%	57%	58%	50%	61%	59%	*	-	-	*	17%	58%	64%
	2018	47%	54%	50%	*	49%	57%	-	-	-	*	25%	44%	38%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	82%	78%	79%	74%	83%	*	*	-	71%	21%	73%	56%
Students Requiring Accelerated Instruction														
	2019	22%	18%	22%	21%	26%	17%	*	*	-	29%	79%	27%	44%
STAAR Cumulative Met Standard														
	2019	85%	87%	85%	79%	82%	88%	*	*	-	86%	33%	81%	69%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	87%	85%	82%	84%	85%	*	*	-	*	33%	83%	80%
Students Requiring Accelerated Instruction														
	2019	18%	13%	15%	18%	16%	15%	*	*	-	*	67%	17%	20%
STAAR Cumulative Met Standard														
	2019	88%	92%	90%	88%	90%	90%	*	*	-	*	48%	89%	90%

District Name: WALLER ISD
 Campus Name: SCHULTZ J H
 Campus Number: 237904043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 941
 Grade Span: 06 - 08
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	81%	81%	-	-	-	-	65%	-	65%	83%	65%	65%
	2018	77%	80%	82%	-	-	-	-	59%	-	59%	40%	59%	59%
At Meets Grade Level or Above	2019	50%	51%	50%	-	-	-	-	24%	-	24%	17%	24%	24%
	2018	48%	50%	54%	-	-	-	-	23%	-	23%	0%	23%	22%
At Masters Grade Level	2019	24%	22%	21%	-	-	-	-	6%	-	6%	0%	6%	6%
	2018	22%	21%	27%	-	-	-	-	8%	-	8%	0%	8%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	76%	77%	-	-	-	-	58%	-	58%	*	58%	59%
	2018	74%	75%	81%	-	-	-	-	57%	-	57%	*	57%	57%
At Meets Grade Level or Above	2019	48%	47%	46%	-	-	-	-	18%	-	18%	*	18%	18%
	2018	46%	45%	50%	-	-	-	-	16%	-	16%	*	16%	16%
At Masters Grade Level	2019	21%	18%	20%	-	-	-	-	4%	-	4%	*	4%	4%
	2018	19%	17%	24%	-	-	-	-	6%	-	6%	*	6%	6%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	86%	85%	-	-	-	-	75%	-	75%	*	75%	75%
	2018	81%	85%	84%	-	-	-	-	68%	-	68%	*	68%	68%
At Meets Grade Level or Above	2019	52%	54%	52%	-	-	-	-	31%	-	31%	*	31%	31%
	2018	50%	51%	52%	-	-	-	-	27%	-	27%	*	27%	27%
At Masters Grade Level	2019	26%	25%	17%	-	-	-	-	7%	-	7%	*	7%	7%
	2018	24%	23%	22%	-	-	-	-	11%	-	11%	*	11%	10%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	66%	77%	-	-	-	-	58%	-	58%	-	58%	58%
	2018	66%	66%	73%	-	-	-	-	46%	-	46%	*	46%	44%
At Meets Grade Level or Above	2019	38%	32%	46%	-	-	-	-	12%	-	12%	-	12%	12%
	2018	41%	40%	47%	-	-	-	-	21%	-	21%	*	21%	20%
At Masters Grade Level	2019	14%	10%	21%	-	-	-	-	1%	-	1%	-	1%	1%
	2018	13%	10%	11%	-	-	-	-	2%	-	2%	*	2%	2%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	87%	87%	-	-	-	-	70%	-	70%	*	70%	69%
	2018	80%	86%	84%	-	-	-	-	58%	-	58%	-	58%	58%
At Meets Grade Level or Above	2019	54%	63%	64%	-	-	-	-	37%	-	37%	*	37%	36%
	2018	51%	58%	71%	-	-	-	-	36%	-	36%	-	36%	36%
At Masters Grade Level	2019	25%	31%	36%	-	-	-	-	14%	-	14%	*	14%	14%
	2018	23%	26%	46%	-	-	-	-	19%	-	19%	-	19%	19%
All Grades Social Studies														
At Approaches Grade Level or Above	2019	81%	86%	79%	-	-	-	-	53%	-	53%	*	53%	53%
	2018	78%	85%	82%	-	-	-	-	52%	-	52%	-	52%	52%
At Meets Grade Level or Above	2019	55%	58%	45%	-	-	-	-	25%	-	25%	*	25%	24%
	2018	53%	60%	57%	-	-	-	-	15%	-	15%	-	15%	15%
At Masters Grade Level	2019	33%	33%	25%	-	-	-	-	11%	-	11%	*	11%	10%
	2018	31%	35%	41%	-	-	-	-	6%	-	6%	-	6%	6%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	70%	65%	-	-	-	-	59%	-	59%	75%	59%	59%
	2018	69%	69%	71%	-	-	-	-	67%	-	67%	*	67%	67%
All Grades ELA/Reading	2019	68%	68%	62%	-	-	-	-	56%	-	56%	*	56%	56%
	2018	69%	67%	69%	-	-	-	-	62%	-	62%	*	62%	62%
All Grades Mathematics	2019	70%	72%	68%	-	-	-	-	62%	-	62%	*	62%	62%
	2018	70%	70%	74%	-	-	-	-	71%	-	71%	*	71%	71%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)														
Reading	2019	41%	47%	38%	-	-	-	-	31%	-	31%	*	31%	33%

District Name: WALLER ISD
 Campus Name: SCHULTZ J H
 Campus Number: 237904043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 941
 Grade Span: 06 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	47%	49%	-	-	-	-	-	44%	-	44%	*	44%	45%
	2019	45%	57%	58%	-	-	-	-	-	63%	-	63%	*	63%	64%
	2018	47%	54%	50%	-	-	-	-	-	37%	-	37%	*	37%	38%

District Name: WALLER ISD
 Campus Name: SCHULTZ J H
 Campus Number: 237904043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 941
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	95%	95%	96%	95%	94%	100%	100%	*	94%	96%	93%	93%
Not Included in Accountability													
Mobile	4%	4%	5%	4%	4%	6%	0%	0%	*	6%	3%	7%	5%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	99%	100%	100%	*	100%	*	100%	98%	100%	99%
Included in Accountability	94%	95%	95%	90%	96%	96%	*	100%	*	100%	98%	95%	98%
Not Included in Accountability													
Mobile	4%	5%	4%	10%	4%	4%	*	0%	*	0%	0%	4%	1%
Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	1%
Not Tested	1%	0%	0%	1%	0%	0%	*	0%	*	0%	2%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: WALLER ISD
 Campus Name: SCHULTZ J H
 Campus Number: 237904043

Total Students: 941
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.6%	96.3%	96.1%	97.1%	95.3%	*	*	*	96.3%	95.8%	96.4%	97.5%
2016-17	95.7%	95.9%	96.7%	97.2%	97.3%	96.0%	-	*	-	95.5%	96.2%	96.8%	97.2%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
2016-17	0.3%	0.1%	0.2%	2.6%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.3%	0.0%
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: WALLER ISD
 Campus Name: SCHULTZ J H
 Campus Number: 237904043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 941
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	99.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	97.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	25.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	29.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	85.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	25.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: WALLER ISD
 Campus Name: SCHULTZ J H
 Campus Number: 237904043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 941
 Grade Span: 06 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	475	347,893
By Ethnicity:				
African American	-	-	47	43,502
Hispanic	-	-	245	173,272
White	-	-	170	107,052
American Indian	-	-	2	1,226
Asian	-	-	3	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	4	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	51	49,432
Foundation H.S. Program (Endorsement)	-	-	62	16,542
Foundation H.S. Program (DLA)	-	-	358	272,526
Special Education Graduates	-	-	23	25,962
Economically Disadvantaged Graduates	-	-	257	166,956
LEP Graduates	-	-	42	21,359
At-Risk Graduates	-	-	151	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: WALLER ISD
 Campus Name: SCHULTZ J H
 Campus Number: 237904043

Total Students: 941
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	68.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	41.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	40.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	23.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	42.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	23.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	49.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	37.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: WALLER ISD
 Campus Name: SCHULTZ J H
 Campus Number: 237904043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 941
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: WALLER ISD
 Campus Name: SCHULTZ J H
 Campus Number: 237904043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 941
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	39.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	68.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	69.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	16.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	34.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	36.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: WALLER ISD
 Campus Name: SCHULTZ J H
 Campus Number: 237904043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 941
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	78.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	31.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	23.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	81.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	83.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1030	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	518	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: WALLER ISD
 Campus Name: SCHULTZ J H
 Campus Number: 237904043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 941
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	21.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	47.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	58.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	57.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: WALLER ISD
 Campus Name: SCHULTZ J H
 Campus Number: 237904043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 941
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	941	100.0%	7,382	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	3.4%	4.4%
Kindergarten	0	0.0%	6.8%	6.9%
Grade 1	0	0.0%	6.7%	7.1%
Grade 2	0	0.0%	7.3%	7.2%
Grade 3	0	0.0%	7.7%	7.3%
Grade 4	0	0.0%	8.3%	7.6%
Grade 5	0	0.0%	8.2%	7.7%
Grade 6	360	38.3%	8.8%	7.7%
Grade 7	293	31.1%	7.5%	7.5%
Grade 8	288	30.6%	7.6%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.2%	6.5%
Ethnic Distribution:				
African American	65	6.9%	10.5%	12.6%
Hispanic	448	47.6%	54.1%	52.6%
White	396	42.1%	31.8%	27.4%
American Indian	4	0.4%	0.4%	0.4%
Asian	5	0.5%	0.8%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	22	2.3%	2.4%	2.4%
Economically Disadvantaged	555	59.0%	64.5%	60.6%
Non-Educationally Disadvantaged	386	41.0%	35.5%	39.4%
Section 504 Students	116	12.3%	7.6%	6.5%
English Learners (EL)	249	26.5%	29.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	10	1.1%	1.3%	1.4%
Students w/ Dyslexia	44	4.7%	2.9%	3.6%
At-Risk	536	57.0%	56.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	89			
By Type of Primary Disability				
Students with Intellectual Disabilities	47	52.8%	42.9%	42.4%
Students with Physical Disabilities	7	7.9%	20.5%	21.9%
Students with Autism	10	11.2%	15.8%	13.7%
Students with Behavioral Disabilities	25	28.1%	18.7%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	76	8.7%	10.9%	15.4%

District Name: WALLER ISD
 Campus Name: SCHULTZ J H
 Campus Number: 237904043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 941
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	11	1.3%		
Hispanic	34	3.9%		
White	30	3.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.4%	1.7%	-	4.3%	6.2%
Grade 1	-	1.9%	3.1%	-	1.9%	5.5%
Grade 2	-	1.2%	1.8%	-	0.0%	2.3%
Grade 3	-	0.6%	1.1%	-	0.0%	0.9%
Grade 4	-	0.4%	0.5%	-	0.0%	0.5%
Grade 5	-	0.5%	0.5%	-	0.0%	0.6%
Grade 6	0.4%	0.2%	0.4%	3.4%	2.2%	0.5%
Grade 7	0.4%	0.2%	0.6%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.4%	5.6%	3.1%	0.7%
Grade 9	-	1.7%	7.2%	-	10.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.0	18.9
Grade 1	-	17.5	18.8
Grade 2	-	17.2	18.7
Grade 3	-	16.7	18.9
Grade 4	-	19.1	19.2
Grade 5	-	19.4	21.2
Grade 6	22.0	21.9	20.4
Secondary:			
English/Language Arts	16.9	17.9	16.6
Foreign Languages	21.3	22.8	18.9
Mathematics	20.0	21.4	17.8
Science	24.2	23.7	18.9
Social Studies	25.3	23.9	19.3

District Name: WALLER ISD
 Campus Name: SCHULTZ J H
 Campus Number: 237904043

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 941
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	84.1	100.0%	100.0%	100.0%
Professional Staff:	68.1	81.0%	60.0%	64.1%
Teachers	57.3	68.2%	45.9%	49.8%
Professional Support	6.9	8.2%	9.9%	10.1%
Campus Administration (School Leadership)	3.9	4.7%	3.0%	3.0%
Educational Aides:	15.9	19.0%	11.0%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	6.0	4,414.0
Part-time	0.0	n/a	2.0	572.0
Counselors				
Full-time	2.0	n/a	17.0	12,433.0
Part-time	0.0	n/a	1.0	1,097.0
Total Minority Staff:	31.3	37.2%	40.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	8.0	14.0%	11.4%	10.6%
Hispanic	7.3	12.8%	20.3%	27.7%
White	40.0	69.8%	66.1%	58.4%
American Indian	1.0	1.7%	0.4%	0.3%
Asian	0.0	0.0%	0.4%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	1.7%	1.1%	1.1%
Males	10.2	17.8%	20.5%	23.8%
Females	47.1	82.2%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	47.5	82.9%	77.5%	73.6%
Masters	9.8	17.1%	21.7%	24.3%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	14.0%	8.8%	7.0%
1-5 Years Experience	10.2	17.8%	28.8%	28.9%
6-10 Years Experience	10.0	17.4%	18.1%	19.0%
11-20 Years Experience	23.1	40.4%	31.4%	29.3%
Over 20 Years Experience	6.0	10.5%	12.9%	15.7%
Number of Students per Teacher	16.4	n/a	15.9	15.1

District Name: WALLER ISD
 Campus Name: SCHULTZ J H
 Campus Number: 237904043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 941
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.3
Average Years Experience of Principals with District	1.0	5.1	5.4
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.5	4.7
Average Years Experience of Teachers:	10.5	10.3	11.1
Average Years Experience of Teachers with District:	6.7	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,338	\$56,213	\$47,218
1-5 Years Experience	\$56,249	\$57,150	\$50,408
6-10 Years Experience	\$57,967	\$58,344	\$52,786
11-20 Years Experience	\$60,264	\$60,195	\$56,041
Over 20 Years Experience	\$64,521	\$68,121	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,187	\$59,656	\$54,122
Professional Support	\$67,425	\$68,081	\$64,069
Campus Administration (School Leadership)	\$77,781	\$82,067	\$78,947
Instructional Staff Percent:	n/a	60.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	6.4	6,043.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	245	26.0%	28.7%	19.7%
Career & Technical Education	54	5.7%	24.5%	26.3%
Gifted & Talented Education	87	9.2%	5.6%	8.1%
Special Education	89	9.5%	7.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.4%	6.4%
Career & Technical Education	0.5	0.9%	5.6%	4.9%
Compensatory Education	0.0	0.0%	3.2%	2.7%
Gifted & Talented Education	0.0	0.0%	3.8%	2.0%
Regular Education	39.8	69.5%	68.5%	71.4%
Special Education	8.2	14.3%	10.4%	9.1%
Other	8.8	15.4%	4.2%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **WALLER ISD**

Campus Name: **ROBERTS ROAD EL**

Campus Number: **237904101**

2019 Accountability Rating: **B**

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District Name: WALLER ISD
 Campus Name: ROBERTS ROAD EL
 Campus Number: 237904101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 700
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	70%	88%	70%	68%	-	*	-	*	67%	*	72%	65%	70%	63%
	2018	77%	79%	82%	81%	76%	96%	-	*	-	*	50%	*	82%	82%	79%	77%
At Meets Grade Level or Above	2019	45%	42%	32%	38%	38%	16%	-	*	-	*	11%	*	35%	23%	26%	28%
	2018	43%	41%	53%	56%	47%	60%	-	*	-	*	33%	*	56%	45%	49%	42%
At Masters Grade Level	2019	27%	25%	20%	0%	27%	11%	-	*	-	*	0%	*	23%	12%	19%	19%
	2018	25%	21%	32%	25%	27%	48%	-	*	-	*	17%	*	35%	24%	27%	25%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	83%	82%	75%	84%	89%	-	*	-	*	44%	*	86%	73%	80%	81%
	2018	78%	84%	91%	75%	95%	88%	-	*	-	*	33%	*	94%	85%	92%	100%
At Meets Grade Level or Above	2019	49%	53%	49%	38%	56%	32%	-	*	-	*	22%	*	48%	54%	49%	56%
	2018	47%	52%	65%	44%	67%	72%	-	*	-	*	17%	*	65%	64%	61%	67%
At Masters Grade Level	2019	25%	28%	27%	13%	31%	16%	-	*	-	*	0%	*	28%	23%	27%	33%
	2018	23%	24%	27%	25%	26%	28%	-	*	-	*	17%	*	27%	27%	24%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	80%	81%	76%	87%	-	*	-	*	50%	83%	81%	79%	74%	73%
	2018	73%	74%	75%	64%	74%	80%	*	*	-	*	86%	*	70%	84%	69%	64%
At Meets Grade Level or Above	2019	44%	44%	46%	44%	42%	50%	-	*	-	*	20%	50%	45%	46%	43%	40%
	2018	46%	46%	44%	21%	42%	60%	*	*	-	*	43%	*	40%	51%	37%	36%
At Masters Grade Level	2019	22%	18%	22%	19%	21%	20%	-	*	-	*	10%	17%	27%	15%	19%	16%
	2018	24%	21%	25%	21%	20%	32%	*	*	-	*	14%	*	23%	27%	21%	21%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	85%	89%	94%	88%	87%	-	*	-	*	70%	83%	89%	88%	85%	87%
	2018	78%	86%	87%	86%	85%	96%	*	*	-	*	86%	*	88%	86%	85%	85%
At Meets Grade Level or Above	2019	48%	57%	67%	50%	68%	70%	-	*	-	*	30%	83%	75%	54%	62%	64%
	2018	49%	58%	42%	21%	37%	60%	*	*	-	*	29%	*	41%	43%	42%	36%
At Masters Grade Level	2019	28%	33%	44%	31%	44%	43%	-	*	-	*	10%	67%	49%	35%	43%	36%
	2018	27%	31%	21%	7%	18%	36%	*	*	-	*	0%	*	22%	19%	18%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	67%	56%	67%	73%	-	*	-	*	18%	50%	67%	69%	63%	65%
	2018	63%	63%	64%	36%	66%	76%	*	-	-	*	33%	*	58%	78%	60%	62%
At Meets Grade Level or Above	2019	35%	27%	28%	19%	25%	33%	-	*	-	*	9%	0%	29%	25%	27%	18%
	2018	39%	40%	43%	29%	40%	60%	*	-	-	*	33%	*	41%	47%	36%	40%
At Masters Grade Level	2019	11%	6%	5%	0%	5%	7%	-	*	-	*	0%	0%	6%	2%	3%	2%
	2018	11%	10%	11%	14%	8%	20%	*	-	-	*	17%	*	8%	17%	5%	9%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	86%	69%	85%	96%	*	*	-	*	50%	*	83%	93%	82%	82%
	2018	84%	88%	90%	87%	87%	100%	*	*	-	-	*	*	90%	90%	87%	81%
At Meets Grade Level or Above	2019	54%	50%	46%	23%	42%	62%	*	*	-	*	13%	*	45%	46%	38%	42%
	2018	54%	53%	54%	40%	51%	71%	*	*	-	-	*	*	54%	55%	48%	40%

District Name: WALLER ISD
 Campus Name: ROBERTS ROAD EL
 Campus Number: 237904101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 700
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2019	29%	27%	26%	8%	25%	38%	*	*	-	*	0%	*	25%	29%	22%	28%	
	2018	26%	25%	27%	20%	23%	38%	*	*	-	-	*	*	27%	27%	21%	17%	
Grade 5 Mathematics ^A																		
At Approaches Grade Level or Above	2019	90%	92%	91%	92%	90%	96%	*	*	-	*	75%	*	90%	93%	86%	90%	
	2018	91%	93%	92%	87%	91%	100%	*	*	-	-	*	*	95%	88%	91%	87%	
At Meets Grade Level or Above	2019	58%	54%	38%	0%	33%	69%	*	*	-	*	25%	*	36%	43%	33%	30%	
	2018	58%	53%	47%	27%	47%	57%	*	*	-	-	*	*	53%	38%	44%	40%	
At Masters Grade Level	2019	36%	35%	23%	0%	19%	42%	*	*	-	*	0%	*	24%	21%	21%	22%	
	2018	30%	21%	11%	7%	11%	19%	*	*	-	-	*	*	14%	8%	10%	13%	
Grade 5 Science																		
At Approaches Grade Level or Above	2019	75%	85%	83%	62%	84%	92%	*	*	-	*	50%	*	85%	79%	84%	82%	
	2018	76%	81%	80%	87%	74%	90%	*	*	-	-	*	*	82%	78%	78%	63%	
At Meets Grade Level or Above	2019	49%	61%	51%	23%	48%	69%	*	*	-	*	38%	*	51%	50%	44%	42%	
	2018	41%	45%	34%	40%	28%	43%	*	*	-	-	*	*	34%	34%	28%	24%	
At Masters Grade Level	2019	24%	32%	22%	8%	16%	42%	*	*	-	*	13%	*	23%	21%	15%	20%	
	2018	17%	19%	12%	20%	9%	10%	*	*	-	-	*	*	14%	10%	7%	11%	
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	81%	81%	77%	80%	86%	100%	60%	-	79%	52%	68%	82%	80%	78%	78%	
	2018	77%	80%	83%	76%	81%	90%	100%	100%	-	69%	55%	70%	82%	84%	80%	77%	
At Meets Grade Level or Above	2019	50%	51%	45%	29%	44%	52%	100%	10%	-	62%	21%	32%	45%	43%	40%	40%	
	2018	48%	50%	48%	35%	45%	61%	75%	62%	-	54%	32%	60%	48%	46%	44%	41%	
At Masters Grade Level	2019	24%	22%	24%	11%	24%	28%	83%	0%	-	31%	4%	16%	25%	19%	21%	22%	
	2018	22%	21%	21%	18%	18%	29%	33%	23%	-	38%	9%	35%	22%	19%	17%	17%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	76%	79%	78%	77%	85%	*	*	-	73%	56%	73%	79%	79%	75%	73%	
	2018	74%	75%	82%	78%	79%	92%	*	100%	-	80%	65%	75%	80%	86%	78%	74%	
At Meets Grade Level or Above	2019	48%	47%	42%	35%	40%	45%	*	*	-	64%	15%	36%	42%	40%	36%	37%	
	2018	46%	45%	50%	40%	47%	63%	*	80%	-	60%	41%	75%	50%	51%	45%	39%	
At Masters Grade Level	2019	21%	18%	23%	11%	24%	24%	*	*	-	27%	4%	9%	25%	18%	20%	21%	
	2018	19%	17%	28%	22%	23%	39%	*	40%	-	40%	12%	50%	29%	26%	23%	21%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	86%	88%	89%	87%	91%	*	*	-	73%	63%	73%	89%	85%	84%	86%	
	2018	81%	85%	90%	82%	90%	94%	*	100%	-	80%	59%	75%	92%	87%	89%	91%	
At Meets Grade Level or Above	2019	52%	54%	52%	30%	53%	60%	*	*	-	55%	26%	45%	52%	51%	49%	50%	
	2018	50%	51%	51%	30%	50%	63%	*	40%	-	80%	24%	50%	53%	47%	49%	48%	
At Masters Grade Level	2019	26%	25%	32%	16%	32%	36%	*	*	-	55%	4%	36%	33%	28%	31%	30%	
	2018	24%	23%	20%	13%	18%	28%	*	0%	-	60%	6%	38%	21%	16%	17%	19%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	66%	67%	56%	67%	73%	-	*	-	*	18%	50%	67%	69%	63%	65%	
	2018	66%	66%	64%	36%	66%	76%	*	-	-	*	33%	*	58%	78%	60%	62%	
At Meets Grade Level or Above	2019	38%	32%	28%	19%	25%	33%	-	*	-	*	9%	0%	29%	25%	27%	18%	
	2018	41%	40%	43%	29%	40%	60%	*	-	-	*	33%	*	41%	47%	36%	40%	
At Masters Grade Level	2019	14%	10%	5%	0%	5%	7%	-	*	-	*	0%	0%	6%	2%	3%	2%	
	2018	13%	10%	11%	14%	8%	20%	*	-	-	*	17%	*	8%	17%	5%	9%	

District Name: WALLER ISD
 Campus Name: ROBERTS ROAD EL
 Campus Number: 237904101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 700
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	87%	83%	62%	84%	92%	*	*	-	*	50%	*	85%	79%	84%	82%
	2018	80%	86%	80%	87%	74%	90%	*	*	-	-	*	*	82%	78%	78%	63%
At Meets Grade Level or Above	2019	54%	63%	51%	23%	48%	69%	*	*	-	*	38%	*	51%	50%	44%	42%
	2018	51%	58%	34%	40%	28%	43%	*	*	-	-	*	*	34%	34%	28%	24%
At Masters Grade Level	2019	25%	31%	22%	8%	16%	42%	*	*	-	*	13%	*	23%	21%	15%	20%
	2018	23%	26%	12%	20%	9%	10%	*	*	-	-	*	*	14%	10%	7%	11%

District Name: WALLER ISD
 Campus Name: ROBERTS ROAD EL
 Campus Number: 237904101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 700
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	62	66	62	57	-	*	-	*	56	42	65	57	57	59
	2018	63	59	60	61	58	59	*	*	-	*	79	*	58	64	57	54
Grade 4 Mathematics	2019	65	76	76	84	73	75	-	*	-	*	100	75	80	68	74	65
	2018	65	71	61	75	54	72	*	*	-	*	86	*	58	67	57	45
Grade 5 ELA/Reading	2019	81	82	78	85	80	72	*	*	-	*	57	*	82	67	81	85
	2018	80	80	76	67	75	83	*	*	-	-	*	*	75	79	77	70
Grade 5 Mathematics	2019	83	75	68	65	66	80	*	*	-	*	71	*	69	66	64	66
	2018	81	67	65	53	69	61	*	*	-	-	*	*	70	60	64	68
All Grades Both Subjects	2019	69	70	71	75	70	71	*	*	-	75	72	50	74	64	69	68
	2018	69	69	66	64	64	68	81	81	-	58	75	81	64	68	64	59
All Grades ELA/Reading	2019	68	68	70	74	71	64	*	*	-	83	56	39	74	60	68	71
	2018	69	67	68	64	67	70	*	*	-	*	77	*	65	73	67	61
All Grades Mathematics	2019	70	72	72	76	69	77	*	*	-	67	88	61	74	67	69	66
	2018	70	70	63	64	62	67	*	*	-	*	73	*	63	63	61	56

District Name: WALLER ISD
 Campus Name: ROBERTS ROAD EL
 Campus Number: 237904101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 700
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	47%	46%	25%	43%	100%	-	-	-	*	43%	44%	42%
	2018	38%	47%	57%	63%	45%	89%	*	*	-	*	*	49%	33%
Mathematics	2019	45%	57%	55%	67%	53%	57%	-	-	-	*	57%	46%	60%
	2018	47%	54%	58%	63%	53%	*	-	-	-	*	*	54%	38%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	76%	62%	72%	92%	*	*	-	*	43%	67%	56%
Students Requiring Accelerated Instruction														
	2019	22%	21%	24%	38%	28%	8%	*	*	-	*	57%	33%	44%
STAAR Cumulative Met Standard														
	2019	86%	88%	86%	69%	85%	100%	*	*	-	*	57%	82%	77%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	79%	85%	73%	92%	*	*	-	*	71%	73%	64%
Students Requiring Accelerated Instruction														
	2019	17%	17%	21%	15%	27%	8%	*	*	-	*	29%	27%	36%
STAAR Cumulative Met Standard														
	2019	90%	92%	91%	92%	90%	96%	*	*	-	*	71%	86%	87%

District Name: WALLER ISD
 Campus Name: ROBERTS ROAD EL
 Campus Number: 237904101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 700
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	81%	81%	73%	73%	-	-	-	76%	-	76%	-	75%	75%
	2018	77%	80%	83%	85%	85%	-	-	-	73%	-	73%	100%	75%	76%
At Meets Grade Level or Above	2019	50%	51%	45%	42%	42%	-	-	-	33%	-	33%	-	35%	35%
	2018	48%	50%	48%	49%	49%	-	-	-	34%	-	34%	40%	37%	38%
At Masters Grade Level	2019	24%	22%	24%	27%	27%	-	-	-	16%	-	16%	-	18%	18%
	2018	22%	21%	21%	18%	18%	-	-	-	15%	-	15%	0%	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	79%	58%	58%	-	-	-	73%	-	73%	-	70%	70%
	2018	74%	75%	82%	69%	69%	-	-	-	72%	-	72%	*	71%	72%
At Meets Grade Level or Above	2019	48%	47%	42%	23%	23%	-	-	-	35%	-	35%	-	32%	32%
	2018	46%	45%	50%	31%	31%	-	-	-	39%	-	39%	*	37%	37%
At Masters Grade Level	2019	21%	18%	23%	16%	16%	-	-	-	18%	-	18%	-	17%	17%
	2018	19%	17%	28%	17%	17%	-	-	-	20%	-	20%	*	19%	19%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	86%	88%	87%	87%	-	-	-	84%	-	84%	-	85%	85%
	2018	81%	85%	90%	100%	100%	-	-	-	86%	-	86%	*	90%	90%
At Meets Grade Level or Above	2019	52%	54%	52%	61%	61%	-	-	-	44%	-	44%	-	48%	48%
	2018	50%	51%	51%	67%	67%	-	-	-	38%	-	38%	*	46%	45%
At Masters Grade Level	2019	26%	25%	32%	39%	39%	-	-	-	25%	-	25%	-	28%	28%
	2018	24%	23%	20%	19%	19%	-	-	-	17%	-	17%	*	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	67%	-	-	-	-	-	63%	-	63%	-	63%	63%
	2018	66%	66%	64%	-	-	-	-	-	58%	-	58%	*	58%	59%
At Meets Grade Level or Above	2019	38%	32%	28%	-	-	-	-	-	15%	-	15%	-	15%	15%
	2018	41%	40%	43%	-	-	-	-	-	35%	-	35%	*	35%	36%
At Masters Grade Level	2019	14%	10%	5%	-	-	-	-	-	2%	-	2%	-	2%	2%
	2018	13%	10%	11%	-	-	-	-	-	5%	-	5%	*	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	87%	83%	-	-	-	-	-	77%	-	77%	-	77%	77%
	2018	80%	86%	80%	-	-	-	-	-	59%	-	59%	-	59%	59%
At Meets Grade Level or Above	2019	54%	63%	51%	-	-	-	-	-	26%	-	26%	-	26%	26%
	2018	51%	58%	34%	-	-	-	-	-	17%	-	17%	-	17%	17%
At Masters Grade Level	2019	25%	31%	22%	-	-	-	-	-	10%	-	10%	-	10%	10%
	2018	23%	26%	12%	-	-	-	-	-	7%	-	7%	-	7%	7%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	71%	-	-	-	-	-	70%	-	70%	-	70%	70%
	2018	69%	69%	66%	-	-	-	-	-	59%	-	59%	*	59%	58%
All Grades ELA/Reading	2019	68%	68%	70%	-	-	-	-	-	73%	-	73%	-	73%	73%
	2018	69%	67%	68%	-	-	-	-	-	62%	-	62%	*	62%	61%
All Grades Mathematics	2019	70%	72%	72%	-	-	-	-	-	66%	-	66%	-	66%	66%
	2018	70%	70%	63%	-	-	-	-	-	56%	-	56%	*	56%	55%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	47%	46%	-	-	-	-	-	42%	-	42%	-	42%	42%
	2018	38%	47%	57%	-	-	-	-	-	33%	-	33%	-	33%	33%
Mathematics	2019	45%	57%	55%	-	-	-	-	-	60%	-	60%	-	60%	60%
	2018	47%	54%	58%	-	-	-	-	-	38%	-	38%	-	38%	38%

District Name: WALLER ISD
 Campus Name: ROBERTS ROAD EL
 Campus Number: 237904101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 700
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	100%	99%	100%	100%	100%	*	100%	98%	99%	100%
Included in Accountability	94%	95%	94%	93%	93%	96%	100%	100%	*	100%	90%	93%	95%
Not Included in Accountability													
Mobile	4%	4%	6%	7%	6%	4%	0%	0%	*	0%	7%	6%	5%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	1%	0%	0%	0%	*	0%	2%	1%	0%
Absent	1%	0%	1%	0%	1%	0%	0%	0%	*	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	100%	99%	100%	100%	100%	-	100%	96%	99%	100%
Included in Accountability	94%	95%	93%	94%	94%	91%	100%	100%	-	87%	86%	93%	96%
Not Included in Accountability													
Mobile	4%	5%	6%	6%	5%	9%	0%	0%	-	13%	10%	6%	4%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	1%	0%	0%	0%	-	0%	4%	1%	0%
Absent	1%	0%	1%	0%	1%	0%	0%	0%	-	0%	4%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: WALLER ISD
 Campus Name: ROBERTS ROAD EL
 Campus Number: 237904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 700
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.6%	96.6%	97.4%	96.4%	96.4%	*	97.1%	-	97.7%	95.9%	96.5%	97.3%
2016-17	95.7%	95.9%	96.9%	96.7%	96.9%	96.7%	*	*	*	97.4%	95.4%	96.8%	97.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: WALLER ISD
 Campus Name: ROBERTS ROAD EL
 Campus Number: 237904101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 700
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	99.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	97.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	25.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	29.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	85.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	25.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: WALLER ISD
 Campus Name: ROBERTS ROAD EL
 Campus Number: 237904101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 700
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	475	347,893
By Ethnicity:				
African American	-	-	47	43,502
Hispanic	-	-	245	173,272
White	-	-	170	107,052
American Indian	-	-	2	1,226
Asian	-	-	3	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	4	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	51	49,432
Foundation H.S. Program (Endorsement)	-	-	62	16,542
Foundation H.S. Program (DLA)	-	-	358	272,526
Special Education Graduates	-	-	23	25,962
Economically Disadvantaged Graduates	-	-	257	166,956
LEP Graduates	-	-	42	21,359
At-Risk Graduates	-	-	151	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: WALLER ISD
 Campus Name: ROBERTS ROAD EL
 Campus Number: 237904101

Total Students: 700
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	68.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	41.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	40.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	23.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	42.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	23.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	49.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	37.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: WALLER ISD
 Campus Name: ROBERTS ROAD EL
 Campus Number: 237904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 700
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: WALLER ISD
 Campus Name: ROBERTS ROAD EL
 Campus Number: 237904101

Total Students: 700
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	39.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	68.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	69.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	16.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	34.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	36.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: WALLER ISD
 Campus Name: ROBERTS ROAD EL
 Campus Number: 237904101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 700
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	78.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	31.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	23.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	81.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	83.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1030	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	518	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: WALLER ISD
 Campus Name: ROBERTS ROAD EL
 Campus Number: 237904101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 700
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	21.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	47.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	58.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	57.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: WALLER ISD
 Campus Name: ROBERTS ROAD EL
 Campus Number: 237904101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 700
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	700	100.0%	7,382	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	55	7.9%	3.4%	4.4%
Kindergarten	101	14.4%	6.8%	6.9%
Grade 1	96	13.7%	6.7%	7.1%
Grade 2	100	14.3%	7.3%	7.2%
Grade 3	102	14.6%	7.7%	7.3%
Grade 4	128	18.3%	8.3%	7.6%
Grade 5	118	16.9%	8.2%	7.7%
Grade 6	0	0.0%	8.8%	7.7%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.6%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.2%	6.5%
Ethnic Distribution:				
African American	86	12.3%	10.5%	12.6%
Hispanic	426	60.9%	54.1%	52.6%
White	156	22.3%	31.8%	27.4%
American Indian	2	0.3%	0.4%	0.4%
Asian	9	1.3%	0.8%	4.5%
Pacific Islander	1	0.1%	0.1%	0.2%
Two or More Races	20	2.9%	2.4%	2.4%
Economically Disadvantaged	487	69.6%	64.5%	60.6%
Non-Educationally Disadvantaged	213	30.4%	35.5%	39.4%
Section 504 Students	18	2.6%	7.6%	6.5%
English Learners (EL)	279	39.9%	29.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	14	2.0%	2.9%	3.6%
At-Risk	448	64.0%	56.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	49			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	42.9%	42.4%
Students with Physical Disabilities	16	32.7%	20.5%	21.9%
Students with Autism	23	46.9%	15.8%	13.7%
Students with Behavioral Disabilities	*	*	18.7%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	83	13.8%	10.9%	15.4%

District Name: WALLER ISD
 Campus Name: ROBERTS ROAD EL
 Campus Number: 237904101

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 700
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	10	1.7%		
Hispanic	47	7.8%		
White	23	3.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.4%	1.7%	9.1%	4.3%	6.2%
Grade 1	2.3%	1.9%	3.1%	0.0%	1.9%	5.5%
Grade 2	0.0%	1.2%	1.8%	0.0%	0.0%	2.3%
Grade 3	0.0%	0.6%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.4%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.5%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.2%	0.4%	-	2.2%	0.5%
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	3.1%	0.7%
Grade 9	-	1.7%	7.2%	-	10.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	18.0	18.9
Grade 1	17.7	17.5	18.8
Grade 2	15.4	17.2	18.7
Grade 3	16.3	16.7	18.9
Grade 4	19.5	19.1	19.2
Grade 5	22.0	19.4	21.2
Grade 6	-	21.9	20.4
Secondary:			
English/Language Arts	-	17.9	16.6
Foreign Languages	-	22.8	18.9
Mathematics	-	21.4	17.8
Science	-	23.7	18.9
Social Studies	-	23.9	19.3

District Name: WALLER ISD
 Campus Name: ROBERTS ROAD EL
 Campus Number: 237904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 700
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	69.2	100.0%	100.0%	100.0%
Professional Staff:	56.2	81.2%	60.0%	64.1%
Teachers	45.8	66.2%	45.9%	49.8%
Professional Support	7.7	11.2%	9.9%	10.1%
Campus Administration (School Leadership)	2.7	3.8%	3.0%	3.0%
Educational Aides:	13.0	18.8%	11.0%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	6.0	4,414.0
Part-time	0.0	n/a	2.0	572.0
Counselors				
Full-time	1.0	n/a	17.0	12,433.0
Part-time	1.0	n/a	1.0	1,097.0
Total Minority Staff:	25.3	36.6%	40.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	4.4%	11.4%	10.6%
Hispanic	14.0	30.6%	20.3%	27.7%
White	28.8	62.9%	66.1%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.4%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.2%	1.1%	1.1%
Males	2.0	4.4%	20.5%	23.8%
Females	43.8	95.6%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	36.7	80.3%	77.5%	73.6%
Masters	9.0	19.7%	21.7%	24.3%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.9	8.5%	8.8%	7.0%
1-5 Years Experience	15.0	32.8%	28.8%	28.9%
6-10 Years Experience	8.0	17.5%	18.1%	19.0%
11-20 Years Experience	11.0	24.1%	31.4%	29.3%
Over 20 Years Experience	7.8	17.2%	12.9%	15.7%
Number of Students per Teacher	15.3	n/a	15.9	15.1

District Name: WALLER ISD
 Campus Name: ROBERTS ROAD EL
 Campus Number: 237904101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 700
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.3
Average Years Experience of Principals with District	1.0	5.1	5.4
Average Years Experience of Assistant Principals	9.0	4.8	5.3
Average Years Experience of Assistant Principals with District	9.0	4.5	4.7
Average Years Experience of Teachers:	9.7	10.3	11.1
Average Years Experience of Teachers with District:	6.7	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,999	\$56,213	\$47,218
1-5 Years Experience	\$55,705	\$57,150	\$50,408
6-10 Years Experience	\$58,215	\$58,344	\$52,786
11-20 Years Experience	\$59,548	\$60,195	\$56,041
Over 20 Years Experience	\$64,418	\$68,121	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,420	\$59,656	\$54,122
Professional Support	\$66,992	\$68,081	\$64,069
Campus Administration (School Leadership)	\$80,331	\$82,067	\$78,947
Instructional Staff Percent:	n/a	60.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	6.4	6,043.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	281	40.1%	28.7%	19.7%
Career & Technical Education	0	0.0%	24.5%	26.3%
Gifted & Talented Education	20	2.9%	5.6%	8.1%
Special Education	49	7.0%	7.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.7	8.2%	4.4%	6.4%
Career & Technical Education	0.0	0.0%	5.6%	4.9%
Compensatory Education	2.2	4.9%	3.2%	2.7%
Gifted & Talented Education	0.0	0.1%	3.8%	2.0%
Regular Education	35.3	77.0%	68.5%	71.4%
Special Education	4.5	9.8%	10.4%	9.1%
Other	0.0	0.0%	4.2%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **WALLER ISD**

Campus Name: **IT HOLLEMAN EL**

Campus Number: **237904102**

2019 Accountability Rating: **C**

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District Name: WALLER ISD
 Campus Name: I T HOLLEMAN EL
 Campus Number: 237904102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	65%	56%	59%	79%	*	*	-	*	15%	*	66%	61%	64%	65%
	2018	77%	79%	79%	88%	68%	90%	-	-	-	*	50%	*	80%	74%	73%	68%
At Meets Grade Level or Above	2019	45%	42%	31%	19%	25%	43%	*	*	-	*	8%	*	33%	22%	26%	29%
	2018	43%	41%	38%	35%	28%	48%	-	-	-	*	42%	*	33%	57%	29%	29%
At Masters Grade Level	2019	27%	25%	19%	13%	13%	29%	*	*	-	*	0%	*	23%	0%	14%	14%
	2018	25%	21%	18%	6%	13%	29%	-	-	-	*	25%	*	13%	35%	14%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	83%	79%	75%	70%	95%	*	*	-	*	38%	*	78%	83%	76%	76%
	2018	78%	84%	76%	82%	71%	81%	-	-	-	*	42%	*	74%	83%	71%	69%
At Meets Grade Level or Above	2019	49%	53%	46%	50%	33%	64%	*	*	-	*	15%	*	44%	57%	41%	35%
	2018	47%	52%	41%	35%	37%	45%	-	-	-	*	25%	*	39%	50%	33%	41%
At Masters Grade Level	2019	25%	28%	19%	19%	15%	26%	*	*	-	*	8%	*	22%	9%	15%	16%
	2018	23%	24%	19%	12%	16%	26%	-	-	-	*	17%	*	17%	29%	15%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	71%	89%	65%	70%	-	-	-	100%	67%	*	71%	71%	70%	61%
	2018	73%	74%	67%	*	59%	88%	*	*	-	*	67%	*	68%	64%	56%	59%
At Meets Grade Level or Above	2019	44%	44%	38%	22%	36%	42%	-	-	-	80%	47%	*	38%	36%	34%	35%
	2018	46%	46%	49%	*	41%	69%	*	*	-	*	50%	*	48%	52%	36%	43%
At Masters Grade Level	2019	22%	18%	16%	11%	9%	27%	-	-	-	40%	20%	*	17%	11%	8%	10%
	2018	24%	21%	16%	*	16%	15%	*	*	-	*	0%	*	16%	16%	11%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	85%	84%	89%	77%	91%	-	-	-	100%	73%	*	87%	71%	82%	80%
	2018	78%	86%	85%	*	83%	92%	*	*	-	*	67%	*	89%	73%	83%	81%
At Meets Grade Level or Above	2019	48%	57%	52%	56%	42%	64%	-	-	-	100%	47%	*	55%	43%	47%	41%
	2018	49%	58%	60%	*	55%	65%	*	*	-	*	67%	*	62%	54%	58%	55%
At Masters Grade Level	2019	28%	33%	28%	17%	24%	33%	-	-	-	80%	33%	*	29%	25%	24%	24%
	2018	27%	31%	28%	*	22%	35%	*	*	-	*	17%	*	32%	19%	22%	21%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	57%	53%	52%	64%	-	-	-	100%	46%	*	59%	52%	53%	52%
	2018	63%	63%	65%	*	54%	88%	*	*	-	*	50%	*	68%	54%	55%	58%
At Meets Grade Level or Above	2019	35%	27%	25%	12%	20%	30%	-	-	-	100%	38%	*	27%	19%	20%	23%
	2018	39%	40%	41%	*	37%	46%	*	*	-	*	50%	*	42%	38%	34%	40%
At Masters Grade Level	2019	11%	6%	10%	0%	13%	9%	-	-	-	20%	38%	*	12%	4%	9%	15%
	2018	11%	10%	12%	*	6%	23%	*	*	-	*	0%	*	12%	12%	3%	6%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	84%	71%	77%	100%	*	*	-	*	50%	*	86%	80%	75%	78%
	2018	84%	88%	87%	67%	85%	94%	*	*	-	-	43%	*	87%	85%	85%	84%
At Meets Grade Level or Above	2019	54%	50%	50%	29%	39%	71%	*	*	-	*	17%	*	51%	47%	37%	39%
	2018	54%	53%	52%	17%	54%	53%	-	-	-	-	43%	*	53%	45%	47%	58%

District Name: WALLER ISD
 Campus Name: I T HOLLEMAN EL
 Campus Number: 237904102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2019	29%	27%	26%	14%	20%	39%	*	*	-	*	0%	*	24%	30%	19%	19%	
	2018	26%	25%	28%	0%	31%	28%	-	-	-	-	0%	*	26%	35%	26%	36%	
Grade 5 Mathematics ^A																		
At Approaches Grade Level or Above	2019	90%	92%	84%	57%	79%	100%	*	*	-	*	83%	*	90%	70%	81%	74%	
	2018	91%	93%	92%	67%	93%	94%	-	-	-	-	57%	*	92%	90%	92%	96%	
At Meets Grade Level or Above	2019	58%	54%	44%	0%	36%	64%	*	*	-	*	17%	*	49%	30%	36%	39%	
	2018	58%	53%	59%	17%	61%	63%	-	-	-	-	43%	*	62%	45%	56%	67%	
At Masters Grade Level	2019	36%	35%	27%	0%	20%	39%	*	*	-	*	17%	*	25%	30%	18%	26%	
	2018	30%	21%	29%	17%	29%	31%	-	-	-	-	43%	*	29%	30%	21%	33%	
Grade 5 Science																		
At Approaches Grade Level or Above	2019	75%	85%	72%	43%	61%	96%	*	*	-	*	17%	*	78%	53%	64%	59%	
	2018	76%	81%	80%	67%	80%	84%	-	-	-	-	43%	*	83%	70%	77%	84%	
At Meets Grade Level or Above	2019	49%	61%	44%	0%	32%	79%	*	*	-	*	17%	*	48%	33%	28%	28%	
	2018	41%	45%	53%	17%	44%	75%	-	-	-	-	43%	*	52%	55%	47%	42%	
At Masters Grade Level	2019	24%	32%	25%	0%	20%	39%	*	*	-	*	17%	*	28%	17%	15%	19%	
	2018	17%	19%	19%	0%	17%	25%	-	-	-	-	0%	*	17%	25%	15%	22%	
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	81%	74%	70%	68%	86%	60%	100%	-	93%	49%	63%	76%	68%	70%	68%	
	2018	77%	80%	79%	72%	74%	89%	*	100%	-	90%	51%	65%	80%	73%	74%	75%	
At Meets Grade Level or Above	2019	50%	51%	41%	27%	33%	56%	20%	87%	-	72%	29%	25%	43%	36%	34%	34%	
	2018	48%	50%	48%	30%	45%	58%	*	100%	-	75%	43%	43%	48%	49%	42%	47%	
At Masters Grade Level	2019	24%	22%	21%	10%	17%	30%	0%	60%	-	38%	18%	6%	22%	16%	15%	18%	
	2018	22%	21%	21%	8%	19%	27%	*	44%	-	45%	14%	22%	20%	24%	16%	20%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	76%	73%	73%	67%	82%	*	100%	-	90%	44%	50%	74%	72%	69%	68%	
	2018	74%	75%	78%	77%	71%	91%	*	*	-	88%	52%	67%	79%	74%	72%	70%	
At Meets Grade Level or Above	2019	48%	47%	39%	22%	34%	50%	*	83%	-	60%	26%	17%	40%	36%	32%	34%	
	2018	46%	45%	46%	31%	41%	56%	*	*	-	63%	44%	44%	44%	51%	37%	44%	
At Masters Grade Level	2019	21%	18%	20%	12%	14%	31%	*	50%	-	30%	9%	0%	21%	15%	13%	14%	
	2018	19%	17%	21%	4%	20%	25%	*	*	-	38%	12%	11%	18%	28%	17%	20%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	86%	82%	78%	76%	95%	*	100%	-	90%	62%	83%	85%	74%	79%	77%	
	2018	81%	85%	84%	73%	82%	89%	*	*	-	100%	52%	78%	84%	81%	81%	82%	
At Meets Grade Level or Above	2019	52%	54%	48%	44%	37%	64%	*	83%	-	80%	29%	33%	49%	42%	41%	38%	
	2018	50%	51%	52%	50%	51%	57%	*	*	-	100%	40%	44%	53%	50%	48%	54%	
At Masters Grade Level	2019	26%	25%	25%	15%	20%	32%	*	67%	-	60%	21%	17%	25%	22%	19%	22%	
	2018	24%	23%	25%	15%	22%	30%	*	*	-	63%	24%	33%	25%	26%	19%	24%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	66%	57%	53%	52%	64%	-	-	-	100%	46%	*	59%	52%	53%	52%	
	2018	66%	66%	65%	*	54%	88%	*	*	-	*	50%	*	68%	54%	55%	58%	
At Meets Grade Level or Above	2019	38%	32%	25%	12%	20%	30%	-	-	-	100%	38%	*	27%	19%	20%	23%	
	2018	41%	40%	41%	*	37%	46%	*	*	-	*	50%	*	42%	38%	34%	40%	
At Masters Grade Level	2019	14%	10%	10%	0%	13%	9%	-	-	-	20%	38%	*	12%	4%	9%	15%	
	2018	13%	10%	12%	*	6%	23%	*	*	-	*	0%	*	12%	12%	3%	6%	

District Name: WALLER ISD
 Campus Name: I T HOLLEMAN EL
 Campus Number: 237904102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	87%	72%	43%	61%	96%	*	*	-	*	17%	*	78%	53%	64%	59%
	2018	80%	86%	80%	67%	80%	84%	-	-	-	-	43%	*	83%	70%	77%	84%
At Meets Grade Level or Above	2019	54%	63%	44%	0%	32%	79%	*	*	-	*	17%	*	48%	33%	28%	28%
	2018	51%	58%	53%	17%	44%	75%	-	-	-	-	43%	*	52%	55%	47%	42%
At Masters Grade Level	2019	25%	31%	25%	0%	20%	39%	*	*	-	*	17%	*	28%	17%	15%	19%
	2018	23%	26%	19%	0%	17%	25%	-	-	-	-	0%	*	17%	25%	15%	22%

District Name: WALLER ISD
 Campus Name: I T HOLLEMAN EL
 Campus Number: 237904102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	63	59	67	55	-	-	-	80	77	*	64	59	63	65
	2018	63	59	60	*	59	65	*	*	-	*	83	*	57	70	58	60
Grade 4 Mathematics	2019	65	76	83	65	86	86	-	-	-	90	87	*	83	83	85	84
	2018	65	71	73	*	70	73	*	*	-	*	83	*	74	70	73	66
Grade 5 ELA/Reading	2019	81	82	83	83	84	75	*	*	-	*	60	*	83	83	86	90
	2018	80	80	83	67	85	82	-	-	-	-	57	*	81	89	82	82
Grade 5 Mathematics	2019	83	75	60	83	53	71	*	*	-	*	83	*	59	64	56	59
	2018	81	67	80	67	83	77	-	-	-	-	100	*	80	82	80	87
All Grades Both Subjects	2019	69	70	72	67	73	72	*	100	-	78	79	63	72	72	73	75
	2018	69	69	74	72	74	75	*	*	-	75	81	70	73	77	74	73
All Grades ELA/Reading	2019	68	68	72	65	76	64	*	*	-	83	73	*	73	71	73	78
	2018	69	67	71	67	72	75	*	*	-	*	69	60	69	79	71	71
All Grades Mathematics	2019	70	72	72	70	69	80	*	*	-	72	86	*	72	74	72	71
	2018	70	70	76	78	76	75	*	*	-	*	92	80	77	75	77	76

District Name: WALLER ISD
 Campus Name: I T HOLLEMAN EL
 Campus Number: 237904102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	47%	51%	67%	44%	71%	*	-	-	*	33%	46%	44%
	2018	38%	47%	43%	*	38%	70%	-	-	-	-	*	43%	29%
Mathematics	2019	45%	57%	48%	57%	39%	86%	-	-	-	-	60%	50%	39%
	2018	47%	54%	50%	*	58%	*	-	-	-	-	*	54%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	75%	57%	67%	93%	*	*	-	*	20%	63%	57%
Students Requiring Accelerated Instruction														
	2019	22%	21%	25%	43%	33%	7%	*	*	-	*	80%	37%	43%
STAAR Cumulative Met Standard														
	2019	86%	88%	84%	71%	77%	100%	*	*	-	*	40%	75%	74%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	69%	29%	56%	100%	*	*	-	*	20%	61%	49%
Students Requiring Accelerated Instruction														
	2019	17%	17%	31%	71%	44%	0%	*	*	-	*	80%	39%	51%
STAAR Cumulative Met Standard														
	2019	90%	92%	84%	57%	79%	100%	*	*	-	*	80%	81%	70%

District Name: WALLER ISD
 Campus Name: I T HOLLEMAN EL
 Campus Number: 237904102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 733
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	81%	74%	54%	54%	-	-	-	80%	-	80%	70%	65%	65%
	2018	77%	80%	79%	65%	65%	-	-	-	74%	-	74%	75%	72%	72%
At Meets Grade Level or Above	2019	50%	51%	41%	17%	17%	-	-	-	43%	-	43%	40%	28%	28%
	2018	48%	50%	48%	33%	33%	-	-	-	45%	-	45%	33%	43%	42%
At Masters Grade Level	2019	24%	22%	21%	3%	3%	-	-	-	28%	-	28%	20%	14%	14%
	2018	22%	21%	21%	13%	13%	-	-	-	16%	-	16%	8%	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	76%	73%	56%	56%	-	-	-	79%	-	79%	*	65%	65%
	2018	74%	75%	78%	65%	65%	-	-	-	68%	-	68%	*	67%	67%
At Meets Grade Level or Above	2019	48%	47%	39%	18%	18%	-	-	-	46%	-	46%	*	30%	30%
	2018	46%	45%	46%	27%	27%	-	-	-	42%	-	42%	*	39%	39%
At Masters Grade Level	2019	21%	18%	20%	1%	1%	-	-	-	25%	-	25%	*	11%	11%
	2018	19%	17%	21%	8%	8%	-	-	-	17%	-	17%	*	15%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	86%	82%	65%	65%	-	-	-	89%	-	89%	*	75%	75%
	2018	81%	85%	84%	65%	65%	-	-	-	86%	-	86%	*	80%	80%
At Meets Grade Level or Above	2019	52%	54%	48%	23%	23%	-	-	-	46%	-	46%	*	33%	33%
	2018	50%	51%	52%	38%	38%	-	-	-	55%	-	55%	*	50%	50%
At Masters Grade Level	2019	26%	25%	25%	7%	7%	-	-	-	30%	-	30%	*	17%	17%
	2018	24%	23%	25%	18%	18%	-	-	-	22%	-	22%	*	21%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	66%	57%	37%	37%	-	-	-	71%	-	71%	-	48%	48%
	2018	66%	66%	65%	-	-	-	-	-	56%	-	56%	*	56%	56%
At Meets Grade Level or Above	2019	38%	32%	25%	3%	3%	-	-	-	50%	-	50%	-	18%	18%
	2018	41%	40%	41%	-	-	-	-	-	38%	-	38%	*	38%	36%
At Masters Grade Level	2019	14%	10%	10%	0%	0%	-	-	-	43%	-	43%	-	14%	14%
	2018	13%	10%	12%	-	-	-	-	-	2%	-	2%	*	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	87%	72%	20%	20%	-	-	-	69%	-	69%	*	52%	52%
	2018	80%	86%	80%	-	-	-	-	-	80%	-	80%	*	80%	81%
At Meets Grade Level or Above	2019	54%	63%	44%	7%	7%	-	-	-	24%	-	24%	*	18%	17%
	2018	51%	58%	53%	-	-	-	-	-	34%	-	34%	*	34%	35%
At Masters Grade Level	2019	25%	31%	25%	0%	0%	-	-	-	21%	-	21%	*	14%	13%
	2018	23%	26%	19%	-	-	-	-	-	14%	-	14%	*	14%	14%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	70%	72%	72%	72%	-	-	-	74%	-	74%	*	73%	73%
	2018	69%	69%	74%	-	-	-	-	-	72%	-	72%	50%	72%	71%
All Grades ELA/Reading	2019	68%	68%	72%	74%	74%	-	-	-	83%	-	83%	*	79%	79%
	2018	69%	67%	71%	-	-	-	-	-	66%	-	66%	*	66%	67%
All Grades Mathematics	2019	70%	72%	72%	69%	69%	-	-	-	65%	-	65%	*	67%	67%
	2018	70%	70%	76%	-	-	-	-	-	77%	-	77%	*	77%	74%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	47%	51%	35%	35%	-	-	-	58%	-	58%	*	42%	44%
	2018	38%	47%	43%	-	-	-	-	-	26%	-	26%	*	26%	29%
Mathematics	2019	45%	57%	48%	25%	25%	-	-	-	86%	-	86%	*	41%	39%
	2018	47%	54%	50%	-	-	-	-	-	53%	-	53%	*	53%	50%

District Name: WALLER ISD
 Campus Name: I T HOLLEMAN EL
 Campus Number: 237904102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	99%	100%	100%	100%	100%	-	100%	98%	100%	100%
Included in Accountability	94%	95%	91%	91%	90%	92%	100%	100%	-	100%	84%	90%	91%
Not Included in Accountability													
Mobile	4%	4%	8%	9%	8%	7%	0%	0%	-	0%	12%	9%	6%
Other Exclusions	1%	1%	1%	0%	2%	1%	0%	0%	-	0%	3%	1%	3%
Not Tested	1%	0%	0%	1%	0%	0%	0%	0%	-	0%	2%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	1%	0%	0%	0%	0%	-	0%	1%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	87%	98%	92%	*	75%	-	100%	89%	96%	97%
Not Included in Accountability													
Mobile	4%	5%	4%	13%	2%	7%	*	25%	-	0%	7%	4%	2%
Other Exclusions	1%	0%	1%	0%	1%	1%	*	0%	-	0%	4%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: WALLER ISD
 Campus Name: I T HOLLEMAN EL
 Campus Number: 237904102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.6%	96.8%	96.5%	97.2%	96.3%	*	97.0%	-	96.7%	95.5%	96.8%	97.7%
2016-17	95.7%	95.9%	97.2%	96.6%	97.5%	96.8%	*	*	-	96.5%	96.4%	97.3%	97.7%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: WALLER ISD
 Campus Name: I T HOLLEMAN EL
 Campus Number: 237904102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	99.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	97.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	25.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	29.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	85.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	25.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: WALLER ISD
 Campus Name: I T HOLLEMAN EL
 Campus Number: 237904102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	475	347,893
By Ethnicity:				
African American	-	-	47	43,502
Hispanic	-	-	245	173,272
White	-	-	170	107,052
American Indian	-	-	2	1,226
Asian	-	-	3	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	4	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	51	49,432
Foundation H.S. Program (Endorsement)	-	-	62	16,542
Foundation H.S. Program (DLA)	-	-	358	272,526
Special Education Graduates	-	-	23	25,962
Economically Disadvantaged Graduates	-	-	257	166,956
LEP Graduates	-	-	42	21,359
At-Risk Graduates	-	-	151	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: WALLER ISD
 Campus Name: I T HOLLEMAN EL
 Campus Number: 237904102

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	68.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	41.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	40.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	23.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	42.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	23.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	49.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	37.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: WALLER ISD
 Campus Name: I T HOLLEMAN EL
 Campus Number: 237904102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: WALLER ISD
 Campus Name: I T HOLLEMAN EL
 Campus Number: 237904102

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	39.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	68.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	69.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	16.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	34.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	36.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: WALLER ISD
 Campus Name: I T HOLLEMAN EL
 Campus Number: 237904102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	78.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	31.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	23.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	81.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	83.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1030	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	518	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: WALLER ISD
 Campus Name: I T HOLLEMAN EL
 Campus Number: 237904102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	21.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	47.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	58.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	57.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: WALLER ISD
 Campus Name: I T HOLLEMAN EL
 Campus Number: 237904102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	733	100.0%	7,382	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	54	7.4%	3.4%	4.4%
Kindergarten	86	11.7%	6.8%	6.9%
Grade 1	115	15.7%	6.7%	7.1%
Grade 2	105	14.3%	7.3%	7.2%
Grade 3	129	17.6%	7.7%	7.3%
Grade 4	129	17.6%	8.3%	7.6%
Grade 5	115	15.7%	8.2%	7.7%
Grade 6	0	0.0%	8.8%	7.7%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.6%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.2%	6.5%
Ethnic Distribution:				
African American	85	11.6%	10.5%	12.6%
Hispanic	401	54.7%	54.1%	52.6%
White	213	29.1%	31.8%	27.4%
American Indian	2	0.3%	0.4%	0.4%
Asian	10	1.4%	0.8%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	22	3.0%	2.4%	2.4%
Economically Disadvantaged	472	64.4%	64.5%	60.6%
Non-Educationally Disadvantaged	261	35.6%	35.5%	39.4%
Section 504 Students	38	5.2%	7.6%	6.5%
English Learners (EL)	279	38.1%	29.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	29	4.0%	2.9%	3.6%
At-Risk	452	61.7%	56.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	53			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	30.2%	42.9%	42.4%
Students with Physical Disabilities	24	45.3%	20.5%	21.9%
Students with Autism	6	11.3%	15.8%	13.7%
Students with Behavioral Disabilities	7	13.2%	18.7%	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	65	10.9%	10.9%	15.4%

District Name: WALLER ISD
 Campus Name: I T HOLLEMAN EL
 Campus Number: 237904102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	13	2.2%		
Hispanic	33	5.5%		
White	16	2.7%		
American Indian	0	0.0%		
Asian	3	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.4%	1.7%	0.0%	4.3%	6.2%
Grade 1	0.0%	1.9%	3.1%	0.0%	1.9%	5.5%
Grade 2	0.9%	1.2%	1.8%	0.0%	0.0%	2.3%
Grade 3	0.0%	0.6%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.4%	0.5%	0.0%	0.0%	0.5%
Grade 5	1.1%	0.5%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.2%	0.4%	-	2.2%	0.5%
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	3.1%	0.7%
Grade 9	-	1.7%	7.2%	-	10.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.4	18.0	18.9
Grade 1	18.1	17.5	18.8
Grade 2	16.8	17.2	18.7
Grade 3	17.3	16.7	18.9
Grade 4	17.8	19.1	19.2
Grade 5	16.5	19.4	21.2
Grade 6	-	21.9	20.4
Secondary:			
English/Language Arts	-	17.9	16.6
Foreign Languages	-	22.8	18.9
Mathematics	-	21.4	17.8
Science	-	23.7	18.9
Social Studies	-	23.9	19.3

District Name: WALLER ISD
 Campus Name: I T HOLLEMAN EL
 Campus Number: 237904102

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.1	100.0%	100.0%	100.0%
Professional Staff:	60.1	81.1%	60.0%	64.1%
Teachers	48.9	65.9%	45.9%	49.8%
Professional Support	8.6	11.6%	9.9%	10.1%
Campus Administration (School Leadership)	2.7	3.6%	3.0%	3.0%
Educational Aides:	14.0	18.9%	11.0%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	6.0	4,414.0
Part-time	0.0	n/a	2.0	572.0
Counselors				
Full-time	1.0	n/a	17.0	12,433.0
Part-time	1.0	n/a	1.0	1,097.0
Total Minority Staff:	30.3	40.9%	40.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	4.1%	11.4%	10.6%
Hispanic	16.0	32.7%	20.3%	27.7%
White	28.9	59.1%	66.1%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.0%	0.4%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	2.0%	1.1%	1.1%
Males	4.0	8.2%	20.5%	23.8%
Females	44.9	91.8%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	40.8	83.4%	77.5%	73.6%
Masters	8.1	16.6%	21.7%	24.3%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	10.2%	8.8%	7.0%
1-5 Years Experience	15.0	30.7%	28.8%	28.9%
6-10 Years Experience	12.1	24.8%	18.1%	19.0%
11-20 Years Experience	13.7	28.1%	31.4%	29.3%
Over 20 Years Experience	3.0	6.1%	12.9%	15.7%
Number of Students per Teacher	15.0	n/a	15.9	15.1

District Name: WALLER ISD
 Campus Name: I T HOLLEMAN EL
 Campus Number: 237904102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.1	6.3
Average Years Experience of Principals with District	4.0	5.1	5.4
Average Years Experience of Assistant Principals	10.0	4.8	5.3
Average Years Experience of Assistant Principals with District	6.0	4.5	4.7
Average Years Experience of Teachers:	8.4	10.3	11.1
Average Years Experience of Teachers with District:	5.5	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,011	\$56,213	\$47,218
1-5 Years Experience	\$56,967	\$57,150	\$50,408
6-10 Years Experience	\$57,953	\$58,344	\$52,786
11-20 Years Experience	\$59,695	\$60,195	\$56,041
Over 20 Years Experience	\$65,888	\$68,121	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,429	\$59,656	\$54,122
Professional Support	\$66,098	\$68,081	\$64,069
Campus Administration (School Leadership)	\$85,280	\$82,067	\$78,947
Instructional Staff Percent:	n/a	60.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	6.4	6,043.6

District Name: WALLER ISD
 Campus Name: I T HOLLEMAN EL
 Campus Number: 237904102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 733
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	275	37.5%	28.7%	19.7%
Career & Technical Education	0	0.0%	24.5%	26.3%
Gifted & Talented Education	24	3.3%	5.6%	8.1%
Special Education	53	7.2%	7.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	12.2%	4.4%	6.4%
Career & Technical Education	0.0	0.0%	5.6%	4.9%
Compensatory Education	2.2	4.5%	3.2%	2.7%
Gifted & Talented Education	0.1	0.2%	3.8%	2.0%
Regular Education	36.2	74.1%	68.5%	71.4%
Special Education	4.3	8.8%	10.4%	9.1%
Other	0.0	0.0%	4.2%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **WALLER ISD**

Campus Name: **H T JONES EL**

Campus Number: **237904104**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

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District Name: WALLER ISD
 Campus Name: H T JONES EL
 Campus Number: 237904104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 640
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	73%	72%	68%	92%	-	*	-	*	70%	-	72%	76%	67%	67%
	2018	77%	79%	68%	54%	67%	100%	-	-	*	80%	*	*	71%	62%	64%	65%
At Meets Grade Level or Above	2019	45%	42%	39%	20%	40%	69%	-	*	-	*	50%	-	39%	38%	33%	31%
	2018	43%	41%	30%	25%	19%	78%	-	-	*	60%	*	*	27%	34%	23%	16%
At Masters Grade Level	2019	27%	25%	23%	8%	23%	46%	-	*	-	*	30%	-	25%	17%	19%	19%
	2018	25%	21%	15%	8%	10%	56%	-	-	*	20%	*	*	10%	24%	11%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	83%	77%	64%	75%	100%	-	*	-	*	80%	-	75%	83%	72%	76%
	2018	78%	84%	77%	58%	82%	89%	-	-	*	100%	*	*	81%	71%	75%	79%
At Meets Grade Level or Above	2019	49%	53%	46%	40%	40%	85%	-	*	-	*	50%	-	44%	52%	39%	36%
	2018	47%	52%	44%	42%	37%	78%	-	-	*	80%	*	*	46%	42%	38%	32%
At Masters Grade Level	2019	25%	28%	27%	12%	25%	62%	-	*	-	*	10%	-	27%	28%	23%	19%
	2018	23%	24%	24%	17%	24%	44%	-	-	*	20%	*	*	25%	23%	19%	21%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	71%	64%	71%	100%	*	-	*	*	57%	*	70%	71%	68%	76%
	2018	73%	74%	68%	76%	68%	73%	*	-	*	40%	43%	*	69%	66%	66%	65%
At Meets Grade Level or Above	2019	44%	44%	36%	32%	38%	63%	*	-	*	*	29%	*	40%	31%	34%	34%
	2018	46%	46%	32%	35%	35%	27%	*	-	*	0%	43%	*	30%	37%	32%	33%
At Masters Grade Level	2019	22%	18%	13%	16%	8%	38%	*	-	*	*	29%	*	12%	14%	11%	5%
	2018	24%	21%	15%	29%	13%	18%	*	-	*	0%	29%	*	14%	16%	14%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	85%	74%	60%	81%	88%	*	-	*	*	43%	*	82%	63%	72%	78%
	2018	78%	86%	76%	72%	75%	91%	*	-	*	80%	86%	*	80%	68%	74%	76%
At Meets Grade Level or Above	2019	48%	57%	48%	40%	48%	88%	*	-	*	*	29%	*	64%	26%	43%	51%
	2018	49%	58%	48%	50%	49%	55%	*	-	*	0%	43%	*	52%	39%	49%	52%
At Masters Grade Level	2019	28%	33%	28%	16%	29%	75%	*	-	*	*	29%	*	38%	14%	24%	29%
	2018	27%	31%	18%	22%	18%	27%	*	-	*	0%	43%	*	17%	21%	18%	17%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	51%	48%	50%	63%	*	-	*	*	43%	*	60%	37%	49%	49%
	2018	63%	63%	48%	47%	52%	40%	*	-	*	0%	43%	*	48%	47%	46%	52%
At Meets Grade Level or Above	2019	35%	27%	21%	28%	13%	63%	*	-	*	*	29%	*	20%	23%	18%	10%
	2018	39%	40%	26%	24%	29%	20%	*	-	*	0%	43%	*	26%	25%	24%	26%
At Masters Grade Level	2019	11%	6%	6%	12%	2%	13%	*	-	*	*	29%	*	4%	9%	7%	2%
	2018	11%	10%	6%	18%	4%	0%	*	-	*	0%	29%	*	3%	11%	6%	2%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	89%	80%	93%	100%	*	-	*	60%	100%	*	92%	85%	87%	89%
	2018	84%	88%	79%	73%	78%	89%	*	-	-	*	57%	*	88%	61%	73%	80%
At Meets Grade Level or Above	2019	54%	50%	44%	50%	46%	44%	*	-	*	0%	43%	*	38%	52%	40%	44%
	2018	54%	53%	46%	47%	39%	67%	*	-	-	*	0%	*	52%	35%	34%	36%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance

District Name: WALLER ISD
Campus Name: H T JONES EL
Campus Number: 237904104

Total Students: 640
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2019	29%	27%	27%	30%	29%	22%	*	-	*	0%	29%	*	25%	30%	25%	29%	
	2018	26%	25%	21%	7%	15%	50%	*	-	-	*	0%	*	25%	13%	12%	14%	
Grade 5 Mathematics ^A																		
At Approaches Grade Level or Above	2019	90%	92%	87%	80%	90%	100%	*	-	*	60%	100%	*	89%	85%	85%	91%	
	2018	91%	93%	87%	88%	86%	94%	*	-	-	*	71%	*	94%	74%	84%	89%	
At Meets Grade Level or Above	2019	58%	54%	39%	35%	42%	56%	*	-	*	0%	43%	*	38%	41%	36%	44%	
	2018	58%	53%	46%	31%	39%	78%	*	-	-	*	14%	*	51%	35%	36%	39%	
At Masters Grade Level	2019	36%	35%	25%	20%	29%	33%	*	-	*	0%	43%	*	21%	30%	22%	27%	
	2018	30%	21%	12%	0%	11%	22%	*	-	-	*	0%	*	13%	10%	10%	11%	
Grade 5 Science																		
At Approaches Grade Level or Above	2019	75%	85%	87%	90%	87%	100%	*	-	*	60%	100%	*	85%	89%	85%	84%	
	2018	76%	81%	71%	67%	68%	83%	*	-	-	*	43%	*	76%	61%	63%	65%	
At Meets Grade Level or Above	2019	49%	61%	63%	60%	67%	78%	*	-	*	20%	71%	*	59%	67%	61%	62%	
	2018	41%	45%	38%	33%	30%	61%	*	-	-	*	0%	*	44%	26%	31%	33%	
At Masters Grade Level	2019	24%	32%	29%	35%	28%	44%	*	-	*	0%	57%	*	31%	26%	24%	29%	
	2018	17%	19%	14%	13%	9%	33%	*	-	-	*	0%	*	16%	10%	12%	11%	
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	81%	77%	69%	78%	94%	50%	*	50%	76%	74%	60%	78%	75%	74%	77%	
	2018	77%	80%	71%	66%	71%	84%	53%	-	100%	65%	60%	71%	75%	64%	68%	71%	
At Meets Grade Level or Above	2019	50%	51%	43%	37%	43%	69%	8%	*	33%	14%	44%	27%	43%	43%	39%	40%	
	2018	48%	50%	39%	36%	35%	60%	27%	-	60%	32%	26%	14%	41%	34%	34%	34%	
At Masters Grade Level	2019	24%	22%	23%	18%	23%	43%	0%	*	33%	7%	31%	13%	23%	22%	20%	21%	
	2018	22%	21%	15%	14%	13%	32%	7%	-	0%	10%	18%	0%	15%	16%	13%	12%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	76%	78%	71%	79%	97%	*	*	*	73%	75%	60%	78%	78%	75%	78%	
	2018	74%	75%	71%	66%	71%	87%	60%	-	*	58%	56%	80%	76%	63%	67%	70%	
At Meets Grade Level or Above	2019	48%	47%	40%	33%	42%	60%	*	*	*	9%	42%	40%	39%	42%	36%	37%	
	2018	46%	45%	36%	34%	32%	58%	20%	-	*	33%	22%	0%	36%	36%	30%	30%	
At Masters Grade Level	2019	21%	18%	22%	17%	21%	37%	*	*	*	9%	29%	20%	21%	22%	19%	19%	
	2018	19%	17%	17%	14%	13%	42%	20%	-	*	8%	17%	0%	16%	17%	12%	12%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	86%	80%	67%	83%	97%	*	*	*	82%	75%	60%	81%	77%	77%	83%	
	2018	81%	85%	80%	71%	80%	92%	60%	-	*	92%	78%	100%	85%	71%	78%	81%	
At Meets Grade Level or Above	2019	52%	54%	44%	39%	43%	77%	*	*	*	18%	42%	20%	47%	39%	39%	43%	
	2018	50%	51%	46%	41%	43%	71%	40%	-	*	42%	33%	40%	50%	39%	42%	42%	
At Masters Grade Level	2019	26%	25%	27%	16%	28%	57%	*	*	*	9%	25%	0%	28%	25%	23%	25%	
	2018	24%	23%	18%	14%	18%	29%	0%	-	*	17%	22%	0%	18%	18%	16%	16%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	66%	51%	48%	50%	63%	*	-	*	*	43%	*	60%	37%	49%	49%	
	2018	66%	66%	48%	47%	52%	40%	*	-	*	0%	43%	*	48%	47%	46%	52%	
At Meets Grade Level or Above	2019	38%	32%	21%	28%	13%	63%	*	-	*	*	29%	*	20%	23%	18%	10%	
	2018	41%	40%	26%	24%	29%	20%	*	-	*	0%	43%	*	26%	25%	24%	26%	
At Masters Grade Level	2019	14%	10%	6%	12%	2%	13%	*	-	*	*	29%	*	4%	9%	7%	2%	
	2018	13%	10%	6%	18%	4%	0%	*	-	*	0%	29%	*	3%	11%	6%	2%	

District Name: WALLER ISD
 Campus Name: H T JONES EL
 Campus Number: 237904104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 640
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	87%	87%	90%	87%	100%	*	-	*	60%	100%	*	85%	89%	85%	84%
	2018	80%	86%	71%	67%	68%	83%	*	-	-	*	43%	*	76%	61%	63%	65%
At Meets Grade Level or Above	2019	54%	63%	63%	60%	67%	78%	*	-	*	20%	71%	*	59%	67%	61%	62%
	2018	51%	58%	38%	33%	30%	61%	*	-	-	*	0%	*	44%	26%	31%	33%
At Masters Grade Level	2019	25%	31%	29%	35%	28%	44%	*	-	*	0%	57%	*	31%	26%	24%	29%
	2018	23%	26%	14%	13%	9%	33%	*	-	-	*	0%	*	16%	10%	12%	11%

District Name: WALLER ISD
 Campus Name: H T JONES EL
 Campus Number: 237904104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 640
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	64	50	73	71	-	-	*	*	50	*	68	57	62	81
	2018	63	59	53	57	51	68	*	-	*	70	40	*	51	58	54	45
Grade 4 Mathematics	2019	65	76	69	57	71	100	-	-	*	*	67	*	72	63	64	74
	2018	65	71	59	57	57	68	*	-	*	50	70	*	61	54	61	58
Grade 5 ELA/Reading	2019	81	82	87	95	86	83	*	-	*	70	93	*	88	86	85	88
	2018	80	80	85	73	89	78	*	-	-	*	83	*	83	88	88	88
Grade 5 Mathematics	2019	83	75	74	68	75	94	*	-	*	60	93	*	70	79	73	75
	2018	81	67	74	81	77	56	*	-	-	*	58	*	75	73	79	82
All Grades Both Subjects	2019	69	70	74	66	77	88	92	-	*	54	78	65	75	73	72	80
	2018	69	69	67	68	67	67	70	-	*	67	64	69	67	67	68	67
All Grades ELA/Reading	2019	68	68	77	71	81	78	*	-	*	50	75	60	79	74	75	85
	2018	69	67	68	66	68	74	50	-	*	75	64	*	66	72	68	65
All Grades Mathematics	2019	70	72	72	62	73	97	*	-	*	57	81	70	71	72	69	75
	2018	70	70	66	69	66	60	90	-	*	58	64	*	68	63	69	69

District Name: WALLER ISD
 Campus Name: H T JONES EL
 Campus Number: 237904104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 640
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	47%	56%	29%	61%	*	*	-	-	*	63%	52%	59%
	2018	38%	47%	43%	50%	44%	*	*	-	-	*	50%	44%	48%
Mathematics	2019	45%	57%	40%	27%	50%	*	*	-	-	*	40%	37%	53%
	2018	47%	54%	58%	67%	50%	*	*	-	-	*	88%	58%	60%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	77%	72%	83%	78%	*	-	*	20%	60%	74%	76%
Students Requiring Accelerated Instruction														
	2019	22%	21%	23%	28%	17%	22%	*	-	*	80%	40%	26%	24%
STAAR Cumulative Met Standard														
	2019	86%	88%	89%	78%	93%	100%	*	-	*	60%	100%	87%	88%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	80%	72%	83%	89%	*	-	*	60%	80%	79%	84%
Students Requiring Accelerated Instruction														
	2019	17%	17%	20%	28%	17%	11%	*	-	*	40%	20%	21%	16%
STAAR Cumulative Met Standard														
	2019	90%	92%	87%	78%	90%	100%	*	-	*	60%	100%	84%	90%

District Name: WALLER ISD
 Campus Name: H T JONES EL
 Campus Number: 237904104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 640
 Grade Span: EE - 05
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	81%	77%	58%	58%	-	-	78%	-	78%	100%	75%	76%
	2018	77%	80%	71%	60%	60%	-	-	71%	-	71%	*	69%	69%
At Meets Grade Level or Above	2019	50%	51%	43%	16%	16%	-	-	39%	-	39%	58%	36%	37%
	2018	48%	50%	39%	14%	14%	-	-	33%	-	33%	*	31%	31%
At Masters Grade Level	2019	24%	22%	23%	13%	13%	-	-	18%	-	18%	25%	17%	18%
	2018	22%	21%	15%	5%	5%	-	-	9%	-	9%	*	9%	9%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	76%	78%	58%	58%	-	-	80%	-	80%	100%	76%	77%
	2018	74%	75%	71%	50%	50%	-	-	71%	-	71%	*	68%	68%
At Meets Grade Level or Above	2019	48%	47%	40%	16%	16%	-	-	36%	-	36%	60%	33%	34%
	2018	46%	45%	36%	6%	6%	-	-	31%	-	31%	*	27%	27%
At Masters Grade Level	2019	21%	18%	22%	16%	16%	-	-	14%	-	14%	40%	14%	15%
	2018	19%	17%	17%	0%	0%	-	-	11%	-	11%	*	9%	9%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	86%	80%	58%	58%	-	-	85%	-	85%	100%	81%	82%
	2018	81%	85%	80%	67%	67%	-	-	83%	-	83%	*	80%	80%
At Meets Grade Level or Above	2019	52%	54%	44%	16%	16%	-	-	44%	-	44%	80%	39%	41%
	2018	50%	51%	46%	21%	21%	-	-	43%	-	43%	*	39%	39%
At Masters Grade Level	2019	26%	25%	27%	11%	11%	-	-	26%	-	26%	20%	24%	23%
	2018	24%	23%	18%	8%	8%	-	-	13%	-	13%	*	12%	13%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	66%	51%	-	-	-	-	45%	-	45%	*	45%	48%
	2018	66%	66%	48%	-	-	-	-	48%	-	48%	-	48%	48%
At Meets Grade Level or Above	2019	38%	32%	21%	-	-	-	-	8%	-	8%	*	8%	8%
	2018	41%	40%	26%	-	-	-	-	20%	-	20%	-	20%	20%
At Masters Grade Level	2019	14%	10%	6%	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	10%	6%	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	87%	87%	-	-	-	-	82%	-	82%	-	82%	82%
	2018	80%	86%	71%	-	-	-	-	64%	-	64%	-	64%	64%
At Meets Grade Level or Above	2019	54%	63%	63%	-	-	-	-	58%	-	58%	-	58%	58%
	2018	51%	58%	38%	-	-	-	-	31%	-	31%	-	31%	31%
At Masters Grade Level	2019	25%	31%	29%	-	-	-	-	22%	-	22%	-	22%	22%
	2018	23%	26%	14%	-	-	-	-	9%	-	9%	-	9%	9%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	70%	74%	-	-	-	-	80%	-	80%	*	80%	80%
	2018	69%	69%	67%	-	-	-	-	66%	-	66%	-	66%	66%
All Grades ELA/Reading	2019	68%	68%	77%	-	-	-	-	84%	-	84%	*	84%	84%
	2018	69%	67%	68%	-	-	-	-	64%	-	64%	-	64%	64%
All Grades Mathematics	2019	70%	72%	72%	-	-	-	-	76%	-	76%	*	76%	76%
	2018	70%	70%	66%	-	-	-	-	68%	-	68%	-	68%	68%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)														
Reading	2019	41%	47%	56%	-	-	-	-	59%	-	59%	-	59%	59%
	2018	38%	47%	43%	-	-	-	-	48%	-	48%	-	48%	48%
Mathematics	2019	45%	57%	40%	-	-	-	-	53%	-	53%	-	53%	53%
	2018	47%	54%	58%	-	-	-	-	60%	-	60%	-	60%	60%

District Name: WALLER ISD
 Campus Name: H T JONES EL
 Campus Number: 237904104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 640
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	98%	94%	86%	100%	*	100%	100%	86%	94%	97%
Not Included in Accountability													
Mobile	4%	4%	5%	2%	6%	14%	0%	*	0%	0%	14%	6%	3%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	92%	95%	85%	100%	-	100%	91%	88%	92%	96%
Not Included in Accountability													
Mobile	4%	5%	7%	8%	5%	15%	0%	-	0%	9%	12%	8%	4%
Other Exclusions	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%

District Name: WALLER ISD
 Campus Name: H T JONES EL
 Campus Number: 237904104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 640
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.6%	96.8%	96.8%	97.1%	95.7%	*	*	*	96.1%	96.2%	96.9%	97.4%
2016-17	95.7%	95.9%	96.7%	96.5%	96.8%	94.6%	*	*	-	97.6%	95.9%	96.8%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: WALLER ISD
 Campus Name: H T JONES EL
 Campus Number: 237904104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 640
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	99.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	97.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	25.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	29.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	85.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	25.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: WALLER ISD
 Campus Name: H T JONES EL
 Campus Number: 237904104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 640
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	475	347,893
By Ethnicity:				
African American	-	-	47	43,502
Hispanic	-	-	245	173,272
White	-	-	170	107,052
American Indian	-	-	2	1,226
Asian	-	-	3	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	4	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	51	49,432
Foundation H.S. Program (Endorsement)	-	-	62	16,542
Foundation H.S. Program (DLA)	-	-	358	272,526
Special Education Graduates	-	-	23	25,962
Economically Disadvantaged Graduates	-	-	257	166,956
LEP Graduates	-	-	42	21,359
At-Risk Graduates	-	-	151	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: WALLER ISD
 Campus Name: H T JONES EL
 Campus Number: 237904104

Total Students: 640
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	68.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	41.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	40.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	23.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	42.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	23.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	49.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	37.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: WALLER ISD
 Campus Name: H T JONES EL
 Campus Number: 237904104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 640
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: WALLER ISD
 Campus Name: H T JONES EL
 Campus Number: 237904104

Total Students: 640
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	39.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	68.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	69.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	16.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	34.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	36.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: WALLER ISD
 Campus Name: H T JONES EL
 Campus Number: 237904104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 640
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	78.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	31.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	23.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	81.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	83.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1030	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	518	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: WALLER ISD
 Campus Name: H T JONES EL
 Campus Number: 237904104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 640
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	21.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	47.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	58.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	57.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: WALLER ISD
 Campus Name: H T JONES EL
 Campus Number: 237904104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 640
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	640	100.0%	7,382	5,416,400
Students by Grade:				
Early Childhood Education	11	1.7%	0.3%	0.3%
Pre-Kindergarten	41	6.4%	3.4%	4.4%
Kindergarten	94	14.7%	6.8%	6.9%
Grade 1	84	13.1%	6.7%	7.1%
Grade 2	97	15.2%	7.3%	7.2%
Grade 3	102	15.9%	7.7%	7.3%
Grade 4	95	14.8%	8.3%	7.6%
Grade 5	116	18.1%	8.2%	7.7%
Grade 6	0	0.0%	8.8%	7.7%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.6%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.2%	6.5%
Ethnic Distribution:				
African American	174	27.2%	10.5%	12.6%
Hispanic	363	56.7%	54.1%	52.6%
White	80	12.5%	31.8%	27.4%
American Indian	4	0.6%	0.4%	0.4%
Asian	1	0.2%	0.8%	4.5%
Pacific Islander	2	0.3%	0.1%	0.2%
Two or More Races	16	2.5%	2.4%	2.4%
Economically Disadvantaged	539	84.2%	64.5%	60.6%
Non-Educationally Disadvantaged	101	15.8%	35.5%	39.4%
Section 504 Students	29	4.5%	7.6%	6.5%
English Learners (EL)	262	40.9%	29.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	15	2.3%	2.9%	3.6%
At-Risk	439	68.6%	56.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	53			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	30.2%	42.9%	42.4%
Students with Physical Disabilities	15	28.3%	20.5%	21.9%
Students with Autism	6	11.3%	15.8%	13.7%
Students with Behavioral Disabilities	11	20.8%	18.7%	20.6%
Students with Non-Categorical Early Childhood	5	9.4%	2.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	85	15.5%	10.9%	15.4%

District Name: WALLER ISD
 Campus Name: H T JONES EL
 Campus Number: 237904104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 640
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	26	4.7%		
Hispanic	37	6.7%		
White	19	3.5%		
American Indian	0	0.0%		
Asian	2	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.3%	1.4%	1.7%	0.0%	4.3%	6.2%
Grade 1	2.4%	1.9%	3.1%	0.0%	1.9%	5.5%
Grade 2	0.0%	1.2%	1.8%	0.0%	0.0%	2.3%
Grade 3	1.1%	0.6%	1.1%	0.0%	0.0%	0.9%
Grade 4	1.0%	0.4%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.5%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.2%	0.4%	-	2.2%	0.5%
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	3.1%	0.7%
Grade 9	-	1.7%	7.2%	-	10.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	18.0	18.9
Grade 1	16.4	17.5	18.8
Grade 2	17.7	17.2	18.7
Grade 3	15.9	16.7	18.9
Grade 4	17.5	19.1	19.2
Grade 5	18.4	19.4	21.2
Grade 6	-	21.9	20.4
Secondary:			
English/Language Arts	-	17.9	16.6
Foreign Languages	-	22.8	18.9
Mathematics	-	21.4	17.8
Science	-	23.7	18.9
Social Studies	-	23.9	19.3

District Name: WALLER ISD
 Campus Name: H T JONES EL
 Campus Number: 237904104

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 640
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.8	100.0%	100.0%	100.0%
Professional Staff:	54.5	85.4%	60.0%	64.1%
Teachers	42.7	67.0%	45.9%	49.8%
Professional Support	9.1	14.2%	9.9%	10.1%
Campus Administration (School Leadership)	2.7	4.2%	3.0%	3.0%
Educational Aides:	9.3	14.6%	11.0%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	6.0	4,414.0
Part-time	1.0	n/a	2.0	572.0
Counselors				
Full-time	2.0	n/a	17.0	12,433.0
Part-time	0.0	n/a	1.0	1,097.0
Total Minority Staff:	40.3	63.1%	40.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	18.0	42.1%	11.4%	10.6%
Hispanic	12.5	29.3%	20.3%	27.7%
White	12.2	28.6%	66.1%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.4%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	8.5	19.9%	20.5%	23.8%
Females	34.2	80.1%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	28.4	66.6%	77.5%	73.6%
Masters	14.3	33.4%	21.7%	24.3%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.0%	8.8%	7.0%
1-5 Years Experience	13.8	32.3%	28.8%	28.9%
6-10 Years Experience	4.0	9.4%	18.1%	19.0%
11-20 Years Experience	18.8	44.0%	31.4%	29.3%
Over 20 Years Experience	3.2	7.4%	12.9%	15.7%
Number of Students per Teacher	15.0	n/a	15.9	15.1

District Name: WALLER ISD
 Campus Name: H T JONES EL
 Campus Number: 237904104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 640
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	6.1	6.3
Average Years Experience of Principals with District	17.0	5.1	5.4
Average Years Experience of Assistant Principals	2.0	4.8	5.3
Average Years Experience of Assistant Principals with District	2.0	4.5	4.7
Average Years Experience of Teachers:	10.7	10.3	11.1
Average Years Experience of Teachers with District:	6.0	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,426	\$56,213	\$47,218
1-5 Years Experience	\$56,640	\$57,150	\$50,408
6-10 Years Experience	\$57,702	\$58,344	\$52,786
11-20 Years Experience	\$59,839	\$60,195	\$56,041
Over 20 Years Experience	\$74,596	\$68,121	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$59,525	\$59,656	\$54,122
Professional Support	\$61,999	\$68,081	\$64,069
Campus Administration (School Leadership)	\$82,771	\$82,067	\$78,947
Instructional Staff Percent:	n/a	60.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	6.4	6,043.6

District Name: WALLER ISD
 Campus Name: H T JONES EL
 Campus Number: 237904104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 640
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	257	40.2%	28.7%	19.7%
Career & Technical Education	0	0.0%	24.5%	26.3%
Gifted & Talented Education	28	4.4%	5.6%	8.1%
Special Education	53	8.3%	7.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.4	7.9%	4.4%	6.4%
Career & Technical Education	0.0	0.0%	5.6%	4.9%
Compensatory Education	2.3	5.3%	3.2%	2.7%
Gifted & Talented Education	0.3	0.7%	3.8%	2.0%
Regular Education	32.6	76.3%	68.5%	71.4%
Special Education	4.2	9.9%	10.4%	9.1%
Other	0.0	0.0%	4.2%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **WALLER ISD**

Campus Name: **FIELDS STORE EL**

Campus Number: **237904106**

2019 Accountability Rating: **B**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

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District Name: WALLER ISD
 Campus Name: FIELDS STORE EL
 Campus Number: 237904106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	80%	*	78%	84%	-	*	-	*	50%	*	82%	75%	75%	84%
	2018	77%	79%	74%	*	65%	79%	-	*	-	*	*	73%	78%	63%	55%	
At Meets Grade Level or Above	2019	45%	42%	49%	*	47%	51%	-	*	-	*	25%	*	53%	35%	42%	44%
	2018	43%	41%	31%	*	18%	38%	-	*	-	*	*	31%	33%	21%	8%	
At Masters Grade Level	2019	27%	25%	29%	*	31%	29%	-	*	-	*	0%	*	33%	15%	21%	28%
	2018	25%	21%	17%	*	6%	22%	-	*	-	*	*	16%	19%	10%	3%	
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	83%	84%	*	83%	84%	-	*	-	*	63%	*	85%	80%	83%	84%
	2018	78%	84%	79%	*	71%	84%	-	*	-	*	*	78%	81%	72%	66%	
At Meets Grade Level or Above	2019	49%	53%	51%	*	50%	51%	-	*	-	*	25%	*	53%	45%	42%	56%
	2018	47%	52%	44%	*	31%	52%	-	*	-	*	*	41%	52%	31%	16%	
At Masters Grade Level	2019	25%	28%	24%	*	19%	27%	-	*	-	*	13%	*	25%	20%	17%	20%
	2018	23%	24%	15%	*	8%	20%	-	*	-	*	*	14%	19%	7%	3%	
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	78%	-	63%	90%	-	*	-	*	21%	*	80%	73%	63%	59%
	2018	73%	74%	83%	*	75%	88%	-	-	-	*	63%	*	82%	87%	77%	75%
At Meets Grade Level or Above	2019	44%	44%	46%	-	31%	57%	-	*	-	*	14%	*	53%	33%	33%	24%
	2018	46%	46%	55%	*	53%	56%	-	-	-	*	38%	*	51%	64%	47%	50%
At Masters Grade Level	2019	22%	18%	17%	-	12%	21%	-	*	-	*	0%	*	19%	13%	13%	9%
	2018	24%	21%	20%	*	15%	25%	-	-	-	*	0%	*	17%	28%	15%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	85%	89%	-	85%	93%	-	*	-	*	43%	*	94%	80%	81%	85%
	2018	78%	86%	95%	*	94%	96%	-	-	-	*	50%	*	96%	95%	92%	92%
At Meets Grade Level or Above	2019	48%	57%	55%	-	41%	66%	-	*	-	*	14%	*	58%	51%	40%	30%
	2018	49%	58%	77%	*	64%	84%	-	-	-	*	38%	*	78%	74%	70%	67%
At Masters Grade Level	2019	28%	33%	28%	-	20%	35%	-	*	-	*	7%	*	26%	33%	20%	11%
	2018	27%	31%	47%	*	32%	57%	-	-	-	*	25%	*	49%	41%	38%	25%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	62%	-	47%	74%	-	*	-	*	7%	*	67%	53%	49%	41%
	2018	63%	63%	70%	*	57%	78%	-	-	-	*	25%	*	68%	74%	62%	58%
At Meets Grade Level or Above	2019	35%	27%	27%	-	14%	38%	-	*	-	*	0%	*	31%	20%	19%	7%
	2018	39%	40%	43%	*	28%	51%	-	-	-	*	25%	*	39%	51%	34%	31%
At Masters Grade Level	2019	11%	6%	2%	-	2%	3%	-	*	-	*	0%	*	2%	2%	3%	0%
	2018	11%	10%	4%	*	2%	5%	-	-	-	*	0%	*	3%	5%	1%	0%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	92%	*	85%	97%	-	-	-	*	40%	*	91%	94%	88%	88%
	2018	84%	88%	88%	*	83%	94%	-	*	-	*	82%	*	88%	90%	83%	88%
At Meets Grade Level or Above	2019	54%	50%	58%	*	43%	69%	-	-	-	*	10%	*	57%	60%	39%	34%
	2018	54%	53%	56%	*	42%	68%	-	*	-	*	73%	*	55%	59%	44%	37%

District Name: WALLER ISD
 Campus Name: FIELDS STORE EL
 Campus Number: 237904106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2019	29%	27%	30%	*	19%	38%	-	-	-	*	0%	*	33%	23%	17%	16%
	2018	26%	25%	24%	*	15%	32%	-	*	-	*	9%	*	23%	28%	16%	15%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	92%	99%	*	98%	100%	-	-	-	*	100%	*	99%	100%	98%	97%
	2018	91%	93%	92%	*	91%	94%	-	*	-	*	91%	*	90%	97%	88%	95%
At Meets Grade Level or Above	2019	58%	54%	80%	*	66%	88%	-	-	-	*	30%	*	82%	74%	68%	66%
	2018	58%	53%	54%	*	49%	58%	-	*	-	*	55%	*	56%	51%	43%	49%
At Masters Grade Level	2019	36%	35%	59%	*	40%	70%	-	-	-	*	10%	*	63%	49%	47%	38%
	2018	30%	21%	20%	*	11%	27%	-	*	-	*	18%	*	21%	18%	12%	7%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	85%	91%	*	79%	99%	-	-	-	*	50%	*	92%	89%	85%	78%
	2018	76%	81%	82%	*	74%	87%	-	*	-	*	82%	*	84%	79%	73%	80%
At Meets Grade Level or Above	2019	49%	61%	67%	*	45%	81%	-	-	-	*	10%	*	69%	63%	52%	44%
	2018	41%	45%	49%	*	32%	61%	-	*	-	*	45%	*	49%	46%	37%	29%
At Masters Grade Level	2019	24%	32%	42%	*	23%	55%	-	-	-	*	0%	*	44%	37%	30%	16%
	2018	17%	19%	24%	*	9%	34%	-	*	-	*	18%	*	25%	21%	16%	2%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	81%	85%	56%	76%	91%	-	100%	-	100%	43%	70%	87%	80%	77%	74%
	2018	77%	80%	83%	86%	76%	88%	-	100%	-	90%	69%	90%	82%	86%	77%	77%
At Meets Grade Level or Above	2019	50%	51%	54%	44%	40%	64%	-	80%	-	73%	15%	48%	57%	47%	41%	35%
	2018	48%	50%	51%	64%	40%	59%	-	60%	-	60%	48%	60%	50%	55%	41%	36%
At Masters Grade Level	2019	24%	22%	29%	11%	20%	36%	-	20%	-	27%	3%	22%	31%	24%	21%	15%
	2018	22%	21%	21%	14%	12%	28%	-	0%	-	30%	13%	10%	21%	23%	14%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	76%	84%	*	74%	91%	-	*	-	*	34%	75%	85%	81%	75%	74%
	2018	74%	75%	82%	80%	75%	88%	-	*	-	*	76%	86%	81%	86%	75%	73%
At Meets Grade Level or Above	2019	48%	47%	51%	*	39%	60%	-	*	-	*	16%	50%	54%	43%	38%	32%
	2018	46%	45%	48%	60%	38%	55%	-	*	-	*	57%	57%	46%	54%	38%	31%
At Masters Grade Level	2019	21%	18%	25%	*	19%	30%	-	*	-	*	0%	13%	28%	17%	16%	16%
	2018	19%	17%	21%	20%	12%	26%	-	*	-	*	5%	29%	19%	26%	14%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	86%	91%	*	89%	93%	-	*	-	*	66%	88%	93%	87%	88%	88%
	2018	81%	85%	89%	80%	85%	92%	-	*	-	*	73%	86%	88%	92%	84%	84%
At Meets Grade Level or Above	2019	52%	54%	63%	*	51%	71%	-	*	-	*	22%	63%	65%	58%	50%	48%
	2018	50%	51%	59%	80%	48%	65%	-	*	-	*	50%	86%	58%	60%	48%	43%
At Masters Grade Level	2019	26%	25%	38%	*	27%	47%	-	*	-	*	9%	25%	39%	36%	29%	21%
	2018	24%	23%	28%	20%	17%	35%	-	*	-	*	23%	0%	28%	27%	19%	11%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	66%	62%	-	47%	74%	-	*	-	*	7%	*	67%	53%	49%	41%
	2018	66%	66%	70%	*	57%	78%	-	-	-	*	25%	*	68%	74%	62%	58%
At Meets Grade Level or Above	2019	38%	32%	27%	-	14%	38%	-	*	-	*	0%	*	31%	20%	19%	7%
	2018	41%	40%	43%	*	28%	51%	-	-	-	*	25%	*	39%	51%	34%	31%
At Masters Grade Level	2019	14%	10%	2%	-	2%	3%	-	*	-	*	0%	*	2%	2%	3%	0%
	2018	13%	10%	4%	*	2%	5%	-	-	-	*	0%	*	3%	5%	1%	0%

District Name: WALLER ISD
 Campus Name: FIELDS STORE EL
 Campus Number: 237904106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	87%	91%	*	79%	99%	-	-	-	*	50%	*	92%	89%	85%	78%
	2018	80%	86%	82%	*	74%	87%	-	*	-	*	82%	*	84%	79%	73%	80%
At Meets Grade Level or Above	2019	54%	63%	67%	*	45%	81%	-	-	-	*	10%	*	69%	63%	52%	44%
	2018	51%	58%	49%	*	32%	61%	-	*	-	*	45%	*	49%	46%	37%	29%
At Masters Grade Level	2019	25%	31%	42%	*	23%	55%	-	-	-	*	0%	*	44%	37%	30%	16%
	2018	23%	26%	24%	*	9%	34%	-	*	-	*	18%	*	25%	21%	16%	2%

District Name: WALLER ISD
 Campus Name: FIELDS STORE EL
 Campus Number: 237904106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	72	-	64	79	-	*	-	*	36	*	73	70	69	64
	2018	63	59	64	*	58	69	-	-	-	*	63	*	62	69	59	55
Grade 4 Mathematics	2019	65	76	86	-	86	85	-	*	-	*	77	*	87	84	81	82
	2018	65	71	86	*	85	86	-	-	-	*	63	*	84	89	85	79
Grade 5 ELA/Reading	2019	81	82	79	*	68	86	-	-	-	*	61	*	77	84	71	68
	2018	80	80	76	*	78	75	-	*	-	*	95	*	76	77	76	82
Grade 5 Mathematics	2019	83	75	83	*	72	90	-	-	-	*	94	*	83	85	77	69
	2018	81	67	47	*	49	44	-	*	-	*	68	*	46	49	45	41
All Grades Both Subjects	2019	69	70	80	*	73	85	-	*	-	83	66	82	80	80	75	71
	2018	69	69	68	81	67	68	-	*	-	*	74	75	67	70	65	64
All Grades ELA/Reading	2019	68	68	76	*	66	83	-	*	-	*	48	79	75	76	70	65
	2018	69	67	70	*	68	72	-	*	-	*	82	80	69	73	68	70
All Grades Mathematics	2019	70	72	85	*	80	88	-	*	-	*	85	86	85	84	79	77
	2018	70	70	66	*	67	65	-	*	-	*	66	70	65	68	63	58

District Name: WALLER ISD
 Campus Name: FIELDS STORE EL
 Campus Number: 237904106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	47%	57%	-	47%	71%	-	-	-	-	15%	48%	47%
	2018	38%	47%	55%	*	53%	57%	-	-	-	-	*	51%	59%
Mathematics	2019	45%	57%	71%	-	67%	76%	-	-	-	-	54%	64%	65%
	2018	47%	54%	69%	*	73%	69%	-	-	-	-	*	63%	64%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	87%	-	79%	92%	-	-	-	*	22%	83%	74%
Students Requiring Accelerated Instruction														
	2019	22%	21%	13%	-	21%	8%	-	-	-	*	78%	17%	26%
STAAR Cumulative Met Standard														
	2019	86%	88%	93%	-	85%	97%	-	-	-	*	44%	89%	85%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	94%	-	91%	95%	-	-	-	*	56%	89%	85%
Students Requiring Accelerated Instruction														
	2019	17%	17%	6%	-	9%	5%	-	-	-	*	44%	11%	15%
STAAR Cumulative Met Standard														
	2019	90%	92%	99%	-	98%	100%	-	-	-	*	100%	98%	96%

District Name: WALLER ISD
 Campus Name: FIELDS STORE EL
 Campus Number: 237904106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 691
 Grade Span: PK - 05
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	81%	85%	77%	77%	-	-	70%	-	70%	*	71%	71%
	2018	77%	80%	83%	47%	47%	-	-	78%	-	78%	-	74%	74%
At Meets Grade Level or Above	2019	50%	51%	54%	31%	31%	-	-	28%	-	28%	*	29%	28%
	2018	48%	50%	51%	5%	5%	-	-	35%	-	35%	-	31%	31%
At Masters Grade Level	2019	24%	22%	29%	8%	8%	-	-	12%	-	12%	*	11%	11%
	2018	22%	21%	21%	3%	3%	-	-	7%	-	7%	-	7%	7%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	76%	84%	69%	69%	-	-	71%	-	71%	*	70%	71%
	2018	74%	75%	82%	37%	37%	-	-	78%	-	78%	-	70%	70%
At Meets Grade Level or Above	2019	48%	47%	51%	15%	15%	-	-	25%	-	25%	*	24%	24%
	2018	46%	45%	48%	5%	5%	-	-	31%	-	31%	-	26%	26%
At Masters Grade Level	2019	21%	18%	25%	8%	8%	-	-	11%	-	11%	*	10%	10%
	2018	19%	17%	21%	5%	5%	-	-	9%	-	9%	-	9%	9%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	86%	91%	85%	85%	-	-	87%	-	87%	*	86%	87%
	2018	81%	85%	89%	58%	58%	-	-	88%	-	88%	-	83%	83%
At Meets Grade Level or Above	2019	52%	54%	63%	46%	46%	-	-	39%	-	39%	*	40%	39%
	2018	50%	51%	59%	5%	5%	-	-	47%	-	47%	-	39%	39%
At Masters Grade Level	2019	26%	25%	38%	8%	8%	-	-	19%	-	19%	*	17%	17%
	2018	24%	23%	28%	0%	0%	-	-	11%	-	11%	-	9%	9%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	66%	62%	-	-	-	-	38%	-	38%	*	38%	37%
	2018	66%	66%	70%	-	-	-	-	55%	-	55%	-	55%	55%
At Meets Grade Level or Above	2019	38%	32%	27%	-	-	-	-	7%	-	7%	*	7%	7%
	2018	41%	40%	43%	-	-	-	-	30%	-	30%	-	30%	30%
At Masters Grade Level	2019	14%	10%	2%	-	-	-	-	0%	-	0%	*	0%	0%
	2018	13%	10%	4%	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	87%	91%	-	-	-	-	74%	-	74%	-	74%	74%
	2018	80%	86%	82%	-	-	-	-	76%	-	76%	-	76%	76%
At Meets Grade Level or Above	2019	54%	63%	67%	-	-	-	-	41%	-	41%	-	41%	41%
	2018	51%	58%	49%	-	-	-	-	21%	-	21%	-	21%	21%
At Masters Grade Level	2019	25%	31%	42%	-	-	-	-	15%	-	15%	-	15%	15%
	2018	23%	26%	24%	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	70%	80%	-	-	-	-	70%	-	70%	*	70%	70%
	2018	69%	69%	68%	-	-	-	-	63%	-	63%	-	63%	63%
All Grades ELA/Reading	2019	68%	68%	76%	-	-	-	-	64%	-	64%	*	64%	63%
	2018	69%	67%	70%	-	-	-	-	68%	-	68%	-	68%	68%
All Grades Mathematics	2019	70%	72%	85%	-	-	-	-	75%	-	75%	*	75%	76%
	2018	70%	70%	66%	-	-	-	-	57%	-	57%	-	57%	57%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)														
Reading	2019	41%	47%	57%	-	-	-	-	47%	-	47%	-	47%	47%
	2018	38%	47%	55%	-	-	-	-	59%	-	59%	-	59%	59%
Mathematics	2019	45%	57%	71%	-	-	-	-	65%	-	65%	-	65%	65%
	2018	47%	54%	69%	-	-	-	-	64%	-	64%	-	64%	64%

District Name: WALLER ISD
 Campus Name: FIELDS STORE EL
 Campus Number: 237904106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	100%	97%	93%	-	100%	-	100%	91%	94%	100%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	3%	7%	-	0%	-	0%	9%	6%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	100%	96%	94%	-	63%	-	100%	93%	94%	96%
Not Included in Accountability													
Mobile	4%	5%	5%	0%	4%	6%	-	38%	-	0%	7%	6%	4%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: WALLER ISD
 Campus Name: FIELDS STORE EL
 Campus Number: 237904106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.6%	96.3%	95.4%	97.1%	95.7%	-	*	-	98.3%	94.1%	96.4%	97.6%
2016-17	95.7%	95.9%	96.5%	96.4%	97.3%	96.0%	*	*	-	96.9%	93.5%	96.6%	97.5%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: WALLER ISD
 Campus Name: FIELDS STORE EL
 Campus Number: 237904106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	99.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	97.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	25.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	29.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	85.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	25.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: WALLER ISD
 Campus Name: FIELDS STORE EL
 Campus Number: 237904106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	475	347,893
By Ethnicity:				
African American	-	-	47	43,502
Hispanic	-	-	245	173,272
White	-	-	170	107,052
American Indian	-	-	2	1,226
Asian	-	-	3	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	4	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	51	49,432
Foundation H.S. Program (Endorsement)	-	-	62	16,542
Foundation H.S. Program (DLA)	-	-	358	272,526
Special Education Graduates	-	-	23	25,962
Economically Disadvantaged Graduates	-	-	257	166,956
LEP Graduates	-	-	42	21,359
At-Risk Graduates	-	-	151	144,805

District Name: WALLER ISD
 Campus Name: FIELDS STORE EL
 Campus Number: 237904106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	68.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	41.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	40.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	23.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	42.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	23.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	49.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	37.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: WALLER ISD
 Campus Name: FIELDS STORE EL
 Campus Number: 237904106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: WALLER ISD
 Campus Name: FIELDS STORE EL
 Campus Number: 237904106

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	39.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	68.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	69.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	16.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	34.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	36.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: WALLER ISD
 Campus Name: FIELDS STORE EL
 Campus Number: 237904106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	78.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	31.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	23.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	81.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	83.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1030	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	518	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: WALLER ISD
 Campus Name: FIELDS STORE EL
 Campus Number: 237904106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	21.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	47.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	58.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	57.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: WALLER ISD
 Campus Name: FIELDS STORE EL
 Campus Number: 237904106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	691	100.0%	7,382	5,416,400
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	39	5.6%	3.4%	4.4%
Kindergarten	96	13.9%	6.8%	6.9%
Grade 1	89	12.9%	6.7%	7.1%
Grade 2	107	15.5%	7.3%	7.2%
Grade 3	96	13.9%	7.7%	7.3%
Grade 4	132	19.1%	8.3%	7.6%
Grade 5	132	19.1%	8.2%	7.7%
Grade 6	0	0.0%	8.8%	7.7%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.6%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.2%	6.5%
Ethnic Distribution:				
African American	9	1.3%	10.5%	12.6%
Hispanic	293	42.4%	54.1%	52.6%
White	375	54.3%	31.8%	27.4%
American Indian	0	0.0%	0.4%	0.4%
Asian	2	0.3%	0.8%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	12	1.7%	2.4%	2.4%
Economically Disadvantaged	398	57.6%	64.5%	60.6%
Non-Educationally Disadvantaged	293	42.4%	35.5%	39.4%
Section 504 Students	62	9.0%	7.6%	6.5%
English Learners (EL)	188	27.2%	29.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	16	2.3%	2.9%	3.6%
At-Risk	373	54.0%	56.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	52			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	30.8%	42.9%	42.4%
Students with Physical Disabilities	18	34.6%	20.5%	21.9%
Students with Autism	*	*	15.8%	13.7%
Students with Behavioral Disabilities	14	26.9%	18.7%	20.6%
Students with Non-Categorical Early Childhood	*	*	2.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	90	13.5%	10.9%	15.4%

District Name: WALLER ISD
 Campus Name: FIELDS STORE EL
 Campus Number: 237904106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	0	0.0%		
Hispanic	29	4.3%		
White	59	8.8%		
American Indian	0	0.0%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.6%	1.4%	1.7%	0.0%	4.3%	6.2%
Grade 1	3.3%	1.9%	3.1%	8.3%	1.9%	5.5%
Grade 2	2.2%	1.2%	1.8%	0.0%	0.0%	2.3%
Grade 3	0.0%	0.6%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.8%	0.4%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.8%	0.5%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.2%	0.4%	-	2.2%	0.5%
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	3.1%	0.7%
Grade 9	-	1.7%	7.2%	-	10.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	18.0	18.9
Grade 1	17.2	17.5	18.8
Grade 2	16.4	17.2	18.7
Grade 3	15.3	16.7	18.9
Grade 4	21.0	19.1	19.2
Grade 5	21.1	19.4	21.2
Grade 6	-	21.9	20.4
Secondary:			
English/Language Arts	-	17.9	16.6
Foreign Languages	-	22.8	18.9
Mathematics	-	21.4	17.8
Science	-	23.7	18.9
Social Studies	-	23.9	19.3

District Name: WALLER ISD
 Campus Name: FIELDS STORE EL
 Campus Number: 237904106

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.0	100.0%	100.0%	100.0%
Professional Staff:	54.5	81.4%	60.0%	64.1%
Teachers	43.6	65.1%	45.9%	49.8%
Professional Support	8.3	12.3%	9.9%	10.1%
Campus Administration (School Leadership)	2.7	4.0%	3.0%	3.0%
Educational Aides:	12.5	18.6%	11.0%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	6.0	4,414.0
Part-time	0.0	n/a	2.0	572.0
Counselors				
Full-time	1.0	n/a	17.0	12,433.0
Part-time	1.0	n/a	1.0	1,097.0
Total Minority Staff:	19.2	28.6%	40.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	1.0	2.3%	11.4%	10.6%
Hispanic	9.5	21.8%	20.3%	27.7%
White	33.1	75.9%	66.1%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.4%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	1.5	3.4%	20.5%	23.8%
Females	42.1	96.6%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	36.6	83.9%	77.5%	73.6%
Masters	7.0	16.1%	21.7%	24.3%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.9%	8.8%	7.0%
1-5 Years Experience	13.0	29.8%	28.8%	28.9%
6-10 Years Experience	12.0	27.5%	18.1%	19.0%
11-20 Years Experience	11.5	26.4%	31.4%	29.3%
Over 20 Years Experience	4.1	9.4%	12.9%	15.7%
Number of Students per Teacher	15.8	n/a	15.9	15.1

District Name: WALLER ISD
 Campus Name: FIELDS STORE EL
 Campus Number: 237904106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.1	6.3
Average Years Experience of Principals with District	6.0	5.1	5.4
Average Years Experience of Assistant Principals	3.0	4.8	5.3
Average Years Experience of Assistant Principals with District	3.0	4.5	4.7
Average Years Experience of Teachers:	9.4	10.3	11.1
Average Years Experience of Teachers with District:	7.1	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,317	\$56,213	\$47,218
1-5 Years Experience	\$56,208	\$57,150	\$50,408
6-10 Years Experience	\$57,744	\$58,344	\$52,786
11-20 Years Experience	\$59,738	\$60,195	\$56,041
Over 20 Years Experience	\$66,094	\$68,121	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$58,500	\$59,656	\$54,122
Professional Support	\$65,839	\$68,081	\$64,069
Campus Administration (School Leadership)	\$80,664	\$82,067	\$78,947
Instructional Staff Percent:	n/a	60.0%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	6.4	6,043.6

District Name: WALLER ISD
 Campus Name: FIELDS STORE EL
 Campus Number: 237904106

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 691
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	186	26.9%	28.7%	19.7%
Career & Technical Education	0	0.0%	24.5%	26.3%
Gifted & Talented Education	20	2.9%	5.6%	8.1%
Special Education	52	7.5%	7.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.2	5.1%	4.4%	6.4%
Career & Technical Education	0.0	0.0%	5.6%	4.9%
Compensatory Education	2.3	5.2%	3.2%	2.7%
Gifted & Talented Education	0.1	0.3%	3.8%	2.0%
Regular Education	35.0	80.3%	68.5%	71.4%
Special Education	3.9	9.0%	10.4%	9.1%
Other	0.0	0.0%	4.2%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)

2018-19 Texas Academic Performance Report

District Name: **WALLER ISD**

Campus Name: **EVELYN TURLINGTON EL**

Campus Number: **237904107**

2019 Accountability Rating: **A**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: WALLER ISD
 Campus Name: EVELYN TURLINGTON EL
 Campus Number: 237904107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	90%	*	89%	91%	*	*	-	*	46%	*	91%	89%	94%	97%
	2018	77%	79%	90%	100%	89%	91%	-	*	-	*	89%	*	91%	88%	90%	86%
At Meets Grade Level or Above	2019	45%	42%	56%	*	49%	65%	*	*	-	*	31%	*	57%	53%	53%	58%
	2018	43%	41%	50%	43%	46%	56%	-	*	-	*	67%	*	53%	41%	45%	41%
At Masters Grade Level	2019	27%	25%	33%	*	25%	42%	*	*	-	*	8%	*	31%	38%	30%	29%
	2018	25%	21%	20%	29%	12%	30%	-	*	-	*	11%	*	23%	15%	19%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	83%	91%	*	91%	91%	*	*	-	*	54%	*	91%	91%	94%	97%
	2018	78%	84%	95%	100%	93%	95%	-	*	-	*	100%	*	93%	97%	95%	92%
At Meets Grade Level or Above	2019	49%	53%	69%	*	67%	67%	*	*	-	*	31%	*	71%	64%	72%	80%
	2018	47%	52%	69%	71%	69%	70%	-	*	-	*	80%	*	71%	65%	67%	65%
At Masters Grade Level	2019	25%	28%	40%	*	36%	40%	*	*	-	*	15%	*	44%	33%	42%	44%
	2018	23%	24%	34%	29%	29%	40%	-	*	-	*	20%	*	41%	18%	29%	25%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	77%	86%	90%	86%	87%	-	*	-	*	78%	*	91%	80%	85%	81%
	2018	73%	74%	75%	60%	74%	79%	-	-	-	*	80%	*	78%	68%	67%	69%
At Meets Grade Level or Above	2019	44%	44%	53%	20%	55%	56%	-	*	-	*	44%	*	54%	51%	48%	45%
	2018	46%	46%	48%	30%	43%	58%	-	-	-	*	60%	*	55%	37%	34%	38%
At Masters Grade Level	2019	22%	18%	20%	10%	15%	29%	-	*	-	*	17%	*	23%	16%	14%	8%
	2018	24%	21%	27%	20%	19%	39%	-	-	-	*	40%	*	31%	22%	16%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	85%	89%	70%	92%	87%	-	*	-	*	67%	*	93%	82%	91%	92%
	2018	78%	86%	84%	90%	81%	84%	-	-	-	*	90%	*	89%	76%	81%	80%
At Meets Grade Level or Above	2019	48%	57%	63%	50%	64%	67%	-	*	-	*	56%	*	72%	51%	60%	60%
	2018	49%	58%	60%	60%	61%	58%	-	-	-	*	60%	*	68%	49%	54%	58%
At Masters Grade Level	2019	28%	33%	34%	30%	32%	40%	-	*	-	*	50%	*	45%	20%	27%	26%
	2018	27%	31%	39%	20%	33%	47%	-	-	-	*	50%	*	43%	32%	30%	29%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	62%	68%	60%	65%	73%	-	*	-	*	67%	*	74%	59%	65%	60%
	2018	63%	63%	68%	70%	64%	73%	-	-	-	*	67%	*	74%	59%	58%	58%
At Meets Grade Level or Above	2019	35%	27%	31%	20%	26%	40%	-	*	-	*	50%	*	38%	22%	22%	17%
	2018	39%	40%	45%	40%	45%	49%	-	-	-	*	67%	*	49%	39%	37%	42%
At Masters Grade Level	2019	11%	6%	6%	10%	3%	11%	-	*	-	*	11%	*	9%	2%	3%	0%
	2018	11%	10%	17%	10%	13%	24%	-	-	-	*	67%	*	18%	15%	12%	13%
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	88%	91%	90%	87%	96%	-	-	-	100%	56%	*	93%	88%	85%	84%
	2018	84%	88%	92%	*	91%	96%	-	-	-	*	89%	*	93%	91%	92%	92%
At Meets Grade Level or Above	2019	54%	50%	54%	20%	51%	64%	-	-	-	80%	44%	*	61%	45%	38%	43%
	2018	54%	53%	55%	*	49%	62%	-	-	-	*	78%	*	56%	53%	49%	42%

District Name: WALLER ISD
 Campus Name: EVELYN TURLINGTON EL
 Campus Number: 237904107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2019	29%	27%	28%	10%	22%	40%	-	-	-	40%	0%	*	28%	29%	11%	24%	
	2018	26%	25%	27%	*	19%	38%	-	-	-	*	44%	*	25%	30%	22%	12%	
Grade 5 Mathematics ^A																		
At Approaches Grade Level or Above	2019	90%	92%	98%	100%	97%	98%	-	-	-	100%	100%	*	99%	96%	96%	94%	
	2018	91%	93%	99%	*	100%	98%	-	-	-	*	100%	*	99%	100%	99%	100%	
At Meets Grade Level or Above	2019	58%	54%	64%	60%	68%	60%	-	-	-	60%	56%	*	72%	53%	59%	59%	
	2018	58%	53%	60%	*	49%	73%	-	-	-	*	71%	*	62%	55%	57%	47%	
At Masters Grade Level	2019	36%	35%	40%	20%	40%	42%	-	-	-	60%	11%	*	47%	29%	30%	41%	
	2018	30%	21%	32%	*	29%	37%	-	-	-	*	43%	*	33%	29%	31%	26%	
Grade 5 Science																		
At Approaches Grade Level or Above	2019	75%	85%	93%	90%	92%	93%	-	-	-	100%	67%	*	93%	92%	88%	88%	
	2018	76%	81%	89%	*	84%	96%	-	-	-	*	64%	*	89%	88%	88%	84%	
At Meets Grade Level or Above	2019	49%	61%	79%	70%	76%	82%	-	-	-	100%	56%	*	84%	71%	69%	69%	
	2018	41%	45%	50%	*	41%	63%	-	-	-	*	45%	*	47%	58%	44%	33%	
At Masters Grade Level	2019	24%	32%	42%	20%	37%	51%	-	-	-	80%	11%	*	47%	35%	30%	33%	
	2018	17%	19%	24%	*	17%	33%	-	-	-	*	36%	*	22%	28%	18%	8%	
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	81%	88%	85%	88%	89%	*	75%	-	100%	66%	89%	91%	84%	87%	87%	
	2018	77%	80%	87%	81%	85%	90%	-	*	-	88%	84%	73%	89%	83%	85%	84%	
At Meets Grade Level or Above	2019	50%	51%	59%	44%	57%	63%	*	63%	-	78%	46%	50%	64%	51%	53%	55%	
	2018	48%	50%	55%	51%	50%	62%	-	*	-	71%	65%	20%	57%	50%	49%	45%	
At Masters Grade Level	2019	24%	22%	31%	21%	26%	37%	*	50%	-	52%	18%	11%	35%	25%	23%	26%	
	2018	22%	21%	27%	17%	21%	36%	-	*	-	59%	39%	0%	29%	24%	22%	17%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	76%	89%	91%	88%	91%	*	*	-	100%	63%	86%	92%	86%	88%	88%	
	2018	74%	75%	86%	75%	85%	90%	-	*	-	83%	86%	67%	88%	82%	84%	83%	
At Meets Grade Level or Above	2019	48%	47%	54%	26%	51%	62%	*	*	-	80%	40%	43%	57%	50%	47%	49%	
	2018	46%	45%	51%	40%	46%	59%	-	*	-	83%	68%	0%	55%	44%	44%	41%	
At Masters Grade Level	2019	21%	18%	27%	17%	21%	37%	*	*	-	40%	10%	14%	28%	27%	19%	21%	
	2018	19%	17%	25%	20%	17%	36%	-	*	-	50%	32%	0%	26%	23%	19%	13%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	86%	92%	87%	93%	92%	*	*	-	100%	70%	86%	94%	90%	93%	95%	
	2018	81%	85%	93%	95%	92%	93%	-	*	-	100%	96%	83%	94%	91%	92%	92%	
At Meets Grade Level or Above	2019	52%	54%	66%	61%	66%	65%	*	*	-	70%	48%	43%	72%	56%	64%	68%	
	2018	50%	51%	63%	65%	59%	68%	-	*	-	83%	70%	33%	67%	56%	60%	56%	
At Masters Grade Level	2019	26%	25%	38%	30%	36%	41%	*	*	-	60%	30%	14%	45%	27%	33%	38%	
	2018	24%	23%	34%	20%	30%	41%	-	*	-	83%	37%	0%	39%	26%	30%	26%	
All Grades Writing																		
At Approaches Grade Level or Above	2019	68%	66%	68%	60%	65%	73%	-	*	-	*	67%	*	74%	59%	65%	60%	
	2018	66%	66%	68%	70%	64%	73%	-	-	-	*	67%	*	74%	59%	58%	58%	
At Meets Grade Level or Above	2019	38%	32%	31%	20%	26%	40%	-	*	-	*	50%	*	38%	22%	22%	17%	
	2018	41%	40%	45%	40%	45%	49%	-	-	-	*	67%	*	49%	39%	37%	42%	
At Masters Grade Level	2019	14%	10%	6%	10%	3%	11%	-	*	-	*	11%	*	9%	2%	3%	0%	
	2018	13%	10%	17%	10%	13%	24%	-	-	-	*	67%	*	18%	15%	12%	13%	

District Name: WALLER ISD
 Campus Name: EVELYN TURLINGTON EL
 Campus Number: 237904107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	87%	93%	90%	92%	93%	-	-	-	100%	67%	*	93%	92%	88%	88%
	2018	80%	86%	89%	*	84%	96%	-	-	-	*	64%	*	89%	88%	88%	84%
At Meets Grade Level or Above	2019	54%	63%	79%	70%	76%	82%	-	-	-	100%	56%	*	84%	71%	69%	69%
	2018	51%	58%	50%	*	41%	63%	-	-	-	*	45%	*	47%	58%	44%	33%
At Masters Grade Level	2019	25%	31%	42%	20%	37%	51%	-	-	-	80%	11%	*	47%	35%	30%	33%
	2018	23%	26%	24%	*	17%	33%	-	-	-	*	36%	*	22%	28%	18%	8%

District Name: WALLER ISD
 Campus Name: EVELYN TURLINGTON EL
 Campus Number: 237904107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Progress

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	66	68	60	68	68	-	*	-	*	75	*	61	78	65	64
	2018	63	59	60	50	53	73	-	-	-	*	72	*	57	65	57	53
Grade 4 Mathematics	2019	65	76	67	65	67	70	-	*	-	*	72	*	70	61	64	66
	2018	65	71	77	78	74	81	-	-	-	*	89	*	77	79	75	81
Grade 5 ELA/Reading	2019	81	82	83	100	81	82	-	-	-	80	33	*	78	91	82	89
	2018	80	80	81	*	83	81	-	-	-	*	89	*	80	84	81	81
Grade 5 Mathematics	2019	83	75	83	75	84	81	-	-	-	100	61	*	84	82	82	90
	2018	81	67	73	*	77	69	-	-	-	*	86	*	72	77	78	76
All Grades Both Subjects	2019	69	70	75	75	75	76	-	*	-	75	65	88	73	78	72	77
	2018	69	69	73	58	73	76	-	-	-	75	84	50	72	76	74	74
All Grades ELA/Reading	2019	68	68	76	80	74	75	-	*	-	79	61	*	70	84	72	76
	2018	69	67	72	46	70	78	-	-	-	60	81	*	70	74	71	69
All Grades Mathematics	2019	70	72	75	70	75	76	-	*	-	71	69	*	77	71	72	77
	2018	70	70	75	71	76	74	-	-	-	90	88	*	74	78	77	78

District Name: WALLER ISD
 Campus Name: EVELYN TURLINGTON EL
 Campus Number: 237904107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	47%	65%	78%	63%	63%	-	*	-	*	33%	64%	57%
	2018	38%	47%	58%	*	61%	63%	-	-	-	-	*	60%	62%
Mathematics	2019	45%	57%	69%	*	69%	80%	-	-	-	-	40%	62%	64%
	2018	47%	54%	61%	*	56%	64%	-	-	-	-	*	63%	54%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	81%	90%	72%	89%	-	-	-	*	*	71%	51%
Students Requiring Accelerated Instruction														
	2019	22%	21%	19%	10%	28%	11%	-	-	-	*	*	29%	49%
STAAR Cumulative Met Standard														
	2019	86%	88%	92%	90%	88%	95%	-	-	-	*	*	86%	78%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	92%	90%	90%	93%	-	-	-	*	*	86%	81%
Students Requiring Accelerated Instruction														
	2019	17%	17%	8%	10%	10%	7%	-	-	-	*	*	14%	19%
STAAR Cumulative Met Standard														
	2019	90%	92%	97%	100%	97%	98%	-	-	-	*	*	96%	92%

District Name: WALLER ISD
 Campus Name: EVELYN TURLINGTON EL
 Campus Number: 237904107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 826
 Grade Span: EE - 05
 (Current EL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level														
All Grades All Subjects														
At Approaches Grade Level or Above	2019	78%	81%	88%	100%	100%	-	-	81%	-	81%	100%	85%	85%
	2018	77%	80%	87%	89%	89%	-	-	80%	-	80%	17%	81%	80%
At Meets Grade Level or Above	2019	50%	51%	59%	69%	69%	-	-	44%	-	44%	86%	49%	49%
	2018	48%	50%	55%	48%	48%	-	-	35%	-	35%	0%	37%	37%
At Masters Grade Level	2019	24%	22%	31%	40%	40%	-	-	16%	-	16%	29%	20%	21%
	2018	22%	21%	27%	14%	14%	-	-	9%	-	9%	0%	10%	10%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2019	75%	76%	89%	100%	100%	-	-	81%	-	81%	*	86%	86%
	2018	74%	75%	86%	84%	84%	-	-	80%	-	80%	*	81%	80%
At Meets Grade Level or Above	2019	48%	47%	54%	47%	47%	-	-	40%	-	40%	*	42%	42%
	2018	46%	45%	51%	32%	32%	-	-	32%	-	32%	*	32%	32%
At Masters Grade Level	2019	21%	18%	27%	18%	18%	-	-	15%	-	15%	*	16%	15%
	2018	19%	17%	25%	10%	10%	-	-	6%	-	6%	*	7%	7%
All Grades Mathematics														
At Approaches Grade Level or Above	2019	82%	86%	92%	100%	100%	-	-	91%	-	91%	*	94%	94%
	2018	81%	85%	93%	94%	94%	-	-	90%	-	90%	*	91%	90%
At Meets Grade Level or Above	2019	52%	54%	66%	91%	91%	-	-	56%	-	56%	*	65%	65%
	2018	50%	51%	63%	63%	63%	-	-	46%	-	46%	*	50%	49%
At Masters Grade Level	2019	26%	25%	38%	62%	62%	-	-	22%	-	22%	*	32%	32%
	2018	24%	23%	34%	19%	19%	-	-	18%	-	18%	*	18%	18%
All Grades Writing														
At Approaches Grade Level or Above	2019	68%	66%	68%	-	-	-	-	56%	-	56%	-	56%	56%
	2018	66%	66%	68%	-	-	-	-	51%	-	51%	*	51%	49%
At Meets Grade Level or Above	2019	38%	32%	31%	-	-	-	-	15%	-	15%	-	15%	15%
	2018	41%	40%	45%	-	-	-	-	34%	-	34%	*	34%	32%
At Masters Grade Level	2019	14%	10%	6%	-	-	-	-	0%	-	0%	-	0%	0%
	2018	13%	10%	17%	-	-	-	-	3%	-	3%	*	3%	3%
All Grades Science														
At Approaches Grade Level or Above	2019	81%	87%	93%	-	-	-	-	83%	-	83%	*	83%	84%
	2018	80%	86%	89%	-	-	-	-	80%	-	80%	-	80%	80%
At Meets Grade Level or Above	2019	54%	63%	79%	-	-	-	-	58%	-	58%	*	58%	59%
	2018	51%	58%	50%	-	-	-	-	20%	-	20%	-	20%	20%
At Masters Grade Level	2019	25%	31%	42%	-	-	-	-	22%	-	22%	*	22%	24%
	2018	23%	26%	24%	-	-	-	-	0%	-	0%	-	0%	0%
School Progress Domain - Academic Growth Score														
All Grades Both Subjects	2019	69%	70%	75%	-	-	-	-	75%	-	75%	*	75%	75%
	2018	69%	69%	73%	-	-	-	-	73%	-	73%	*	73%	72%
All Grades ELA/Reading	2019	68%	68%	76%	-	-	-	-	76%	-	76%	*	76%	76%
	2018	69%	67%	72%	-	-	-	-	72%	-	72%	*	72%	70%
All Grades Mathematics	2019	70%	72%	75%	-	-	-	-	74%	-	74%	*	74%	74%
	2018	70%	70%	75%	-	-	-	-	74%	-	74%	*	74%	75%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)														
Reading	2019	41%	47%	65%	-	-	-	-	56%	-	56%	*	56%	57%
	2018	38%	47%	58%	-	-	-	-	64%	-	64%	*	64%	62%
Mathematics	2019	45%	57%	69%	-	-	-	-	64%	-	64%	-	64%	64%
	2018	47%	54%	61%	-	-	-	-	58%	-	58%	*	58%	54%

District Name: WALLER ISD
 Campus Name: EVELYN TURLINGTON EL
 Campus Number: 237904107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Participation

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	100%	94%	95%	*	100%	-	100%	96%	94%	96%
Not Included in Accountability													
Mobile	4%	4%	5%	0%	6%	5%	*	0%	-	0%	4%	6%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	83%	94%	95%	-	*	-	94%	96%	94%	93%
Not Included in Accountability													
Mobile	4%	5%	6%	17%	5%	5%	-	*	-	6%	4%	6%	6%
Other Exclusions	1%	0%	0%	0%	1%	0%	-	*	-	0%	0%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: WALLER ISD
 Campus Name: EVELYN TURLINGTON EL
 Campus Number: 237904107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	95.6%	96.3%	96.4%	96.6%	95.7%	*	*	-	97.1%	94.2%	96.3%	96.9%
2016-17	95.7%	95.9%	96.5%	97.2%	97.0%	95.7%	*	-	*	97.3%	94.5%	96.6%	97.3%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	89.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	97.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	97.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	91.6%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	97.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: WALLER ISD
 Campus Name: EVELYN TURLINGTON EL
 Campus Number: 237904107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	99.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	99.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	99.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	95.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	97.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	25.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	77.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	29.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	85.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	96.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	25.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	77.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	31.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	89.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	85.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: WALLER ISD
 Campus Name: EVELYN TURLINGTON EL
 Campus Number: 237904107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	475	347,893
By Ethnicity:				
African American	-	-	47	43,502
Hispanic	-	-	245	173,272
White	-	-	170	107,052
American Indian	-	-	2	1,226
Asian	-	-	3	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	8	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	4	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	3,538
Foundation H.S. Program (No Endorsement)	-	-	51	49,432
Foundation H.S. Program (Endorsement)	-	-	62	16,542
Foundation H.S. Program (DLA)	-	-	358	272,526
Special Education Graduates	-	-	23	25,962
Economically Disadvantaged Graduates	-	-	257	166,956
LEP Graduates	-	-	42	21,359
At-Risk Graduates	-	-	151	144,805

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

District Name: WALLER ISD
 Campus Name: EVELYN TURLINGTON EL
 Campus Number: 237904107

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) ***													
College, Career, or Military Ready (Annual Graduates)													
2017-18	65.5%	68.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18	50.0%	41.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2017-18	58.2%	54.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	46.0%	40.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	42.1%	38.1%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2017-18	20.7%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.9%	23.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2017-18	20.4%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	20.1%	11.8%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2017-18	28.7%	42.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	13.2%	38.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.7%	23.0%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	49.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	17.3%	37.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: WALLER ISD
 Campus Name: EVELYN TURLINGTON EL
 Campus Number: 237904107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus CCMR-Related Indicators

District Name: WALLER ISD
 Campus Name: EVELYN TURLINGTON EL
 Campus Number: 237904107

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	39.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	23.4%	16.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	23.7%	29.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	15.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	18.1%	24.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	7.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	68.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	69.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	8.4%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	6.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	2.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	15.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	26.2%	16.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	15.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.9%	6.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	7.3%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	7.2%	2.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018	10.8%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	10.9%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	14.5%	8.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	34.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	36.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	18.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	56.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: WALLER ISD
 Campus Name: EVELYN TURLINGTON EL
 Campus Number: 237904107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus CCMR-Related Indicators

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017 Science	51.3%	78.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	38.0%	24.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	38.3%	31.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	23.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017 Social Studies	41.4%	34.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	81.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016-17	73.5%	83.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
2017-18	37.9%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects													
2017-18	1036	1030	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2017-18	521	518	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	515	512	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects													
2017-18	20.6	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017-18	20.3	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017-18	20.9	18.9	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: WALLER ISD
 Campus Name: EVELYN TURLINGTON EL
 Campus Number: 237904107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Other Postsecondary Indicators

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	39.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	30.6%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	14.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	12.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	14.6%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2017-18	22.8%	22.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	21.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	39.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	47.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	58.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	57.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: WALLER ISD
 Campus Name: EVELYN TURLINGTON EL
 Campus Number: 237904107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	826	100.0%	7,382	5,416,400
Students by Grade:				
Early Childhood Education	14	1.7%	0.3%	0.3%
Pre-Kindergarten	59	7.1%	3.4%	4.4%
Kindergarten	122	14.8%	6.8%	6.9%
Grade 1	113	13.7%	6.7%	7.1%
Grade 2	128	15.5%	7.3%	7.2%
Grade 3	138	16.7%	7.7%	7.3%
Grade 4	128	15.5%	8.3%	7.6%
Grade 5	124	15.0%	8.2%	7.7%
Grade 6	0	0.0%	8.8%	7.7%
Grade 7	0	0.0%	7.5%	7.5%
Grade 8	0	0.0%	7.6%	7.5%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.2%	6.5%
Ethnic Distribution:				
African American	46	5.6%	10.5%	12.6%
Hispanic	498	60.3%	54.1%	52.6%
White	257	31.1%	31.8%	27.4%
American Indian	5	0.6%	0.4%	0.4%
Asian	4	0.5%	0.8%	4.5%
Pacific Islander	0	0.0%	0.1%	0.2%
Two or More Races	16	1.9%	2.4%	2.4%
Economically Disadvantaged	539	65.3%	64.5%	60.6%
Non-Educationally Disadvantaged	287	34.7%	35.5%	39.4%
Section 504 Students	37	4.5%	7.6%	6.5%
English Learners (EL)	332	40.2%	29.0%	19.5%
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.3%	1.4%
Students w/ Dyslexia	18	2.2%	2.9%	3.6%
At-Risk	510	61.7%	56.6%	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	75			
By Type of Primary Disability				
Students with Intellectual Disabilities	26	34.7%	42.9%	42.4%
Students with Physical Disabilities	24	32.0%	20.5%	21.9%
Students with Autism	14	18.7%	15.8%	13.7%
Students with Behavioral Disabilities	6	8.0%	18.7%	20.6%
Students with Non-Categorical Early Childhood	5	6.7%	2.0%	1.4%
Mobility (2017-18):				
Total Mobile Students	72	10.9%	10.9%	15.4%

District Name: WALLER ISD
 Campus Name: EVELYN TURLINGTON EL
 Campus Number: 237904107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Student Information

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
By Ethnicity:				
African American	9	1.4%		
Hispanic	31	4.7%		
White	27	4.1%		
American Indian	0	0.0%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	1.4%	1.7%	8.3%	4.3%	6.2%
Grade 1	1.9%	1.9%	3.1%	0.0%	1.9%	5.5%
Grade 2	2.4%	1.2%	1.8%	0.0%	0.0%	2.3%
Grade 3	1.9%	0.6%	1.1%	0.0%	0.0%	0.9%
Grade 4	0.0%	0.4%	0.5%	0.0%	0.0%	0.5%
Grade 5	0.8%	0.5%	0.5%	0.0%	0.0%	0.6%
Grade 6	-	0.2%	0.4%	-	2.2%	0.5%
Grade 7	-	0.2%	0.6%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	3.1%	0.7%
Grade 9	-	1.7%	7.2%	-	10.0%	12.7%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	18.0	18.9
Grade 1	17.7	17.5	18.8
Grade 2	19.8	17.2	18.7
Grade 3	18.4	16.7	18.9
Grade 4	19.4	19.1	19.2
Grade 5	19.0	19.4	21.2
Grade 6	-	21.9	20.4
Secondary:			
English/Language Arts	-	17.9	16.6
Foreign Languages	-	22.8	18.9
Mathematics	-	21.4	17.8
Science	-	23.7	18.9
Social Studies	-	23.9	19.3

District Name: WALLER ISD
 Campus Name: EVELYN TURLINGTON EL
 Campus Number: 237904107

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Staff Information

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.1	100.0%	100.0%	100.0%
Professional Staff:	59.7	80.5%	60.0%	64.1%
Teachers	49.9	67.3%	45.9%	49.8%
Professional Support	7.2	9.7%	9.9%	10.1%
Campus Administration (School Leadership)	2.7	3.6%	3.0%	3.0%
Educational Aides:	14.4	19.5%	11.0%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	6.0	4,414.0
Part-time	0.0	n/a	2.0	572.0
Counselors				
Full-time	0.0	n/a	17.0	12,433.0
Part-time	2.0	n/a	1.0	1,097.0
Total Minority Staff:	25.2	33.9%	40.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	2.0	4.0%	11.4%	10.6%
Hispanic	14.0	28.1%	20.3%	27.7%
White	33.9	67.9%	66.1%	58.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.4%	1.7%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	0.0	0.0%	20.5%	23.8%
Females	49.9	100.0%	79.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	43.3	86.7%	77.5%	73.6%
Masters	6.6	13.3%	21.7%	24.3%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.0%	8.8%	7.0%
1-5 Years Experience	17.9	35.8%	28.8%	28.9%
6-10 Years Experience	13.0	26.0%	18.1%	19.0%
11-20 Years Experience	13.0	26.1%	31.4%	29.3%
Over 20 Years Experience	4.0	8.0%	12.9%	15.7%
Number of Students per Teacher	16.6	n/a	15.9	15.1

District Name: WALLER ISD
 Campus Name: EVELYN TURLINGTON EL
 Campus Number: 237904107

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.1	6.3
Average Years Experience of Principals with District	1.0	5.1	5.4
Average Years Experience of Assistant Principals	1.0	4.8	5.3
Average Years Experience of Assistant Principals with District	1.0	4.5	4.7
Average Years Experience of Teachers:	8.5	10.3	11.1
Average Years Experience of Teachers with District:	5.6	6.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,500	\$56,213	\$47,218
1-5 Years Experience	\$56,424	\$57,150	\$50,408
6-10 Years Experience	\$56,862	\$58,344	\$52,786
11-20 Years Experience	\$59,290	\$60,195	\$56,041
Over 20 Years Experience	\$65,351	\$68,121	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$57,924	\$59,656	\$54,122
Professional Support	\$67,394	\$68,081	\$64,069
Campus Administration (School Leadership)	\$76,556	\$82,067	\$78,947
Instructional Staff Percent:	n/a	60.0%	64.5%
Contracted Instructional Staff (not incl. above):	1.2	6.4	6,043.6

District Name: WALLER ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	329	39.8%	28.7%	19.7%
Career & Technical Education	0	0.0%	24.5%	26.3%
Gifted & Talented Education	53	6.4%	5.6%	8.1%
Special Education	75	9.1%	7.5%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.6	9.1%	4.4%	6.4%
Career & Technical Education	0.0	0.0%	5.6%	4.9%
Compensatory Education	3.4	6.8%	3.2%	2.7%
Gifted & Talented Education	0.2	0.3%	3.8%	2.0%
Regular Education	35.6	71.3%	68.5%	71.4%
Special Education	6.2	12.4%	10.4%	9.1%
Other	0.0	0.0%	4.2%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)