



WAYNE C. SCHULTZ JUNIOR HIGH

19455 Stokes Road | Waller, TX 77484 | P. 936.931.9103 | wallerisd.net/SJH

February 5, 2020

Dear Parent,

Attached you will find a copy of the State of Texas 2018-19 School Report Card (SRC) for Schultz Junior High (SJH). This report is required by the Texas Legislature and prepared by the Texas Education Agency (TEA). It provides information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR®), as well as information on student enrollment, class size averages, and financial expenditures. TEA provides a Glossary to explain terms used in the SRC. The SRC and Glossary can be found here: <https://wisd.fyi/reports>.

A more complete report about SJH, the Texas Academic Performance Report (TAPR), is available by contacting my office or online here: <https://wisd.fyi/reports>.

Please let me know if you have any questions concerning the SRC or if you would like a paper copy. Thank you for your continued support of SJH.

Sincerely,

Hannah Gates, Principal
Schultz Junior High
hgates@wallerisd.net

Attachment: SRC





WAYNE C. SCHULTZ JUNIOR HIGH

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5 de febrero 2020

Querido padre,

Adjunto encontrará una copia del Informe Escolar del Estado de Texas 2018-19 (SRC por sus siglas en inglés) para Schultz Junior High (WJH). Este informe es requerido por la Legislatura de Texas y preparado por la Agencia de Educación de Texas (TEA). Proporciona información sobre el rendimiento de los estudiantes en las evaluaciones de preparación académica del estado de Texas (STAAR® por sus siglas en inglés), así como información sobre la inscripción de los estudiantes, los promedios del tamaño de las clases y los gastos financieros. TEA proporciona un Glosario para explicar el término utilizado en el SRC. El SRC y el Glosario se pueden encontrar aquí: <https://wisd.fyi/reports>.

Para obtener un informe más completo sobre SJH, el Informe de Rendimiento Académico de Texas (TAPR por sus siglas en inglés), comuníquese con mi oficina o en línea aquí: <https://wisd.fyi/reports>.

Déjeme saber si tiene alguna pregunta sobre el SRC o si desea una copia en papel. Gracias por su continuo apoyo a SJH.

Sinceramente,

Hannah Gates, Directora
Schultz Junior High
hgates@wallerisd.net

Adjunto: SRC

Waller
Independent School District

wallerisd.net | 936.931.3685
#WISDgreatness

Texas Education Agency 2018-19 School Report Card SCHULTZ J H (237904043)

Accountability Rating

B

SCHULTZ J H earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SCHULTZ J H. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: WALLER ISD
Campus Type: Middle School
Total Students: 941
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- | | |
|--------------------------------|-------------------------------|
| ✓ Science | ✓ Social Studies |
| ✓ Postsecondary Readiness | ✗ ELA/Reading |
| ✗ Mathematics | ✗ Comparative Academic Growth |
| ✗ Comparative Closing the Gaps | |

School and Student Information

This section provides demographic information about SCHULTZ J H, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 96.3% | 95.6% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 6.9% | 10.5% | 12.6% |
| Hispanic | 47.6% | 54.1% | 52.6% |
| White | 42.1% | 31.8% | 27.4% |
| American Indian | 0.4% | 0.4% | 0.4% |
| Asian | 0.5% | 0.8% | 4.5% |
| Pacific Islander | 0.1% | 0.1% | 0.2% |
| Two or More Races | 2.3% | 2.4% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 59.0% | 64.5% | 60.6% |
| English Learners | 26.5% | 29.0% | 19.5% |
| Special Education | 9.5% | 7.5% | 9.6% |
| Mobility Rate (2017-18) | 8.7% | 10.9% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 6 | 22.0 | 21.9 | 20.4 |
| Secondary | | | |
| English/Language Arts | 16.9 | 17.9 | 16.6 |
| Foreign Languages | 21.3 | 22.8 | 18.9 |
| Mathematics | 20.0 | 21.4 | 17.8 |
| Science | 24.2 | 23.7 | 18.9 |
| Social Studies | 25.3 | 23.9 | 19.3 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 60.0% | 64.5% |
| Instructional Expenditure Ratio | n/a | 61.6% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$8,237 | \$10,166 | \$9,844 |
| Instruction | \$5,715 | \$5,669 | \$5,492 |
| Instructional Leadership | \$356 | \$325 | \$155 |
| School Leadership | \$532 | \$528 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 81% | 81% | 72% | 76% | 87% | 82% | 93% | * | 90% | 75% |
| | 2018 | 77% | 80% | 82% | 70% | 77% | 89% | * | 93% | * | 85% | 76% |
| ELA/Reading | 2019 | 75% | 76% | 77% | 65% | 72% | 84% | * | 80% | * | 90% | 71% |
| | 2018 | 74% | 75% | 81% | 67% | 75% | 90% | * | * | * | 89% | 76% |
| Mathematics | 2019 | 82% | 86% | 85% | 75% | 80% | 91% | * | 100% | * | 90% | 80% |
| | 2018 | 81% | 85% | 84% | 67% | 80% | 89% | * | 100% | * | 100% | 79% |
| Writing | 2019 | 68% | 66% | 77% | 64% | 71% | 86% | * | * | * | 86% | 71% |
| | 2018 | 66% | 66% | 73% | 75% | 65% | 83% | - | * | - | 43% | 71% |
| Science | 2019 | 81% | 87% | 87% | 84% | 85% | 88% | * | * | - | 100% | 81% |
| | 2018 | 80% | 86% | 84% | 80% | 80% | 89% | - | * | - | 83% | 78% |
| Social Studies | 2019 | 81% | 86% | 79% | 79% | 73% | 84% | * | * | - | 86% | 73% |
| | 2018 | 78% | 85% | 82% | 80% | 76% | 89% | - | * | - | 83% | 74% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 51% | 50% | 41% | 40% | 62% | 45% | 60% | * | 52% | 42% |
| | 2018 | 48% | 50% | 54% | 44% | 44% | 64% | * | 86% | * | 69% | 45% |
| ELA/Reading | 2019 | 48% | 47% | 46% | 42% | 37% | 58% | * | 40% | * | 57% | 39% |
| | 2018 | 46% | 45% | 50% | 39% | 39% | 61% | * | * | * | 67% | 42% |
| Mathematics | 2019 | 52% | 54% | 52% | 43% | 43% | 62% | * | 80% | * | 48% | 44% |
| | 2018 | 50% | 51% | 52% | 37% | 43% | 63% | * | 100% | * | 78% | 45% |
| Writing | 2019 | 38% | 32% | 46% | 27% | 33% | 64% | * | * | * | 57% | 39% |
| | 2018 | 41% | 40% | 47% | 63% | 34% | 60% | - | * | - | 43% | 39% |
| Science | 2019 | 54% | 63% | 64% | 58% | 50% | 80% | * | * | - | 57% | 56% |
| | 2018 | 51% | 58% | 71% | 60% | 64% | 79% | - | * | - | 67% | 60% |
| Social Studies | 2019 | 55% | 58% | 45% | 32% | 36% | 57% | * | * | - | 43% | 37% |
| | 2018 | 53% | 60% | 57% | 60% | 48% | 66% | - | * | - | 83% | 46% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 22% | 21% | 14% | 16% | 28% | 27% | 47% | * | 30% | 17% |
| | 2018 | 22% | 21% | 27% | 15% | 21% | 33% | * | 57% | * | 44% | 19% |
| ELA/Reading | 2019 | 21% | 18% | 20% | 13% | 14% | 27% | * | 40% | * | 33% | 16% |
| | 2018 | 19% | 17% | 24% | 20% | 19% | 29% | * | * | * | 33% | 18% |
| Mathematics | 2019 | 26% | 25% | 17% | 8% | 14% | 22% | * | 60% | * | 24% | 13% |
| | 2018 | 24% | 23% | 22% | 8% | 19% | 27% | * | 60% | * | 44% | 16% |
| Writing | 2019 | 14% | 10% | 21% | 18% | 17% | 24% | * | * | * | 43% | 19% |
| | 2018 | 13% | 10% | 11% | 0% | 6% | 18% | - | * | - | 29% | 7% |
| Science | 2019 | 25% | 31% | 36% | 32% | 25% | 48% | * | * | - | 43% | 30% |
| | 2018 | 23% | 26% | 46% | 20% | 39% | 55% | - | * | - | 67% | 34% |
| Social Studies | 2019 | 33% | 33% | 25% | 11% | 20% | 33% | * | * | - | 14% | 19% |
| | 2018 | 31% | 35% | 41% | 50% | 31% | 50% | - | * | - | 67% | 28% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 70 | 65 | 66 | 65 | 64 | 44 | 70 | * | 82 | 63 |
| | 2018 | 69 | 69 | 71 | 58 | 70 | 74 | * | 94 | * | 85 | 69 |
| ELA/Reading | 2019 | 68 | 68 | 62 | 57 | 64 | 59 | * | 60 | * | 90 | 61 |
| | 2018 | 69 | 67 | 69 | 60 | 67 | 72 | * | * | * | 72 | 67 |
| Mathematics | 2019 | 70 | 72 | 68 | 75 | 66 | 68 | * | 80 | * | 74 | 65 |
| | 2018 | 70 | 70 | 74 | 56 | 73 | 75 | * | 100 | * | 97 | 71 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 47% | 38% | 21% | 37% | 43% | - | - | - | 71% | 19% |
| 2018 | 38% | 47% | 49% | * | 51% | 49% | - | - | - | * | * |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 57% | 58% | 50% | 61% | 59% | * | - | - | * | 17% |
| 2018 | 47% | 54% | 50% | * | 49% | 57% | - | - | - | * | 25% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 82% | 78% | 79% | 74% | 83% | * | * | - | 71% | 21% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 18% | 22% | 21% | 26% | 17% | * | * | - | 29% | 79% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 85% | 87% | 85% | 79% | 82% | 88% | * | * | - | 86% | 33% |
| Grade 8 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 82% | 87% | 85% | 82% | 84% | 85% | * | * | - | * | 33% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 18% | 13% | 15% | 18% | 16% | 15% | * | * | - | * | 67% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 88% | 92% | 90% | 88% | 90% | 90% | * | * | - | * | 48% |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
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 n/a Indicates data reporting is not applicable for this group.

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