

**Texas Education Agency  
2017-18 School Report Card  
EVELYN TURLINGTON EL (237904107)**

District Name: **WALLER ISD**  
Campus Type: **Elementary**

Total Students: **768**  
Grade Span: **EE - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	90
Student Achievement	Met Standard	85
School Progress	Met Standard	87
Closing the Gaps	Met Standard	96

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Science
Comparative Closing the Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	95.9%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	4.6%	9.9%	12.6%	Kindergarten	20.3	19.2	18.7
Hispanic	60.0%	54.0%	52.4%	Grade 1	18.4	18.4	18.8
White	33.2%	32.6%	27.8%	Grade 2	20.9	18.8	18.8
American Indian	0.4%	0.4%	0.4%	Grade 3	17.5	19.1	19.0
Asian	0.1%	0.7%	4.4%	Grade 4	19.9	18.1	19.2
Pacific Islander	0.1%	0.1%	0.1%	Grade 5	21.4	21.1	21.2
Two or More Races	1.6%	2.3%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	64.1%	62.6%	58.8%				
English Learners	43.9%	28.2%	18.8%				
Special Education	8.7%	6.6%	9.1%				
<b>Mobility Rate (2016-17)</b>	11.2%	11.8%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$6,455	\$9,266	\$9,503
				Instruction	\$4,705	\$5,055	\$5,338
				Instructional Leadership	\$217	\$233	\$149
				School Leadership	\$344	\$503	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	80%	<b>87%</b>	81%	85%	90%	-	*	-	88%	85%
	2017	75%	78%	<b>82%</b>	*	78%	86%	*	-	*	100%	79%
Reading	2018	74%	75%	<b>86%</b>	*	85%	90%	-	*	-	*	84%
	2017	72%	73%	<b>79%</b>	*	73%	85%	*	-	*	*	74%
Mathematics	2018	81%	85%	<b>93%</b>	*	92%	93%	-	*	-	100%	92%
	2017	79%	83%	<b>89%</b>	*	88%	90%	*	-	*	*	87%
Writing	2018	66%	66%	<b>68%</b>	*	64%	73%	-	-	-	*	58%
	2017	67%	70%	<b>72%</b>	*	*	75%	-	-	-	*	72%
Science	2018	80%	86%	<b>89%</b>	*	84%	96%	-	-	-	*	88%
	2017	79%	85%	<b>86%</b>	*	79%	95%	*	-	*	*	83%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	50%	<b>55%</b>	51%	50%	62%	-	*	-	71%	49%
	2017	45%	45%	<b>49%</b>	*	40%	61%	*	-	*	69%	41%
Reading	2018	46%	45%	<b>51%</b>	*	46%	59%	-	*	-	*	44%
	2017	44%	41%	<b>46%</b>	*	40%	56%	*	-	*	*	39%
Mathematics	2018	50%	51%	<b>63%</b>	*	59%	68%	-	*	-	83%	60%
	2017	46%	46%	<b>54%</b>	*	45%	67%	*	-	*	*	47%
Writing	2018	41%	40%	<b>45%</b>	*	45%	49%	-	-	-	*	37%
	2017	36%	36%	<b>35%</b>	*	*	45%	-	-	-	*	31%
Science	2018	51%	58%	<b>50%</b>	*	41%	63%	-	-	-	*	44%
	2017	49%	56%	<b>57%</b>	*	41%	81%	*	-	*	*	45%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	21%	<b>27%</b>	17%	21%	36%	-	*	-	59%	22%
	2017	20%	18%	<b>25%</b>	*	19%	34%	*	-	*	38%	20%
Reading	2018	19%	17%	<b>25%</b>	*	17%	36%	-	*	-	*	19%
	2017	19%	17%	<b>27%</b>	*	20%	36%	*	-	*	*	21%
Mathematics	2018	24%	23%	<b>34%</b>	*	30%	41%	-	*	-	83%	30%
	2017	22%	20%	<b>32%</b>	*	25%	42%	*	-	*	*	27%
Writing	2018	13%	10%	<b>17%</b>	*	13%	24%	-	-	-	*	12%
	2017	11%	10%	<b>6%</b>	*	*	9%	-	-	-	*	5%
Science	2018	23%	26%	<b>24%</b>	*	17%	33%	-	-	-	*	18%
	2017	19%	22%	<b>26%</b>	*	17%	43%	*	-	*	*	12%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>73</b>	58	73	76	-	-	-	75	74
	2018	69	67	<b>72</b>	46	70	78	-	-	-	*	71
Mathematics	2018	70	70	<b>75</b>	71	76	74	-	-	-	*	77

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>58%</b>	*	61%	63%	-	-	-	-	60%
	2017	35%	40%	<b>34%</b>	*	34%	*	-	-	-	-	35%
Mathematics	2018	47%	54%	<b>61%</b>	*	56%	64%	-	-	-	-	63%
	2017	43%	50%	<b>59%</b>	*	60%	50%	-	-	-	*	61%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	82%	<b>86%</b>	*	82%	92%	-	-	-	*	83%
Students Requiring Accelerated Instruction												
	2018	21%	18%	<b>14%</b>	*	18%	*	-	-	-	*	17%
STAAR Cumulative Met Standard												
	2018	84%	88%	<b>92%</b>	*	90%	96%	-	-	-	*	92%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	86%	<b>96%</b>	*	96%	96%	-	-	-	*	95%
Students Requiring Accelerated Instruction												
	2018	15%	14%	<b>4%</b>	*	*	*	-	-	-	*	*
STAAR Cumulative Met Standard												
	2018	90%	93%	<b>99%</b>	*	100%	98%	-	-	-	*	99%

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