

**Texas Education Agency  
2017-18 School Report Card  
WALLER J H (237904041)**

District Name: **WALLER ISD**  
Campus Type: **Middle School**

Total Students: **740**  
Grade Span: **06 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	80
Student Achievement	Met Standard	76
School Progress	Met Standard	83
Closing the Gaps	Met Standard	73

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**ELA/Reading**

**Social Studies**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.6%	95.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	14.2%	9.9%	12.6%
Hispanic	58.1%	54.0%	52.4%
White	22.8%	32.6%	27.8%
American Indian	0.7%	0.4%	0.4%
Asian	1.4%	0.7%	4.4%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	2.8%	2.3%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	68.5%	62.6%	58.8%
English Learners	29.6%	28.2%	18.8%
Special Education	5.5%	6.6%	9.1%
<b>Mobility Rate (2016-17)</b>	10.8%	11.8%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	20.7	19.0	20.3
<b>Secondary</b>			
English/Language Arts	19.2	18.6	16.7
Foreign Languages	26.1	23.6	18.6
Mathematics	18.6	18.8	17.9
Science	20.6	19.8	19.0
Social Studies	22.3	21.7	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.2%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	60.9%	63.1%	Total Operating Expenditures	\$7,335	\$9,266	\$9,503
				Instruction	\$4,832	\$5,055	\$5,338
				Instructional Leadership	\$291	\$233	\$149
				School Leadership	\$596	\$503	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	80%	<b>74%</b>	71%	72%	81%	*	93%	-	84%	71%
	2017	75%	78%	<b>75%</b>	66%	74%	83%	*	95%	-	85%	71%
Reading	2018	74%	75%	<b>73%</b>	73%	70%	79%	*	*	-	79%	68%
	2017	72%	73%	<b>76%</b>	75%	74%	82%	*	*	-	*	73%
Mathematics	2018	81%	85%	<b>78%</b>	72%	76%	83%	*	*	-	*	75%
	2017	79%	83%	<b>79%</b>	68%	79%	87%	*	*	-	*	76%
Writing	2018	66%	66%	<b>64%</b>	*	63%	73%	*	*	-	*	59%
	2017	67%	70%	<b>67%</b>	*	61%	79%	*	*	-	*	62%
Science	2018	80%	86%	<b>81%</b>	*	79%	89%	*	*	-	*	78%
	2017	79%	85%	<b>80%</b>	*	81%	91%	-	*	-	*	76%
Social Studies	2018	78%	85%	<b>73%</b>	76%	66%	87%	*	*	-	*	70%
	2017	77%	78%	<b>63%</b>	*	64%	72%	-	*	-	*	58%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	50%	<b>42%</b>	35%	38%	52%	*	63%	-	61%	37%
	2017	45%	45%	<b>40%</b>	30%	38%	50%	*	75%	-	42%	35%
Reading	2018	46%	45%	<b>40%</b>	39%	36%	48%	*	*	-	58%	36%
	2017	44%	41%	<b>37%</b>	30%	35%	46%	*	*	-	*	32%
Mathematics	2018	50%	51%	<b>42%</b>	33%	39%	53%	*	*	-	*	36%
	2017	46%	46%	<b>43%</b>	29%	43%	54%	*	*	-	*	39%
Writing	2018	41%	40%	<b>36%</b>	*	33%	51%	*	*	-	*	32%
	2017	36%	36%	<b>28%</b>	*	22%	40%	*	*	-	*	23%
Science	2018	51%	58%	<b>55%</b>	*	50%	72%	*	*	-	*	48%
	2017	49%	56%	<b>55%</b>	*	52%	63%	-	*	-	*	50%
Social Studies	2018	53%	60%	<b>41%</b>	36%	39%	43%	*	*	-	*	38%
	2017	49%	46%	<b>35%</b>	*	33%	46%	-	*	-	*	29%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	21%	<b>19%</b>	14%	16%	28%	*	41%	-	32%	14%
	2017	20%	18%	<b>16%</b>	6%	16%	21%	*	50%	-	19%	13%
Reading	2018	19%	17%	<b>19%</b>	15%	15%	29%	*	*	-	42%	15%
	2017	19%	17%	<b>17%</b>	6%	17%	22%	*	*	-	*	13%
Mathematics	2018	24%	23%	<b>18%</b>	14%	14%	27%	*	*	-	*	13%
	2017	22%	20%	<b>14%</b>	6%	13%	20%	*	*	-	*	11%
Writing	2018	13%	10%	<b>11%</b>	*	8%	21%	*	*	-	*	8%
	2017	11%	10%	<b>8%</b>	*	9%	11%	*	*	-	*	6%
Science	2018	23%	26%	<b>24%</b>	*	20%	37%	*	*	-	*	18%
	2017	19%	22%	<b>23%</b>	*	24%	22%	-	*	-	*	20%
Social Studies	2018	31%	35%	<b>26%</b>	21%	25%	26%	*	*	-	*	24%
	2017	27%	23%	<b>21%</b>	*	19%	28%	-	*	-	*	16%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	69	<b>66</b>	67	65	67	50	57	-	72	64
Reading	2018	69	67	<b>65</b>	66	64	66	*	*	-	72	63
Mathematics	2018	70	70	<b>67</b>	67	67	68	*	79	-	72	65

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	47%	<b>40%</b>	33%	41%	47%	*	*	-	*	34%
	2017	35%	40%	<b>45%</b>	44%	46%	37%	*	*	-	*	44%
Mathematics	2018	47%	54%	<b>51%</b>	52%	51%	46%	*	*	-	*	53%
	2017	43%	50%	<b>47%</b>	42%	45%	57%	*	*	-	*	47%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	82%	<b>79%</b>	88%	75%	87%	*	*	-	*	74%
Students Requiring Accelerated Instruction												
	2018	21%	18%	<b>21%</b>	*	25%	13%	*	*	-	*	26%
STAAR Cumulative Met Standard												
	2018	85%	89%	<b>88%</b>	91%	85%	93%	*	*	-	100%	84%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	79%	<b>78%</b>	70%	78%	83%	*	*	-	*	75%
Students Requiring Accelerated Instruction												
	2018	20%	21%	<b>22%</b>	30%	22%	*	*	*	-	*	25%
STAAR Cumulative Met Standard												
	2018	86%	86%	<b>87%</b>	87%	86%	88%	*	*	-	*	86%

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