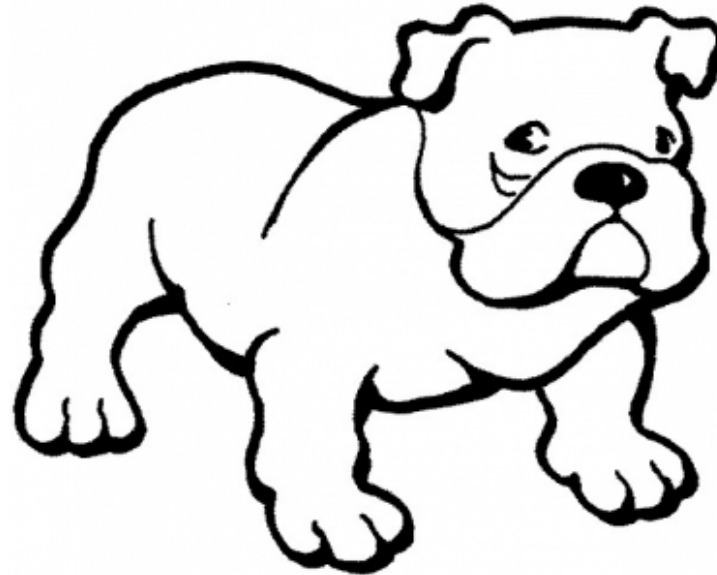


# **Waller Independent School District**

## **Waller High School**

### **2022-2023 Goals/Performance Objectives/Strategies**



# Mission Statement

We at Waller High School believe that all students can become productive members of the world. Our goal is to provide all students with opportunities to develop the skills necessary to graduate and begin careers or enroll into college to pursue degrees.

## Vision

Waller High School (WHS) believes that ALL students will be successful learners and graduate with skills that will allow them to compete in the 21<sup>st</sup> century workplace. It is therefore the intent of WHS to serve all students regardless of their ability, environment, or national origin. Students will be provided opportunities to develop intellectually, physically, and socially through a quality system of teaching and learning. Through these opportunities, students will become responsible and productive members of the world.

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# Goals

**Goal 1:** Waller ISD and Waller HS will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards for all students. (Student Achievement)

**Performance Objective 1:** Waller High School will continue to develop a strong academic culture in which all students are successful on a broad range of performance measures to include state assessments, campus designed assessments and college readiness exams. Waller HS will receive one distinction designations.

**Evaluation Data Sources:** STAAR test data, AWARE data, and college ready exam score reports.





Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Study student performance data (2021-22) identifying key areas for strengths, needs, and trends impacting student success: targeting sub-populations African American, Hispanic, Eco Disadvantage, LEP and Special Education.</p> <p><b>Strategy's Expected Result/Impact:</b> Student performance increase by 6% each targeted sub-populations.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Campus Administration, Curriculum Facilitator, Academic Coordinators, Dept. Chairs, Team Leaders, Teachers and students</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> WHS will continue to provide SAT &amp; ACT PREP courses, AP &amp; Pre-AP Courses, Increase the number of Dual Credit courses offered, along with student organizations on campus.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student percentages and scores on identified exams, graduation rates reported in the state indicators, and advisory rosters.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Instructional Facilitators and teachers</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> The campus will provide supplemental instructional items for staff of students focused on the EL subgroup.</p> <p><b>Strategy's Expected Result/Impact:</b> Student Transcript indicating course credit earned and STAAR data showing passing standard.</p> <p><b>Staff Responsible for Monitoring:</b> NAC teachers, Bilingual/ESL Director/Coordinator, STAAR Tutor, Instructional Facilitator</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>

Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> Provide interventions in scheduled courses and advisory period to students in assigned academic groups to support graduation rate, system safeguards and post-secondary readiness. Advisory will also be used to help students grow and be prepared for their AP testing/ACT/SAT.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student percentages and scores on identified exams, graduation rates reported in the state indicators, Advisory rosters.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Instructional Facilitator and Teachers</p> <p><b>Funding Sources:</b> Extra Duty Pay for Tutorials - SCE (199.30) - 199.E.11.6116.00.002.0.30.000 - \$61,188, Supplemental Supplies and Resources for Intervention - SCE (199.30) - 199.E.11.6399.00.002.0.30.503 - \$45,891</p>	Formative		
	Nov	Jan	Mar
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 1:** Waller ISD and Waller HS will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards for all students. (Student Achievement)

**Performance Objective 2:** Waller High School will increase their English I and II EOC "Approaches" and "Masters" scores between 5-8% by the end of the 22-23 school year.





**Evaluation Data Sources:** English I 2022 EOC Scores vs. English I 2023 EOC Scores;  
English II 2022 EOC Scores vs. English II 2023 EOC Scores

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Ensure access to engaging, rigorous, real-world learning opportunities utilizing up-to-date technology supporting quality instruction for all students.</p> <p><b>Strategy's Expected Result/Impact:</b> Review Benchmark Data</p> <p><b>Staff Responsible for Monitoring:</b> Department Chair, Team Leader, and Instructional Facilitator</p>	Formative		
	Nov	Jan	Mar
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>			

**Goal 1:** Waller ISD and Waller HS will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards for all students. (Student Achievement)

**Performance Objective 3:** Waller High School will increase their Algebra I EOC "Masters" score by 5% by the end of the 22-23 school year.

**Evaluation Data Sources:** Algebra I 2022 EOC Scores vs. Algebra I 2023 EOC Scores

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Ensure access to engaging, rigorous, real-world learning opportunities utilizing up-to-date technology supporting quality instruction for all students.</p> <p><b>Strategy's Expected Result/Impact:</b> Review Benchmark Data</p> <p><b>Staff Responsible for Monitoring:</b> Department Chair, Team Leader, and Instructional Facilitator</p>	Formative		
	Nov	Jan	Mar
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			





**Goal 2:** Waller ISD and Waller HS will continue to develop and support systems, programs, instructional standards, professionals, paraprofessionals and volunteers to enhance students' knowledge, skills, and performance in every adopted curriculum area. (Curriculum)

**Performance Objective 1:** Waller High School will provide a challenging curriculum that ensures all students master state and federal academic and assessment standards. Waller HS will increase 3% on "Masters" performance on state assessment tests.

**Evaluation Data Sources:** STAAR test data and benchmark assessment data

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Ensure instruction and aligned assessments are at the appropriate level of rigor and complexity as indicated by TEKS for subject and grade.</p> <p><b>Strategy's Expected Result/Impact:</b> Review of the following: Lesson Plans, Classroom observations (formal &amp; informal), Assessment Documentation, Student products, Benchmark Testing /(CBA)</p> <p><b>Staff Responsible for Monitoring:</b> Content Coordinators, Campus Administrators, Department Chairs, Instructional Facilitators, and Teachers</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Provide intensive instructional support to identify at risk populations and subgroups of Economically Disadvantaged, LEP, African American, Hispanic and Special Education Students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase of 3% on EOC performance in students in the sub-populations and those identified as at risk.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Campus Administrators, Department Chairs, Instructional Facilitators, Teachers</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Bil/ESL Director/EL Coordinator will provide trainings and/or utilizing information acquired by attending campus PD's.</p> <p><b>Strategy's Expected Result/Impact:</b> Certificates of participation, training sign-in sheets and implemented strategies observed in classroom.</p> <p><b>Staff Responsible for Monitoring:</b> Bil/ESL Director/EL Secondary Coordinator</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> Provide professional development to science teachers to enhance their content area/instructional strategies/data analysis/targeted sub population. The Science Coordinator will provide opportunities for teachers to attend training's at HCDE, Region IV Service Center Training, Lead4ward, Rice University Science Training and the CAST conference.</p> <p><b>Strategy's Expected Result/Impact:</b> Sign-in sheets, frequent monitoring of strategies used in the classroom.</p> <p><b>Staff Responsible for Monitoring:</b> Curriculum Content Coordinators, Campus Administrators</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>







Strategy 5 Details	Formative Reviews		
<p><b>Strategy 5:</b> Provide professional development to social studies teachers relating to content area, instructional strategies, data analysis, and targeted sub population through Lead4ward , HCDE Training , Region IV Service Center Training, Rice University AP Summer Institute, Lowman Consulting</p> <p><b>Strategy's Expected Result/Impact:</b> Sign in sheets, frequent monitoring of strategies used in the classroom</p> <p><b>Staff Responsible for Monitoring:</b> Social Studies Coordinator, ELL Coordinator, Instructional Facilitators, Campus Administrators</p> <p><b>Funding Sources:</b> Lead4ward Professional Development - Title Two (255) - \$3,000</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>
Strategy 6 Details	Formative Reviews		
<p><b>Strategy 6:</b> Provide professional development to Algebra 1 , Geometry, Pre-AP Geometry, Algebra II, Pre-AP Algebra II, Pre-Calculus and Pre-AP Pre-Calculus teachers relating to content area, instructional strategies, deep understanding of TEKS and vertical alignment through embedded professional development throughout the school year as well as a summer math institute with Mathlink Consulting. Garland Summer SAT/ACT Training for Geometry, Algebra II , and Precalculus teachers by also providing the "Official Act Prep Guide" and "Barron's SAT Premium Study Guide".</p> <p><b>Strategy's Expected Result/Impact:</b> Sign in sheets, frequent monitoring of strategies used in the classroom</p> <p><b>Staff Responsible for Monitoring:</b> Math District Coordinator, Campus Administrators, Instructional Facilitators Mathlink Consulting</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>
Strategy 7 Details	Formative Reviews		
<p><b>Strategy 7:</b> WHS will continue to provide SAT &amp; ACT prep courses, AP courses, and Honors courses, increase the number of Dual Credit course offered, along with student organizations on campus. Dual Credit supplemental materials offered to EBs funded with Title III funds.</p> <p><b>Strategy's Expected Result/Impact:</b> Sign-in sheets from prep courses, rosters for AP/Honors/Dual Credit courses, Course Selection Book</p> <p><b>Staff Responsible for Monitoring:</b> Counselors, Campus Administrators, Instructional Facilitators</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 3:** Waller ISD and Waller HS will provide a safe, secure and respectful learning environment for students and staff. (Safety)

**Performance Objective 1:** 100% of staff will complete all required compliance trainings.

**Evaluation Data Sources:** Staff certificates of completion/Sign in Sheets

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> District will utilize Region 10 on-line compliance training's and resources for</p> <ul style="list-style-type: none"> <li>a.)Anaphylaxis and Auto-Injectors</li> <li>b.)Bloodborne Pathogens</li> <li>c.)Bullying Prevention for Administrators, Teachers, &amp; Staff</li> <li>d.)Child Abuse, Sexual Abuse, and Other Maltreatment of Children</li> <li>e.)Concussions-Everything You Need to Know</li> <li>f.)Copyright Law</li> <li>g.)Diabetes Overview</li> <li>h.)FERPA</li> <li>i.)Illegal Steroid Use</li> <li>j.)Just In Case-Emergency Bus Evacuation</li> <li>k.)Section 504</li> <li>l.)Sexual Harassment</li> <li>m.)Suicide Prevention</li> <li>n.)Teen Dating Violence Prevention</li> <li>o.)Texas Educators' Code of Ethics</li> <li>p.)Use of Restraints</li> <li>q.)Use of Time-outs</li> </ul> <p><b>Strategy's Expected Result/Impact:</b> Certificates of completion  <b>Staff Responsible for Monitoring:</b> Campus Administrators</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Mental Health training-Mental Health First Aid to all new employees.</p> <p><b>Strategy's Expected Result/Impact:</b> Certificates of completion and sign in sheets.  <b>Staff Responsible for Monitoring:</b> Campus Administrators and Lead Counselor</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> WISD will provide staff with Boundary Training each year.</p> <p><b>Strategy's Expected Result/Impact:</b> Certificates of completion and sign in sheets  <b>Staff Responsible for Monitoring:</b> Campus Administrators</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			



**Goal 3:** Waller ISD and Waller HS will provide a safe, secure and respectful learning environment for students and staff. (Safety)


**Performance Objective 2:** 100% of Waller HS will provide for the emotional and physical safety of our students.


**Evaluation Data Sources:** Certificates of completion, campus written plan, comparison of discipline from year-to-year

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Maintain a social and emotional program for students and teachers through Character Strong.  <b>Strategy's Expected Result/Impact:</b> Weekly Lessons  <b>Staff Responsible for Monitoring:</b> Campus Administrators and Designated Staff</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> All campuses will maintain a school-wide positive behavioral support system.  <b>Strategy's Expected Result/Impact:</b> Written plan and matrix  <b>Staff Responsible for Monitoring:</b> Campus Administrators and designated committee members.</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Provide campus-wide bully prevention and campus wide aggression and harassment prevention and awareness activities.  <b>Strategy's Expected Result/Impact:</b> Staff development agendas, sign-in sheets, Skyward Discipline reports, Region 10 Certificate of completion.  <b>Staff Responsible for Monitoring:</b> Campus administrators, Counselors</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>
Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> Monitor and provide support to homeless students identified in the district. To make sure homeless students are prepared for class instruction.  <b>Strategy's Expected Result/Impact:</b> Homeless students are monitored throughout the year with a tracking sheet.                       Signature Receipt Document  <b>Staff Responsible for Monitoring:</b> Campus Administrators and Counselors</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>
Strategy 5 Details	Formative Reviews		
<p><b>Strategy 5:</b> Provide staff development for what constitutes emotional safety for disparate population groups within the campus general population (suicide prevention, conflict resolution, violence prevention and intervention, sexual abuse, sex trafficking maltreatment of children.)  <b>Staff Responsible for Monitoring:</b> Campus Administrators and Counselors</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>

Strategy 6 Details	Formative Reviews		
<p><b>Strategy 6:</b> Transitional activities planned by counselors between campuses for students moving from one campus to another.</p> <p>*Freshman Orientation at WHS            *New Student Orientation at WHS            *Virtual Open House            *8th Grade parent orientation meetings with HS principals and counselors.</p> <p><b>Strategy's Expected Result/Impact:</b> Sign in sheets  <b>Staff Responsible for Monitoring:</b> Campus Administrators, Counselors and designated staff</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>
Strategy 7 Details	Formative Reviews		
<p><b>Strategy 7:</b> 100% of new staff will be trained in mental health and suicide prevention by Mental Health America of Houston.</p> <p><b>Strategy's Expected Result/Impact:</b> Staff will increase their knowledge and skill to serve students in crisis.  <b>Staff Responsible for Monitoring:</b> Campus Administration</p> <p><b>ESF Levers:</b>            Lever 5: Effective Instruction</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>
Strategy 8 Details	Formative Reviews		
<p><b>Strategy 8:</b> Character Strong will provide training on their SEL curriculum for new staff and returning staff.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will be more effective in the classroom by learning the objective and methods of sharing the SEL curriculum..</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p> <p><b>ESF Levers:</b>            Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Character Strong Professional Development - Title IV (289) - 289.E.13.6299.00.002.3.30.000 - \$2,500</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>

 No Progress

 Accomplished





 Continue/Modify

 Discontinue

**Goal 3:** Waller ISD and Waller HS will provide a safe, secure and respectful learning environment for students and staff. (Safety)

**Performance Objective 3:** Waller HS will achieve 100% compliance with emergency drills and security audits as well as implement other incident prevention and response measures to increase student and staff safety.





**Evaluation Data Sources:** Emergency drill logs and security audit report

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Campus drills are completed monthly and security audits are completed as required by state guidelines. <b>Strategy's Expected Result/Impact:</b> Logs and audit report <b>Staff Responsible for Monitoring:</b> Campus Administrators	Formative		
	Nov	Jan	Mar
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 4:** Waller ISD and Waller HS will continue to retain, recruit, and acknowledge effective student-centered, highly qualified employees. (Human Resources)

**Performance Objective 1:** Waller High School will increase staff capacity through certification attainment by 98% of staff receiving training in areas of identified needs.





**Evaluation Data Sources:** Certificates of completion with a compiled list of courses created to compare to future professional development needs.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Certify that teachers who serve gifted and talented students receive initial required thirty hours and six hour update by deadlines. Develop a plan to increase the number of teachers to receive these qualifications.</p> <p><b>Strategy's Expected Result/Impact:</b> Training records, certificates of completion</p> <p><b>Staff Responsible for Monitoring:</b> Gifted and Talented Coordinator, Campus Administrators, Campus Instructional Facilitator</p>	Formative		
	Nov	Jan	Mar
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>			

**Goal 4:** Waller ISD and Waller HS will continue to retain, recruit, and acknowledge effective student-centered, highly qualified employees. (Human Resources)

**Performance Objective 2:** Retain highly qualified, motivated, high energy, committed teachers a turnover rate of less than 5%.

**Evaluation Data Sources:** Review of staff state certifications, certificates of professional development, district required ESL and Gifted and Talented certification and campus survey.





Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> 1. Content Coordinators provide embedded professional development throughout the year by utilizing information acquired by attending conferences such as TASM, CREST, CAST, CAMT, TSELA, TCTELA, ESC training, HCDE trainings, Lead4ward, Region 4, Region 6, John Seidlitz and Stetson &amp; Associates, and TABE.</p> <p><b>Strategy's Expected Result/Impact:</b> Review of documentation:</p> <p>Professional Development Requisitions            Certification of Attendance            Student Artifacts            Meeting Minutes            Agendas            Sign in sheets</p> <p><b>Staff Responsible for Monitoring:</b> Curriculum Director, Content Coordinators, Instructional Facilitator, Bilingual Director, ELL Coordinator</p>	Formative		
	Nov	Jan	Mar
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>			



**Goal 5:** Waller ISD and Waller HS will provide a supportive, professional teaching environment that encourages teaching excellence. (Environment)

**Performance Objective 1:** Waller High school will provide learning environments and structures designed to promote a physical, emotional and cultural focus on safety, wellness and order.





**Evaluation Data Sources:** Implementation will be measured through the completed Campus Climate Survey with the anticipation of a 10% increase in the staff and students who feel safe at school.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Counselor coordinated informative sessions for all students regarding dating violence, bullying, and sexual harassment by contracted services.</p> <p><b>Strategy's Expected Result/Impact:</b> Student assemblies, counselor center bulletins, counselor/contractor presentation evaluation forms and SMORES weekly Bulletin.</p> <p><b>Staff Responsible for Monitoring:</b> Counselors</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Monitor student behavior and premises for unsafe activities, unhealthy behaviors, and premise condition.</p> <p><b>Strategy's Expected Result/Impact:</b> Additional camera installation, key-less entries, staff duty roster, random drug testing data, V-soft Id system report, drug-canine inspection reports, staff training sign in sheet, and certificates for CPR training.</p> <p><b>Staff Responsible for Monitoring:</b> Superintendent, Chief of Schools, Principal, Campus Administration, Counselors, School Resource Officers, Teachers</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 5:** Waller ISD and Waller HS will provide a supportive, professional teaching environment that encourages teaching excellence. (Environment)

**Performance Objective 2:** Waller High School will achieve a proportional ratio between student populations by a reduction in campus discipline referrals.

**Evaluation Data Sources:** Reduction in discipline referrals by 4%.





Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Build relationships with students and encourage extra-curricular membership by hosting expo fair and cafeteria expo. <b>Strategy's Expected Result/Impact:</b> Review class rosters to determine students who are not connected to a club, organization or extra curricular activity. <b>Staff Responsible for Monitoring:</b> Principal, Campus Administration, Sponsors, Counselors, Teachers	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Maintain a core team trained in Texas Behavior Support in protocol, policy and procedures. <b>Strategy's Expected Result/Impact:</b> Implementation provided by sign in sheets from training and certificates of completion. <b>Staff Responsible for Monitoring:</b> Principals.	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>
Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Monitor discipline records to emphasis the procedures for discipline referrals, guided practices for specific behaviors and the implementation of corrective actions available to teachers in the classroom. <b>Strategy's Expected Result/Impact:</b> Reduction ( 4% decrease) in the number of referrals within each ethnicity reported population. <b>Staff Responsible for Monitoring:</b> Principal, Campus Administrations, Teachers	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>
 No Progress  Accomplished  Continue/Modify  Discontinue			

**Goal 6:** Waller ISD and Waller HS will continue state and national leadership in the use of technology in all phases of the educational process. (Technology)

**Goal 7:** Waller ISD and Waller HS will continue to prioritize two-way communication between Waller ISD and all patrons through all sources available and encourage relationships of trust and mutual support. (Public Relations)

**Performance Objective 1:** Establish a parent, student, school partnership to share responsibility for increased student achievement as reflected in the School Parent Compact and written Parental Involvement Policy.

**Evaluation Data Sources:** Feedback from campus survey, parent participation sign sheets, and volunteer logs.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Maintain current campus communication through website, calendar, social media, Blackboard Messenger system, Remind, Canvas, and notes on progress/nine weeks report cards.</p> <p><b>Strategy's Expected Result/Impact:</b> Newsletters, report cards, district website, and recorded Skylerts.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Principal's Administrative Assistant, Counselors</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Provide opportunities to equip staff and parents with information to help support appropriate school attendance, behavior, parent engagement, and instruction.</p> <p><b>Strategy's Expected Result/Impact:</b> 100% of Student Handbook/Code of Conduct student /parent acknowledgement forms signed and returned</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Campus Administration, Instructional Facilitator, Counselors, Career and College Coordinator, Parent Liaison and After School Coordinator.</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> Counselors have parent meetings, "Coffee Chats", held to provide parents an opportunity to discuss academics, attendance, and behavior.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased parent attendance, reduce number of students needing attendance contracts, student increase in seeking counselor help, and decrease in student incidents.</p> <p><b>Staff Responsible for Monitoring:</b> Counselors</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>			





**Goal 8:** Waller ISD and Waller HS will provide the necessary financial resources for the support of the instructional program through prudent management and fiscal responsibility. (Fiscal and Resource Management)

**Performance Objective 1:** Waller High School will use funding to ensure all student needs are being met with supplemental interventions specific to a student's age, capacity, and desired mastery level.

**Evaluation Data Sources:** Student achievement data indicating an increase of 3% in student populations identified by Title funding.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> CTE program will utilize program funds to include both state allotment and Federal Carl Perkins Funding to provide integrated programs of educational and support services designed to improve school attendance, increase graduation rates, and enhance parenting skills for students who are pregnant, teen parents and/or those at risk of dropping out of school.</p> <p><b>Strategy's Expected Result/Impact:</b> Invoices indicating the courses supported by the purchased resources, rosters of students receiving interventions and sign in sheets from Saturday class and after school credit recovery.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Curriculum Director, CTE Coordinator, Counselors and CTE Teachers</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> State compensatory funding used to supplement at risk LEP students, tutorials for students still developing English language, grade placements, and students who have failed an area of EOC.</p> <p><b>Strategy's Expected Result/Impact:</b> Review of documents:            Class Rosters            Parent Liaison log            Academic Tutorials/Night School            Summer School Roster            LEP/ESL Para Schedule</p> <p><b>Staff Responsible for Monitoring:</b> Curriculum Director, Business Office, Chief of Schools, Principal</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>
Strategy 3 Details	Formative Reviews		
<p><b>Strategy 3:</b> ESSA grant, Title IV funds used to promote access to college assistance for AP testing fees.</p> <p><b>Strategy's Expected Result/Impact:</b> Sign-in sheets and certificates of attendance</p> <p><b>Staff Responsible for Monitoring:</b> Counselors</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>





Strategy 4 Details	Formative Reviews		
<p><b>Strategy 4:</b> Title I/Title IV funds used for counseling resources for individual and group counseling as well as parent consultation. The activities will support well rounded educational opportunities , parent involvement and support safe and healthy students. Resource materials to produce flyers, promotion posters and mail outs ( Title IV funds use for resources for students regarding Suicide Prevention/Awareness, College Night, Red Ribbon Week and other applicable awareness programs. Counseling pamphlets will be ordered through Woodburn Press for Growth Mindset, Vaping What You Need to Know and FASFA Checklist. Materials such as fidgets will also be purchased to help support student mental health.</p> <p><b>Strategy's Expected Result/Impact:</b> Sign in sheets and event flyers.</p> <p><b>Staff Responsible for Monitoring:</b> Counselors</p> <p><b>Funding Sources:</b> Safe and Secure Schools Program, Red Ribbon Week Supplies, Etc. - Title IV (289) - 289.E.11.6399.00.002.3.30.000 - \$660</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>
Strategy 5 Details	Formative Reviews		
<p><b>Strategy 5:</b> Counselors will use Title I funds to purchase school supplies for homeless students that support their academic classroom assignments and projects including calculators for students accessing upper level math courses.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be successful on assignments, achieving credit for course completion.</p> <p><b>Staff Responsible for Monitoring:</b> Counselors</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>
Strategy 6 Details	Formative Reviews		
<p><b>Strategy 6:</b> Waller High School will utilize supplemental funding to provide additional instructional and/or coaching staff, resources, supplies (including technology and software), specialized training, and parent resources to ensure programs and activities on campus are focused on the improvement of curriculum; enhancement in parent engagement, and extended learning time for students who need extra help with a focus on raising student achievement.</p> <p><b>Strategy's Expected Result/Impact:</b> Individual student growth in test scores</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Director of Federal Programs</p> <p><b>Title I:</b> 2.4, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> Professional Development for Imagine Learning \$1166 and MathLink \$7,000 (6200) - Title One (211) - \$8,166 , Imagine Learning \$32,000 / DreamBox \$9,969 / Sirius \$9,000, Newsela (\$10,134) - Title One (211) - \$61,103, Salaries for supplemental staff to support instruction and extra duty pay - Title One (211) - \$177,343, SMORE Software \$150 and other PFE Licenses Needed - Title One (211) - 211.E.61.6398.002.3.30.000 - \$650, Carnegie Learning Books for Algebra I, II and Geometry - Title One (211) - \$1,908, Region IV PFE Training Sessions - Title One (211) - 211.E.61.6239.002.3.30.000 - \$1,200</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>

Strategy 7 Details	Formative Reviews		
<p><b>Strategy 7:</b> Waller High School will utilize supplemental funds to support the English Learner population by providing supplemental staff (Professional and/or paraprofessional), Sheltered instruction training, and instructional supplies to focus on the four language domains--listening, speaking, reading, and writing, while also incorporating parent engagement strategies and initiatives.</p> <p><b>Strategy's Expected Result/Impact:</b> Individual improvement is student TELPAS scoring focused on listening, speaking, reading, and writing</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Director of Federal Programs, Bilingual/ESL Director</p> <p><b>Title I:</b> 2.4, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p><b>Funding Sources:</b> HS Dual Credit Books (\$600), Adv. Dictionaries (\$310), 7 steps books (\$306), Pathway books (\$173), Velaquez (\$59), 7 steps poster (\$160) - Title III (263) - \$1,608, Seidlitz Licenses for online Glossary - Title III (263) - \$1,000, 7 Steps training for new staff (\$400), 7 Steps refresher (\$1067), Pathways to greatness (\$400) - Title III (263) - \$1,867</p>	Formative		
	Nov	Jan	Mar
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 8:** Waller ISD and Waller HS will provide the necessary financial resources for the support of the instructional program through prudent management and fiscal responsibility. (Fiscal and Resource Management)

**Performance Objective 2:** Waller High School will use campus funds to provide supplemental services for academic, enrichment and professional development activities.

**Evaluation Data Sources:** Program list of courses available, student rosters, acquired licences/certifications and attendance records indicating a 10% increase from previous year. Increase the number of credit by exam testing opportunities by 5% with a 2% passing rate increase per subject.





Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Provide supplemental services to include, tutorials, credit recovery enrichment and certification programs (welding, cosmetology); as well as to provide academic resources to students (Graduation Tool Kit, Brochures/Pamphlets . Funding will support student opportunities to earn course credit through credit by exams from Texas Tech University K-12 . Funding will pay for registration for professional development opportunities and the book "The Texas Model Guide for Comprehensive School Counseling Programs" 5th Edition.</p> <p><b>Strategy's Expected Result/Impact:</b> Review of documentation:</p> <p>Class Rosters Parent Liaison log Academic Tutorials/Night School Summer school Roster Saturday School Rosters</p> <p>Campus Counseling Program Guide</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Counselors</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p> <p><b>Funding Sources:</b> Texas Tech Credit by Exam - Title IV (289) - 289.E.31.6339.00.002.3.30.000 - \$3,000</p>	Formative		
	Nov	Jan	Mar
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Provide supplemental services to include: tutorials, Credit Recovery, Enrichment and Certification Programs as well as provide academic resources. Funding will support student opportunities to earn credit by credit by exam from Texas Tech University and University of Texas. Counselors will attend professional development to support our students social and emotional needs.</p> <p><b>Strategy's Expected Result/Impact:</b> Event Flyer and Certificate</p> <p><b>Staff Responsible for Monitoring:</b> Counselors</p> <p><b>Funding Sources:</b> Texas Counseling Association-Travel - Title IV (289) - 289.E.31.6411.00.002.3.30.000 - \$965</p>	Formative		
	Nov	Jan	Mar
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>			



**Goal 9:** Waller ISD and Waller HS will provide co-curricular and extracurricular opportunities and programs for students as a means of preparing them for the future. (Enrichment Programs)

**Performance Objective 1:** Waller High School will develop programs to prepare students to be successful in the 21st century and for post-secondary readiness.

**Evaluation Data Sources:** Improvement of 5% in academic and college and post-secondary readiness indicators.

Strategy 1 Details	Formative Reviews		
<p><b>Strategy 1:</b> Continue to identify CTE courses that teach students technical skills that will allow them enter the work force upon graduation or continue their education. The CTE program will improve instruction and increase the number of student industry certifications by purchasing industry equipment, providing resources, and materials to improve programs. Funds utilized will be both State Allotment and Federal Carl Perkins Grant.</p> <p><b>Strategy's Expected Result/Impact:</b> Report indicating an increase in the number of certificates or licenses obtained.</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Campus Administrators, Department Chairs, Instructional Facilitator, CTE Coordinator, and CTE Teachers</p> <p><b>Funding Sources:</b> CTE Costs - Carl Perkins (244) - \$63,693</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>
Strategy 2 Details	Formative Reviews		
<p><b>Strategy 2:</b> Staff development will be provided by Region IV ESC to give CTE staff knowledge and skills to prepare students for industry careers as well as post secondary education.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in CCMR indicator for WHS</p> <p><b>Staff Responsible for Monitoring:</b> Principal, Campus Administrator, Department Chair, CTE Coordinator, and CTE Teachers</p> <p><b>Funding Sources:</b> CTE - Carl Perkins (244) - \$74,750</p>	<b>Formative</b>		
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>			

**Goal 10:** Waller ISD and Waller HS will continue to emphasize the educational advantages for students, staff and community in a diverse environment.  
(Diversity)