

Waller Independent School District
Waller Junior High
2022-2023 Goals/Performance Objectives/Strategies



Mission Statement

Waller Junior High believes that all students can be successful learners and graduate with skills that will allow them to compete in the 21st century workplace. It is therefore the intent of the school to serve all students regardless of their ability, environment, or national origin. Student will be provided opportunities to develop intellectually, physically, and socially through a quality system of teaching and learning. Through these opportunities, students will become responsible and productive members of a constantly changing society and world.

Vision

AT WJH, WE EMPOWER ALL STAKEHOLDERS TO BE UNITED AS A COMMUNITY OF LEARNERS, BOTH ON AND OFF CAMPUS. WE HOLD ONE ANOTHER TO HIGH EXPECTATIONS, AND WE ARE MOTIVATED TO BE OUR BEST EVERY DAY BY FOSTERING LEADERSHIP, EMPATHY, AND INTERGRITY.

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Goals

Goal 1: Waller ISD and Waller JH will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards for all students. (Student Achievement)

Performance Objective 1: 8th Grade Math scores measured at the approaches grade level standard will improve in the following areas:

Econ. Dis 49%-51%

EB 43%-45%

SPED 18%- 20%

AA 58%-60%





Hispanic 55%-57%

The overall students who scored at the Masters grade level will improve from 2%-7%

Evaluation Data Sources: 2022 STAAR scores compared with 2023 STAAR scores.

Universal screener data from MSTAR.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Teachers will provide intervention during advisory for all students who failed the 2022 Math STAAR test. They will utilize intervention advisory to pull small groups at least twice a week. Teachers will use Carnegie Learning, Zearn, Sirius, Mathia and Dreambox . Teachers will focus on skills that the students struggled with in class to correct misconceptions. Students will track their own progress on TEKS to encourage self -monitoring and goal setting activities.</p> <p>Strategy's Expected Result/Impact: Pre and Post Tests to measure growth Data from computer based and teacher led small group instruction.</p> <p>Staff Responsible for Monitoring: Leader: Principal Involved: Instructional Facilitator, District Curriculum Coach, Classroom Teachers</p>	Formative		
	Nov	Jan	Mar

Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Teachers will provide Tier 1 intervention strategies in classes by utilizing informal assessments and small group instruction. Teachers will identify struggling students and provide remediation during class time. We will use data to facilitate small group instruction to best meet the needs of all students.</p> <p>Strategy's Expected Result/Impact: Lesson plans Walk-throughs Observations Test scores</p> <p>Staff Responsible for Monitoring: Leader: Principal Involved: Instructional Facilitator, Math Interventionist, Classroom Teachers, Mathlink Consulting</p>	Formative		
	Nov	Jan	Mar
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Provide training for teachers of EB students in order to meet their unique instructional needs. We will incorporate the Seidlitz "7 Steps to a Language Rich Classroom." Teachers will use signals, turn and talk, sentence stems and provide visuals to support our EB students.</p> <p>Strategy's Expected Result/Impact: Certificates, Sign in sheet, lesson plans, implementation of strategies, walkthroughs, test scores</p> <p>Staff Responsible for Monitoring: Leader: Principal Involved: Campus EB Support Paraprofessionals,, Classroom teachers</p>	Formative		
	Nov	Jan	Mar
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Utilize supplemental staff and tutors to provide push in and pull out targeted content and/or language instruction for students at risk of not meeting the standard on the STAAR exam. We will provide learning labs for student sin need of additional support.</p> <p>Strategy's Expected Result/Impact: Improved STAAR scores</p> <p>Staff Responsible for Monitoring: Leader: Principal Involved: Instructional Facilitator, District EB Coordinator, Campus EB Paraprofessionals, Department Chairs, Classroom teachers</p> <p>Funding Sources: Extra Duty Pay for Tutorials - SCE (199.30) - 199.E.11.6116.00.041.0.30.000 - \$21,946, Supplemental Supplies for Intervention - SCE (199.30) - 199.E.11.6399.00.041.0.30.503 - \$16,460</p>	Formative		
	Nov	Jan	Mar
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Classroom teachers will incorporate frequent small group instruction and activities to increase engagement. Small groups will improve comprehension by providing collaboration and communication between students and teacher.</p> <p>Strategy's Expected Result/Impact: Improved STAAR scores.</p> <p>Staff Responsible for Monitoring: Leader: Principal Involved: Instructional Facilitator, District Math Coach, Classroom teachers</p>	Formative		
	Nov	Jan	Mar
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 1: Waller ISD and Waller JH will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards for all students. (Student Achievement)

Performance Objective 2: Reading scores measured at the approaches grade level standard will improve in the following areas:

Econ. Dis. 72%-74%

EB 63%-65%

SPED 32%-35%

AA 69%-71%

Hispanic 75%-77%


The overall students who scored at the Masters grade level will improve from 30%-32%


Evaluation Data Sources: Spring of 2023 STAAR Scores


Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Teachers will provide intervention during advisory for all students who did not make adequate progress in 2021-22 STAAR test and did not show growth on the Universal Screeners administered at BOY/MOY and EOY. Resources such as Mindplay, BookNook and Sirius will be part of this plan. Students who fail to approach standard on STAAR for multiple years receive intensive intervention in a reading lab course taught by a certified teacher.</p> <p>Strategy's Expected Result/Impact: Pre and Post Tests Data from Computer based instruction</p> <p>Staff Responsible for Monitoring: Leader: Principal Involved: Instructional Facilitator, Reading Specialist, Dyslexia Teacher, Classroom Teachers, ELAR Instructional Coach</p>	Formative		
	Nov	Jan	Mar
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Students will choose from a selection of chapter books to read for classroom activities. All RLA teachers will have a classroom library where students can access reading material, along with the campus library.</p> <p>Strategy's Expected Result/Impact: Class work Lesson Plans Walk-throughs Observations STAAR scores</p> <p>Staff Responsible for Monitoring: Leader: Principal Involved: Instructional Facilitator, ELAR Instructional Coach, Reading Lab Teachers Classroom Teachers</p>	Formative		
	Nov	Jan	Mar

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: ELAR teachers are trained on the STAAR 2.0 and new question types by Lead Forward.</p> <p>Strategy's Expected Result/Impact: Increased vocabulary skills used in student writing and speech. STAAR scores Lesson plans Observations Walk-throughs</p> <p>Staff Responsible for Monitoring: Leaders: District ELA Coach Involved: Administrators, Instructional Facilitator, Classroom Teachers, ELAR Instructional Coach</p>	Formative		
	Nov	Jan	Mar
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Title III will fund several trainings with Seidlitz Ed , Part II, and Part III of 7 Steps training with books for new and current ELAR and SS teachers of EB students in order to meet the instructional needs of our long term EB students also for training campus coordinators, AP's , and Principal.</p> <p>With Title III funds J.Siedlitz Education will present several days of PD trainings (7 Steps to Lang. Rich Interactive Classroom and Boosting Achievement for Underschooled Students) for teachers and 7 Steps books will be purchased for new teachers</p> <p>Strategy's Expected Result/Impact: Certificates, Sign in sheet, lesson plans, implementation of strategies, test scores</p> <p>Staff Responsible for Monitoring: Leader: Principal Involved:Principal, Campus EB Paraprofessionals, classroom teachers, Secondary EB Coordinator</p>	Formative		
	Nov	Jan	Mar
Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Utilize tutors to provide push in and pull out targeted content and/or language instruction for students at risk of not meeting the standard on the STAAR exam.</p> <p>Strategy's Expected Result/Impact: Improved STAAR scores</p> <p>Staff Responsible for Monitoring: Leader: Principal Involved: Instructional Facilitator, District EB Coordinator, Campus EB Paraprofessionals, Department Chairs, classroom teachers, ELAR Instructional Coach.</p>	Formative		
	Nov	Jan	Mar
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Utilize English Language Arts and Reading Instructional Coach to coach teachers, model lessons, write curriculum, analyze data, & facilitate professional learning communities for all ELAR grade level teams.</p> <p>Strategy's Expected Result/Impact: Improve STAAR scores & content mastery</p>	Formative		
	Nov	Jan	Mar

Staff Responsible for Monitoring: Leader: Principal
Involved: Assistant Principal & Waller ISD Curriculum Team

 No Progress

 Accomplished

 Continue/Modify

 Discontinue

Goal 1: Waller ISD and Waller JH will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards for all students. (Student Achievement)

Performance Objective 3: On the first administration of the STAAR, science scores measured at the approaches grade level standard will improve in the following areas:

Econ. Dis 66%-68%

EB 56%-58%

SPED 26%-28%,





AA 57%-59%

Hispanic 68%-70%%

The overall students who scored at the Masters grade level will improve from 19%-21%%

Evaluation Data Sources: 2022 STAAR scores compared to 2023 STAAR scores

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Representatives from the science department will attend a STAAR resource training and bring back strategies and materials to share with entire department.</p> <p>Strategy's Expected Result/Impact: Common Language on Campus, Lesson Plans, Test Scores</p> <p>Staff Responsible for Monitoring: Leader: Principal Involved: Instructional Facilitator, District Science Coordinator, Teachers</p>	Formative		
	Nov	Jan	Mar
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Provide training for teachers of EB students in order to meet the instructional needs of our long term EB students. Visual materials-Science Vocabulary Anchor Charts.</p> <p>Strategy's Expected Result/Impact: Certificates, Sign in sheet, lesson plans, implementation of strategies, walkthroughs, test scores, Seidlitz training</p> <p>Staff Responsible for Monitoring: Leader: Principal Involved: Campus EB Paraprofessionals, classroom teachers</p>	Formative		
	Nov	Jan	Mar
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Utilize tutors to provide push in and pull out targeted content and/or language instruction for students at risk of not meeting the standard on the STAAR exam.</p> <p>Strategy's Expected Result/Impact: Improved STAAR scores</p> <p>Staff Responsible for Monitoring: Leader: Principal Involved: Instructional Facilitator, District EB Coordinator, Campus EB Paraprofessionals, Department Chairs, classroom teachers</p>	Formative		
	Nov	Jan	Mar

Strategy 4 Details	Formative Reviews		
<p>Strategy 4: We will provide learning labs after school to target content and/or language instruction for students at risk of not meeting the standard on the STAAR exam</p> <p>Strategy's Expected Result/Impact: Improved STAAR scores</p> <p>Staff Responsible for Monitoring: Leader: Principal Involved: Instructional Facilitator, District EB Coordinator, Campus EB Paraprofessional, Department Chairs, classroom teachers</p>	Formative		
	Nov	Jan	Mar
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Goal 1: Waller ISD and Waller JH will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards for all students. (Student Achievement)

Performance Objective 4: On the first administration of the STAAR, social studies scores measured at the approaches grade level standard will improve in the following areas:

Econ. Dis 47%-49%

EL 35%-37%

SPED 32%-34%





AA 51%-52%

Hispanic 49%- 51%

The overall students who scored at the Masters grade level will improve from 16%-18%

Evaluation Data Sources: Spring 2023 STAAR scores





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Teachers will work with the social studies team to implement and use writing strategies including short answer responses and quick writes. All students will utilize the RACE writing strategy to thoroughly answer a constructed response question.</p> <p>Strategy's Expected Result/Impact: Increased vocabulary skills used in student writing and speech.</p> <p>STAAR scores Lesson plans Observations Walk-throughs</p> <p>Staff Responsible for Monitoring: Leaders: District ELA and SS Coordinators Involved: Administrators, Instructional Facilitator, EB Secondary Coordinator, Classroom Teachers</p>	Formative		
	Nov	Jan	Mar
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Teachers will increase rigor in the honors class by adding depth and complexity into lessons. Teachers will also create and implement individualized, cross curricular activities .</p> <p>Strategy's Expected Result/Impact: Lesson plans Walk-throughs Observations Test scores</p> <p>Staff Responsible for Monitoring: Leader: Principal Involved: Instructional Facilitator, Classroom Teachers, District SS and ELA Coordinators</p>	Formative		
	Nov	Jan	Mar

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Teachers will provide opportunities for students to use a variety of technology for review and assessment. Teachers will also incorporate technology into their Tier 1 and Tier 2 Instruction and offer project based learning activities to enhance student achievement.</p> <p>Strategy's Expected Result/Impact: Lesson plans Walk-throughs Observations Student Writing Samples</p> <p>Staff Responsible for Monitoring: Leader: Principal Involved: Instructional Facilitator, Classroom Teacher</p>	Formative		
	Nov	Jan	Mar
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Utilize tutors to provide push in and pull out targeted content and/or language instruction for students at risk of not meeting the standard on the STAAR exam.</p> <p>Strategy's Expected Result/Impact: Improved STAAR scores</p> <p>Staff Responsible for Monitoring: Leader: Principal Involved: Instructional Facilitator, District EB Coordinator, Campus EB Paraprofessionals, Department Chairs, classroom teachers</p>	Formative		
	Nov	Jan	Mar
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: Waller ISD and Waller JH will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards for all students. (Student Achievement)

Performance Objective 5: Provide access to high quality instruction and academic remediation.





Evaluation Data Sources: Report Cards and 2023 STAAR Scores

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Utilize supplemental certified teachers and tutors, as well as supplies and materials to provide targeted instruction for students at risk of not meeting the passing standard on the STAAR exam or failing to meet a passing grade in core content, including professional development to support the use of the research-based instructional techniques.</p> <p>Strategy's Expected Result/Impact: Improved STAAR Scores</p> <p>Staff Responsible for Monitoring: Principal, Assistant Principals, Instructional Facilitator, ELAR Coach, Classroom Teachers</p>	Formative		
	Nov	Jan	Mar
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Utilize certified teachers to provide targeted instruction in a Learning Lab for students needing additional support due to excessive absences or consistent low performance.</p> <p>Strategy's Expected Result/Impact: Improved student engagement and report card grades.</p> <p>Staff Responsible for Monitoring: Leader: Campus Administrative Team Others Involved: Campus Instructional Facilitator, Instructional Leadership Team, teachers</p>	Formative		
	Nov	Jan	Mar
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 2: Waller ISD and Waller JH will continue to develop and support systems, programs, instructional standards, professionals, paraprofessionals and volunteers to enhance students' knowledge, skills, and performance in every adopted curriculum area. (Curriculum)

Performance Objective 1: By the beginning of the school year, 100% of 6-8 core area teachers are using the district's scope and sequence to plan instruction.





Evaluation Data Sources: Lesson plans reveal alignment with scope and sequence documents. Team planning minutes reveals the use of scope and sequence during planning.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Prior to the beginning of the school year, all 6-8 educators will create/modify an instructional pacing calendar documenting the objectives to be taught each 9-weeks period, completing all required TEKS by the end of the school year.</p> <p>Strategy's Expected Result/Impact: Students will receive high-quality instruction over the entire district curriculum in each content area.</p> <p>Staff Responsible for Monitoring: Lead: Curriculum Content Coordinators Involved: Department Chairs, Classroom Teachers, Instructional Facilitators, Campus Administrators</p>	Formative		
	Nov	Jan	Mar
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 2: Waller ISD and Waller JH will continue to develop and support systems, programs, instructional standards, professionals, paraprofessionals and volunteers to enhance students' knowledge, skills, and performance in every adopted curriculum area. (Curriculum)

Performance Objective 2: Throughout the year, 100% of all core area content grade levels will give at least 3 common assessments in state tested grade levels.





Evaluation Data Sources: The measure of impact will be determined by at least an 5% increase in student scores on this year's local assessments as compared with last year's corresponding assessments. In addition, we expect at least a 2-3% increase on all STAAR assessments.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: All core teachers will attend district curriculum planning. Teachers will create common assessments targeting specific TEKS as outlined in the district pacing calendar.</p> <p>Strategy's Expected Result/Impact: A comparison between last year's district-developed assessment results and this year's teacher-developed assessment results shows a tighter alignment between curriculum and instruction as demonstrated by higher student achievement on both the assessments and STAAR.</p> <p>Staff Responsible for Monitoring: Lead: Curriculum Content Coordinators, Curriculum Content Coaches, Campus Instructional Facilitators Involved: Classroom Teachers, Campus Administrators</p>	Formative		
	Nov	Jan	Mar
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Waller ISD and Waller JH will continue to develop and support systems, programs, instructional standards, professionals, paraprofessionals and volunteers to enhance students' knowledge, skills, and performance in every adopted curriculum area. (Curriculum)

Performance Objective 3: During the spring semester, 100% of the parents/guardians of all 8th grade students will be provided with the TEA Graduation Toolkit to assist in planning for the high school years and beyond.





Evaluation Data Sources: The measure of impact will be determined by the completion of the PGP and Four-Year Graduation Plan meeting and necessary documentation.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: All junior high campuses will coordinate with the high school counselors to help with the completion of the 4 year graduation plan during the spring semester of the student's 8th grade year. A TEA Graduation Toolkit will be provided for each 8th grade student and will be purchased through Title I funds from Region IV.</p> <p>Strategy's Expected Result/Impact: Completion in Xello during student's 8th grade year.</p> <p>Staff Responsible for Monitoring: Leader: High School and Junior High Counselors Involved: Campus Administration</p>	Formative		
	Nov	Jan	Mar
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 2: Waller ISD and Waller JH will continue to develop and support systems, programs, instructional standards, professionals, paraprofessionals and volunteers to enhance students' knowledge, skills, and performance in every adopted curriculum area. (Curriculum)

Performance Objective 4: Throughout the year, 100% of teaching staff and paraprofessionals will receive professional development in instructional strategies and data analysis related to core content areas and/or training specific to a targeted sub population.





Evaluation Data Sources: The measure of impact will be determined by the development of aligned assessments, scope and sequence documents, and implementation in the classroom as observed through walk throughs.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: All teaching staff and paraprofessionals will attend professional development relating to their content area/instructional strategies/data analysis/targeted sub population such as: *ELPS *Seidlitz *Lead4Ward, *State Conferences (TASM, CAST, TCTELA, CREST, CAMT, TSELA) *HCDE Trainings*ELL Trainings *The DBQ Project *BookNook *Sirius *Region IV Service Center Training *Reader's & Writer's Workshop *NEWSELA PD, *Questioning & Randomization PD, *Patterns of Power, *Carnegie, *Zearn Training</p> <p>Strategy's Expected Result/Impact: Completion of the minutes, agendas, and sign-in sheets from professional development events. Observation, through walk throughs, that the specific skills and knowledge acquired in training have been implemented.</p> <p>Staff Responsible for Monitoring: Lead: Curriculum Content Coordinators, Campus Administrators, Instructional Facilitator Involved: Curriculum and campus secretaries</p> <p>Funding Sources: Lead4ward Professional Development - Title Two (255) - \$3,000</p>	Formative		
	Nov	Jan	Mar
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: All teaching staff and paraprofessionals will have access to necessary materials in order to effectively implement district goals as identified by the pacing calendar and related professional development.</p> <p>Strategy's Expected Result/Impact: Evidence of the use of materials, as identified through professional development and pacing calendars, in the classroom through lesson plans.</p> <p>Staff Responsible for Monitoring: Lead: Curriculum Content Coordinators, Campus Administrators, Instructional Facilitators Involved: Curriculum and Campus Secretaries</p>	Formative		
	Nov	Jan	Mar
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 2: Waller ISD and Waller JH will continue to develop and support systems, programs, instructional standards, professionals, paraprofessionals and volunteers to enhance students' knowledge, skills, and performance in every adopted curriculum area. (Curriculum)

Performance Objective 5: Counselors will participate in Professional Development that addresses well rounded education.

Evaluation Data Sources: The development of Red Ribbon Week, Generation Texas Week, Anti-Bullying Month, and number of students taking the Credit by Exam Acceleration Test. Sign-In Sheets from professional development.





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Counselors will utilize the "The Texas Model Guide for Comprehensive School Counseling Programs" 5th Edition, to develop and enhance the counseling program.</p> <p>Strategy's Expected Result/Impact: Counseling program review, counselor meeting sign-in sheets</p> <p>Staff Responsible for Monitoring: Counselors, District Counselor Coordinator</p>	Formative		
	Nov	Jan	Mar
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Counselors will participate in professional development that address safe and healthy students.</p> <p>Strategy's Expected Result/Impact: Continuing education record or certificate of completion</p> <p>Staff Responsible for Monitoring: Counselors, District Counselor Coordinator, Campus Administration</p> <p>Funding Sources: Counseling Professional Development Travel - Title IV (289) - 289.E.31.6411.00.041.3.30.000 - \$625</p>	Formative		
	Nov	Jan	Mar
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: Waller ISD and Waller JH will provide a safe, secure and respectful learning environment for students and staff. (Safety)

Performance Objective 1: Surveys will reflect a 5% increase in feeling safe on campus in student and staff safety on campus.

Evaluation Data Sources: This will be reflected through comparing the 2022 and 2023 staff surveys.





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Increase awareness and understanding of the Student Code of Conduct with students, parents, teachers, and community members</p> <p>Strategy's Expected Result/Impact: Discipline Data, Reports, all students will listen to announcements daily and attend assemblies with administrators each semester.</p> <p>Staff Responsible for Monitoring: Leader: Assistant Principals Involved: Principal, Counselor, Teachers</p>	Formative		
	Nov	Jan	Mar
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Implement counseling groups with students: anger, study skills, divorce, social skills, grief, self-esteem and others as need arises.</p> <p>Strategy's Expected Result/Impact: Campus Counselors</p> <p>Staff Responsible for Monitoring: Leader: Counselors</p>	Formative		
	Nov	Jan	Mar
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Implement planning to increase student safety including a duty schedule, fire drills, lock down drills, Campus Threat Assessment and emergency procedures. Character Strong Full Day Professional Development for Secondary Campuses training on Character Strong's curriculum, implementation, SEL character development and how to build a safe and positive school culture.</p> <p>Strategy's Expected Result/Impact: 100% safe and orderly campus before and after school. 100% compliance with Fire Code.</p> <p>Staff Responsible for Monitoring: Leader: Campus Administration</p> <p>Funding Sources: Character Strong Professional Development - Title IV (289) - 289.E.13.6299.00.041.3.30.000 - \$2,500</p>	Formative		
	Nov	Jan	Mar
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Provide training for faculty, students, and parents on student harassment including board policy, parent/student handbook, and prevention tips. Administration will lead Parent and Family Engagement meeting to give parents an opportunity to actively engage in campus happenings.</p> <p>Strategy's Expected Result/Impact: Parent receipt of parent/student handbook, discipline data</p> <p>Staff Responsible for Monitoring: Leader: Principal Involved: Assistant Principals, Counselor, Faculty</p>	Formative		
	Nov	Jan	Mar

Strategy 5 Details	Formative Reviews		
Strategy 5: Increase awareness on bullying, healthy relationships and positive social media usage through presentation by our counselors. Strategy's Expected Result/Impact: Campus Counselors Staff Responsible for Monitoring: Leader: Counselors	Formative		
	Nov	Jan	Mar
Strategy 6 Details	Formative Reviews		
Strategy 6: The district will provide a basic DAEP Program. Strategy's Expected Result/Impact: To maintain educational access to all students placed in DAEP Staff Responsible for Monitoring: DAEP Administrator, Counselor, Teacher & Administrative Assistant.	Formative		
	Nov	Jan	Mar
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: Waller ISD and Waller JH will provide a safe, secure and respectful learning environment for students and staff. (Safety)

Performance Objective 2: Throughout the year, 100% of staff will be trained in bullying/harassment prevention, suicide prevention, conflict resolution, child abuse/maltreatment, and 504.





Evaluation Data Sources: Staff certificates of completion

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Waller Junior High will utilize Region 10 on-line compliance trainings and resources for *Bloodborne Pathogens *Diabetes Overview *Let's Talk About It: Child Abuse, Sexual Abuse, and other Maltreatment of Children *Texas Educators' Code of Ethics *Legal Issues: FERPA and Copyright Law *Legal Issues: Section 504 *Legal Issues: Sexual Harassment *Bullying Prevention for School Administrators, Teachers and Staff *Suicide Prevention: Don't Keep it a Secret"</p> <p>Strategy's Expected Result/Impact: Staff completion certificates</p> <p>Staff Responsible for Monitoring: Leader: Principal</p> <p>Involved: Assistant Principal</p>	Formative		
	Nov	Jan	Mar
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Character Strong will provide training on their SEL curriculum for new staff and returning staff. All new teachers will attend a half-day training that will focus on the objectives and methods of teaching the lessons. All returning teachers will attend a 1/2 day refresher training.</p> <p>Strategy's Expected Result/Impact: Teachers will be more equipped to serve their students by increasing their understanding of the SEL curriculum.</p> <p>Staff Responsible for Monitoring: Campus Administration</p>	Formative		
	Nov	Jan	Mar
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: Waller ISD and Waller JH will provide a safe, secure and respectful learning environment for students and staff. (Safety)

Performance Objective 3: Waller JH will maintain a Positive Behavioral Intervention and Supports (PBIS) system.





Evaluation Data Sources: 5% decrease in discipline referrals from 2022 to 2023.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Implement CharacterStrong as our Social and Emotional Learning curriculum with training.</p> <p>Strategy's Expected Result/Impact: ADL documentation Reduction in office referrals</p> <p>Staff Responsible for Monitoring: Leader: Counselors and APs Involved: Teachers Students</p>	Formative		
	Nov	Jan	Mar
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Teachers will review the student and staff PBIS matrix at the beginning of the year to make needed changes. Teachers will create their classroom matrix and introduce it to students on the first week of school.</p> <p>Strategy's Expected Result/Impact: Matrix posted in room Lesson Plans Walk-throughs</p> <p>Staff Responsible for Monitoring: Leader: Assistant Principals Involved: Classroom Teachers</p>	Formative		
	Nov	Jan	Mar
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Waller Junior High will maintain a TBSI trained committee to assist teachers with working with special needs students.</p> <p>Strategy's Expected Result/Impact: sign in sheets committee minutes</p> <p>Staff Responsible for Monitoring: Leader: Principal Involved: TBSI team</p>	Formative		
	Nov	Jan	Mar
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: Waller ISD and Waller JH will continue to retain, recruit, and acknowledge effective student-centered, highly qualified employees. (Human Resources)

Performance Objective 1: During the year, 100% of academic core subjects will continue to be taught by highly qualified teachers and paraprofessionals in compliance with federal and state law.

Evaluation Data Sources: Highly Qualified Annual Compliance Report





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Waller Junior High will utilize an interview committee to hire new staff. All candidates will be screened by the HR department to make sure they are highly qualified.</p> <p>Strategy's Expected Result/Impact: Teacher Certification Interview documentation</p> <p>Staff Responsible for Monitoring: Leaders:Human Resources Staff, Campus Administrative Team, Others Involved: Instructional Leadership Team, Instructional Facilitator</p>	Formative		
	Nov	Jan	Mar
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 5: Waller ISD and Waller JH will provide a supportive, professional teaching environment that encourages teaching excellence. (Environment)

Performance Objective 1: Create a cooperative environment where staff members work in teams to support each other and students.

Evaluation Data Sources: Sign in sheets, agendas, scheduled meetings, lesson plans, test scores





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Grade level/subject area teams will meet at least 2 times a week to plan lessons.</p> <p>Strategy's Expected Result/Impact: Sign in logs, agenda/action items lesson plans Walk-throughs/Observations Gradebook Test scores</p> <p>Staff Responsible for Monitoring: Leader: Principal Involved: Instructional Facilitator, Intervention Teachers, Classroom Teachers</p>	Formative		
	Nov	Jan	Mar
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Subject area teams will meet weekly to discuss curricular strategies. Some weeks will be campus meetings and some weeks will be meeting with teachers at SJH.</p> <p>Strategy's Expected Result/Impact: Sign in logs, agenda/action items lesson plans Walk-throughs/Observations Gradebook Test scores</p> <p>Staff Responsible for Monitoring: Leader: Principal Involved: Instructional Facilitator, Intervention Teachers, Classroom Teachers</p>	Formative		
	Nov	Jan	Mar

Strategy 3 Details	Formative Reviews		
<p>Strategy 3: The following teams will meet at least once a month to facilitate communication and goal focus: Campus Improvement Team, Campus Behavior Management Team, Leadership Team, Mentor Committee, Attendance Committee, Faculty, and other committees.</p> <p>Strategy's Expected Result/Impact: Sign In Sheet Campus Improvement Plan Agendas</p> <p>Staff Responsible for Monitoring: Leader: Principal Involved: Teachers District Staff Community Members</p>	Formative		
	Nov	Jan	Mar
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: The WJH administrative team and instructional facilitator will meet weekly to discuss the instructional progress and related items affecting instruction.</p> <p>Strategy's Expected Result/Impact: Sign In Agendas Academic and behavior data</p> <p>Staff Responsible for Monitoring: Leader: Principal Involved: Assistant Principals Instructional Facilitator Others: Attendance Registrar Counselors SRO</p>	Formative		
	Nov	Jan	Mar
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 6: Waller ISD and Waller JH will continue state and national leadership in the use of technology in all phases of the educational process. (Technology)

Performance Objective 1: Students at WJH will be given increased opportunities to use technology to access TEKS in all subject areas.





Evaluation Data Sources: Increased STAAR scores, attendance rates

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Teachers will learn more ways to use Smart devices (smartboard, ipads, chromebooks, Canvas LMS platform, etc.) in their daily lessons.</p> <p>Strategy's Expected Result/Impact: Lesson plans, walk-throughs, observations, attendance rates, discipline rates, test scores, grades, training agendas and sign in sheets, handouts</p> <p>Staff Responsible for Monitoring: Leader: Principal Involved: Campus technology specialist, teachers, paraprofessionals</p>	Formative		
	Nov	Jan	Mar
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Teachers will learn and implement technology software, activities, and resources to increase engagement and rigor in the classroom.</p> <p>Strategy's Expected Result/Impact: Lesson plans, walk-throughs, observations, attendance rates, discipline rates, test scores, grades, training agendas and sign in sheets, handouts</p> <p>Staff Responsible for Monitoring: Leader: Principal Involved: Campus technology specialist, teachers, paraprofessionals</p>	Formative		
	Nov	Jan	Mar
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: All students will become proficient in using Canvas. Teachers will use this resource during the year as part of their lesson.</p> <p>Strategy's Expected Result/Impact: Lesson plans, walk-throughs, observations, attendance rates, discipline rates, test scores, grades, training agendas and sign in sheets, handouts</p> <p>Staff Responsible for Monitoring: Leader: Principal Involved: Campus technology specialist, teachers, paraprofessionals</p>	Formative		
	Nov	Jan	Mar
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 7: Waller ISD and Waller JH will continue to prioritize two-way communication between Waller ISD and all patrons through all sources available and encourage relationships of trust and mutual support. (Public Relations)

Performance Objective 1: The opportunity for involvement of all stakeholders will increase 10% in 2023 when compared to the 2022 school year.

Evaluation Data Sources: Parent participation logs through V-Soft will be utilized for comparison.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Parents will be able to access updated information regarding campus events through the website, skyward phone calls, remind, facebook, twitter, mailed/e-mailed newsletters and other information along with visual displays in front office. Materials will be allotted for posters, newsletters, and calendars to made to increase communication with parents.</p> <p>Strategy's Expected Result/Impact: 80% of parents will say the school keeps them informed when surveyed.</p> <p>Staff Responsible for Monitoring: Leader: Principal Involved: Technology Specialist</p>	Formative		
	Nov	Jan	Mar
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Continue Parent Volunteer involvement in campus activities (classroom/office helper, chaperone, judge, committee member, tutor, mentor, etc.) through VIPS program</p> <p>Strategy's Expected Result/Impact: Parental involvement activities that inform parents of the school policies.</p> <p>Staff Responsible for Monitoring: Campus Administrative Team, Campus Leadership Team</p>	Formative		
	Nov	Jan	Mar
 No Progress  Accomplished  Continue/Modify  Discontinue			





Goal 8: Waller ISD and Waller JH will provide the necessary financial resources for the support of the instructional programs through prudent management and fiscal responsibility. (Fiscal and Resource Management)

Performance Objective 1: Throughout the year, 100% of the funds allocated to Waller Junior High will be used to improve instruction for staff and students

Evaluation Data Sources: Fiscal Reports showing use of all funding areas

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: The Campus Improvement Team will assist the Principal in making decisions regarding instructional use of allotted funds. Supplemental funds such as Title I, II, and III funding will be used to supplement allotted funding to enhance students learning opportunities.</p> <p>Strategy's Expected Result/Impact: Financial Reports Title Documentation</p> <p>Staff Responsible for Monitoring: Leader:Principal Others Involved: WISD Business office</p>	Formative		
	Nov	Jan	Mar
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: A portion of instructional funds will be set aside for professional development opportunities throughout the year.</p> <p>Strategy's Expected Result/Impact: Lesson plans, walk throughs, observations, test scores, grades, meeting agenda and sign-in sheets</p> <p>Staff Responsible for Monitoring: Leader: Principal Involved: Campus Improvement Team, curriculum teams, district curriculum coordinators</p>	Formative		
	Nov	Jan	Mar





Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Waller Junior High will utilize supplemental funds to support the English Learner population by providing supplemental staff (Professional and/or paraprofessional), Sheltered instruction training, and instructional supplies to focus on the four language domains--listening, speaking, reading, and writing, while also incorporating parent engagement strategies and initiatives.</p> <p>Strategy's Expected Result/Impact: Individual improvement is student TELPAS scoring focused on listening, speaking, reading, and writing</p> <p>Staff Responsible for Monitoring: Principal, Director of Federal Programs, Bilingual/ESL Director</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Funding Sources: 7 Steps training for new staff (\$400), 7 Steps refresher (\$1067), Pathways to greatness (\$400) - Title III (263) - \$1,867, Salaries to Support Bilingual Aide - Title III (263) - \$30,556, Adv. Dictionaries (\$310), 7 steps books (\$306), Pathway books (\$173), Velaquez (\$59), 7 steps poster (\$160) - Title III (263) - \$1,008, Seidlitz Licenses for online Glossary - Title III (263) - \$1,000</p>	Formative		
	Nov	Jan	Mar
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Title 1 Homeless Funds will be used to purchase clothing and school supplies for our students enrolled as homeless on our campus.</p> <p>Strategy's Expected Result/Impact: Title Documentation</p> <p>Staff Responsible for Monitoring: Leader: Counselor</p>	Formative		
	Nov	Jan	Mar

Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Waller Junior High will utilize supplemental funding to provide additional instructional and/or coaching staff, resources, supplies (including technology and software), specialized training, and parent resources to ensure programs and activities on campus are focused on the improvement of curriculum; enhancement in parent engagement, and extended learning time for students who need extra help with a focus on raising student achievement.</p> <p>Strategy's Expected Result/Impact: Individual student growth in test scores</p> <p>Staff Responsible for Monitoring: Principal, Director of Federal Programs</p> <p>Title I: 2.4, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p> <p>Funding Sources: Imagine Learning \$16,000 / DreamBox \$9,960 / Sirius \$9,000 / Newsela \$10,133 - Title One (211) - \$45,093, Salaries for Supplemental Staff to support Instruction - Title One (211) - \$148,357, Professional Development to support Imagine Learning \$1,167 / MathLink \$7,000 - Title One (211) - \$8,167, Smore (\$150) - Title One (211) - \$150, Region IV Parent Engagement Training (6239) - Title One (211) - \$250, Carnegie Learning Books for Grades 6-8 Math - Title One (211) - \$1,906</p>	Formative		
	Nov	Jan	Mar
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 9: Waller ISD and Waller JH will provide co-curricular and extracurricular opportunities and programs for students as a means of preparing them for the future. (Enrichment Programs)

Performance Objective 1: Students will participate in activities to help them make decisions about post-secondary education (Index 4).





Evaluation Data Sources: Throughout the school year, 100% of student will have the opportunity to participate in activities to help them make decisions that affect their future.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Students will participate in opportunities to learn about careers and post-high school education such as Generation Texas Week, meetings/conferences with counselors, transition research and opportunity for Credit by Exam for Acceleration by Texas Tech University K-12.</p> <p>Strategy's Expected Result/Impact: By the end of 8th grade, 100% of students will be prepared to choose a career path and plan out their classes for high school.</p> <p>Staff Responsible for Monitoring: Leader: Counselors Involved: Administrators, Teachers, Community Members</p> <p>Funding Sources: Credit by Exam - Title IV (289) - 289.E.31.6339.00.041.3.30.000 - \$3,000</p>	Formative		
	Nov	Jan	Mar
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: 8th grade students will receive Graduation Toolkits to provide them with information about their post-secondary options.</p> <p>Strategy's Expected Result/Impact: Class rosters, number of toolkits handed out</p> <p>Staff Responsible for Monitoring: Leader: Counselors Involved: Administrators, Teachers</p>	Formative		
	Nov	Jan	Mar
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Students will participate in Red Ribbon Week and Anti-Bullying Month. Self-stick ribbons, Keeping our Paws off Drugs! "Believe In Yourself And Do Your Best Earbuds In Pouch" purchased from Positive Promotions. Anonymous Alert subscription-Anti Bullying and Safety System that allows anyone to communicate concerns to campus administration & resource officers.</p> <p>Strategy's Expected Result/Impact: In October we will have done Red Ribbon Week, and Anti-Bullying Month.</p> <p>Staff Responsible for Monitoring: Leader: Counselors, Student Council Involved: Administrators, Teachers, Community Members</p> <p>Funding Sources: Supplies for Red Ribbon, Anti-Bullying, Etc. - Title IV (289) - 289.E.11.6399.00.041.3.30.000 - \$1,000</p>	Formative		
	Nov	Jan	Mar
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 9: Waller ISD and Waller JH will provide co-curricular and extracurricular opportunities and programs for students as a means of preparing them for the future. (Enrichment Programs)

Performance Objective 2: Throughout the school year, 99% of students who are struggling in school will be provided support to obtain promotion standards (Index 4).





Evaluation Data Sources: The school will show a 99% pass rate for each grade level as reported by PEIMS

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: WJH Staff will work to help students who are struggling academically, behaviorally, and/or emotionally so they can be successful in class. This will be accomplished through counseling, RTI interventions, administrative intervention, parent conferences, and mentoring.</p> <p>Strategy's Expected Result/Impact: PEIMS data Reduction of Office Referrals Increased attendance rates Student grades Math and Reading Lab Class rosters Mindplay and Dreambox reports</p> <p>Staff Responsible for Monitoring: Leader: Principal Involved: All Staff</p>	Formative		
	Nov	Jan	Mar
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 9: Waller ISD and Waller JH will provide co-curricular and extracurricular opportunities and programs for students as a means of preparing them for the future. (Enrichment Programs)

Performance Objective 3: During the school year, 100% of students will participate in activities to improve their health during two of their three junior high school years.

Evaluation Data Sources: The school will show 100% enrollment in PE or Athletics class.





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Waller Junior High students will participate in activities that will improve their health either through physical activity or education regarding how to lead a healthy life style.</p> <p>Strategy's Expected Result/Impact: Class rosters Lesson Plans</p> <p>Staff Responsible for Monitoring: Leader: Counselors Involved: Coaches, PE teachers, Health Teachers</p>	Formative		
	Nov	Jan	Mar
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>			

Goal 10: Waller ISD and Waller JH will continue to emphasize the educational advantages for students, staff and community in a diverse environment. (Diversity)

Performance Objective 1: The staff at WJH will provide opportunities that will help parents become a part of their child's education and broaden students understanding of different cultures.

Evaluation Data Sources: There will be an increase in the number of opportunities parents take advantage of the support their child's education.

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Waller Junior High will host NAC Night and Parent and Family Engagement Meetings. Strategy's Expected Result/Impact: Agendas, flyers, sign in sheets, handouts Staff Responsible for Monitoring: Leader: Curriculum Coordinators Involved: Principal, EL secondary coordinator and staff, Community relations department, campus staff, volunteers, Family Engagement Specialist</p>	Formative		
	Nov	Jan	Mar
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: All parent communication will be translated into Spanish to ensure parent understanding. Strategy's Expected Result/Impact: Newsletters, Phone Blasts, Flyers Staff Responsible for Monitoring: Leader: Principal Involved: Secretaries, Bilingual teachers and paraprofessionals, Campus staff</p>	Formative		
	Nov	Jan	Mar
Strategy 3 Details	Formative Reviews		
<p>Strategy 3: Students will be presented information regarding diverse cultures through a variety of content areas. Strategy's Expected Result/Impact: Lesson plans, walk throughs, observations Staff Responsible for Monitoring: Leader: Principal Involved: Teachers, Instructional Support Staff</p>	Formative		
	Nov	Jan	Mar
Strategy 4 Details	Formative Reviews		
<p>Strategy 4: Utilize funding to support the TEA and the Title I, Part A Parent and Family Engagement Statewide Initiative by attending the Parental Involvement Conference: "Parent & Family Engagement Liaison Training". Region IV. Strategy's Expected Result/Impact: In this conference, TEA will be offering multiple sessions regarding the latest ESSA requirements and legislative updates in parent and family engagement. This conference will also provide the opportunity for educators, parents, and community leaders to come together and learn strategies that empower stakeholders to work cohesively to pursue a sustainable and systematic parent and family engagement program with the ultimate goal to increase student achievement. Staff Responsible for Monitoring: Family Engagement Specialist Principal</p>	Formative		
	Nov	Jan	Mar

Strategy 5 Details	Formative Reviews		
<p>Strategy 5: Provide One Way Education by Carlos Salazar presentations for Family Engagement to provide parents and students a training that will focus on how to obtain goals and dreams through technology and available resources.</p> <p>Strategy's Expected Result/Impact: Carlos Salazar with One Way Education offers strategies that are culturally sensible and based on current events and technology, to enhance families' knowledge of resources available to prepare students for the future.</p> <p>Staff Responsible for Monitoring: Family Engagement Specialist, Bilingual Director, and Principals</p>	Formative		
	Nov	Jan	Mar
Strategy 6 Details	Formative Reviews		
<p>Strategy 6: Provide Canvas Parent Virtual Trainings for all families funded through Title I with Instructure INC.</p> <p>Strategy's Expected Result/Impact: To build the capacity of parents on how to stay connected to their child's learning through Canvas, our learning management system. Family engagement is a vital role in the academic lives of children and their overall success. Obtaining the appropriate tools is crucial to help families be involved by supporting their child in being successful and to build confidence by being able to check their grades, view assignment due dates, read instructions, follow their calendars and communicate easily with their teachers. The overall goal is to provide increased family engagement opportunities to ALL families within the district by building their capacity for increased student achievement.</p> <p>Staff Responsible for Monitoring: Chief Academic Officer, Family Engagement Specialist, Campus Administration, Communications Dept.</p>	Formative		
	Nov	Jan	Mar
 No Progress  Accomplished  Continue/Modify  Discontinue			