

Waller ISD believes in active communication with elected officials to advocate for what we believe is best for our staff, schools, community, taxpayers, and most importantly students.

EDUCATION & SCHOOL FUNDING

- *an adequate and equitable school funding system that reduces the state's overreliance on recapture and property value increases.*
- *local discretion on spending to ensure needs of students, staff, and communities are met.*

Property Value Growth

- full value to benefit public education.
- creation of a formula that adjusts school funding per student based on increase of statewide property value.

Foundation School Program (FSP)

- updated and adequately funded formula-based schools finance system that takes into account student and district characteristics.
- funding full-day pre-K programs for all students.

School Safety

- funding for school safety initiatives.
- flexibility in utilization of these funds to meet local needs.

Technology & Instructional Materials Allotment (TIMA)

- increased funding to ensure technology and instructional materials meet high standards for students.

Facilities Funding

- additional funding for Instructional Facilities Allotment, Existing Debt Allotment, and the New Instructional Facilities Allotment.

Accelerated Instruction

- additional funding for required accelerated instruction in grades 3-8 for all STAAR subject areas that require remediation.
- additional funding for STAAR End-of-Course exam remediation.
- flexibility in utilization of these funds to meet local needs.
- opposition of state-required carveouts for special programs.

Charter Schools

- opposition of expansion unless subject to the same accountability and transparency rules as traditional public schools.

TEACHER RETIREMENT SYSTEM (TRS)

- *continuation of TRS Pension Program for TRS members.*
- *increased state funding for TRS ActiveCare to assist with increased healthcare costs.*

VOUCHERS, TAXPAYER SAVINGS GRANTS, VIRTUAL VOUCHERS

- *opposition to any plan that would divert public tax dollars to private entities, homeschooled students, or parents with no academic or financial accountability or transparency to the state, taxpayers, or local communities.*

ASSESSMENT & ACCOUNTABILITY

- *assessments limited to those necessary to meet ESSA (federal) requirements.*
- *the removal of grade advancement requirements tied to state standardized assessments in grades 5 and 8 reading and math.*
- *the continuation of Individual Graduation Committees with authority to allow students to graduate when they have successfully completed all required curriculum but have failed no more than two end-of-course exams.*
- *the continuation of Local Graduation Committees for former students lacking exit-level TAAS/TAKS assessments.*
- *opposition to A-F campus and district ratings that are based primarily on once-per-year standardized test scores.*
- *the establishment of a comprehensive accountability system that looks beyond high-stakes, multiple-choice exams to meaningful assessments that have value for students, parents, and teachers, and measures what each community deems important to promoting college and career readiness.*

WISD
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in...